

SPECIALTY SECTION

GENERAL/KAGAN

OFFERINGS

PDP CATALOG

2009 - 2010

The  starburst indicates a course held during the Summer Conference.

Please refer to the Summer Conference Booklet for more information.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

Specialty Section General/Kagan Offerings

S.A.M. (Structure-A-Month) Club Meetings PDP

These one-hour meetings offer opportunities to teachers who have been trained in the use of Kagan Structures to review previously learned structures, share applications, and to learn new ones. Participants will be asked to share classroom experiences and discuss the success of using Kagan Structures in their respective classroom. Teachers will be reviewing how to match structures to VBCPS curriculum and VBO's, discussing student work and analyzing results. Meetings will be held throughout the year at different sites.

Eligible Audience: Grades K-12 Teachers with previous Cooperative Learning/Kagan training (4-day Level I minimum)

P-INST-0084-09-001

June 17, 2009 - April 30, 2010

Times Vary

Days Vary

Various Locations

Instructor: Various Instructors

5 License Renewal Points/5 PDP Hours

P-INST-0084-09-002

September 20, 2009 - April 30, 2010

Times Vary

Saturday

Princess Anne ES

Instructor: Ellison, Amy L

5 License Renewal Points/5 PDP Hours

P-INST-0084-09-003

September 20, 2009 - April 30, 2010

Times Vary

Days Vary

Fairfield ES

Instructor: Mazur, Jennifer L

5 License Renewal Points/5 PDP Hours

P-INST-0084-09-004

September 20, 2009 - April 30, 2010

Times Vary

Days Vary

Alanton ES

Instructor: Gills, Elizabeth

5 License Renewal Points/5 PDP Hours

P-INST-0084-09-005

September 20, 2009 - April 30, 2010

Times Vary

Days Vary

Landstown ES

Instructor: Johns, Jennifer A

5 License Renewal Points/5 PDP Hours

P-INST-0084-09-006

September 20, 2009 - April 30, 2010

Times Vary

Days Vary

Indian Lakes ES

Instructor: Hughes, Terese M

5 License Renewal Points/5 PDP Hours

P-INST-0084-09-007

September 20, 2009 - April 30, 2010

Times Vary

Days Vary

Pembroke Meadows ES

Instructor: Trzeciakiewicz, Stephanie

5 License Renewal Points/5 PDP Hours

P-INST-0084-09-008

September 20, 2009 - April 30, 2010

Times Vary

Days Vary

Newtown ES

Instructor: Trejo, Margaret B

5 License Renewal Points/5 PDP Hours

P-INST-0084-09-009

September 20, 2009 - April 30, 2010

Times Vary

Days Vary

Brookwood ES

Instructor: Stemen, Beverly J

5 License Renewal Points/5 PDP Hours

P-INST-0084-09-010

September 20, 2009 - April 30, 2010
Times Vary
Days Vary
Larkspur MS
Instructor: Brown, Sandra D
5 License Renewal Points/5 PDP Hours

P-INST-0084-09-011

September 20, 2009 - April 30, 2010
Times Vary
Days Vary
Linkhorn Park ES
Instructor: Richards Welsh, Shelly E
5 License Renewal Points/5 PDP Hours

P-INST-0084-09-012

October 6, 2009 - April 14, 2010
3:20 PM - 4:20 PM
Days Vary
Strawbridge ES
Instructor: Rohr, Jennifer A
5 License Renewal Points/5 PDP Hours

P-INST-0084-09-013

September 20, 2009 - April 30, 2010
Times Vary
Days Vary
Three Oaks ES
Instructor: Bellamy, Emily M
5 License Renewal Points/5 PDP Hours

P-INST-0084-09-014

September 20, 2009 - April 30, 2010
Times Vary
Days Vary
Corporate Landing ES
Instructor: Ortiz, Johanna C
5 License Renewal Points/5 PDP Hours

P-INST-0084-09-015

September 20, 2009 - April 30, 2010
Times Vary
Days Vary
Shelton Park ES
Instructor: Knowles, Susan E
5 License Renewal Points/5 PDP Hours

P-INST-0084-09-016

September 20, 2009 - April 30, 2010
Times Vary
Days Vary
Birdneck ES
Instructor: McCanna, Donna W
5 License Renewal Points/5 PDP Hours

P-INST-0084-09-017

October 12, 2009 - February 8, 2010
4:00 PM - 5:00 PM
Monday
Corporate Landing MS
Instructor: McMillan, Rachel B
6 License Renewal Points/6 PDP Hours

P-INST-0084-09-018

October 12, 2009 - February 17, 2010
Times TBA
Monday
Luxford ES
Instructor: Brinkac, Wanda B
6 License Renewal Points/6 PDP Hours

P-INST-0084-09-019

September 1, 2009 - April 30, 2010
Times TBA
Days TBA
Seatack ES
Instructor: Donohue, Deane R
6 License Renewal Points/6 PDP Hours

Kagan Structures for Success PDP

Kagan Structures are scientifically research-based as well as backed by classroom evidence from districts, schools, and teachers experiencing success with Kagan. Kagan Structures integrate the most powerful principles from decades of research. Among the many positive findings of this field or research are improved academic achievement, improved ethnic and race relations, improved social skills and social relations, and increased liking for self, others, and school.

The Kagan Structures have proven themselves effective teaching and learning tools for cooperative learning, multiple intelligences, character education, language learning, and emotional intelligence.

Grades K-12 VBCPS teachers will be engaged in activities that model these effective structures and are matched with VBO's.

Participation each day is required in order to receive license renewal points/PDP hours.

Eligible Audience: Grades K-12 Teachers who have not been through Kagan before

P-INST-0088-09-001

August 3 - 6, 2009

8:30 AM - 3:30 PM

Monday, Tuesday, Wednesday, Thursday

Advanced Technology Center, Theater

Instructor: McCanna, Donna W

24 License Renewal Points/15 PDP Hours

Cooperative Learning (SAM Club) Facilitator Refresher Training PDP

In many school buildings cooperative learning has become an integral part of the extensive delivery system for instruction. These buildings would like to continue to offer support activities for their teachers.

We have designed a 3-hour refresher session for all school-based teacher-facilitators that entails the learning and practicing of protocols (from the National School Faculty) for examining student work., with a focus on, "Are the CL structures we have chosen getting the results we want?" The session will also include an opportunity to gain information about updates the Kagan company has made to structures and to practice any new structures that were a part of the update.

Lastly, the participants will be given the opportunity to observe our nationally certified district trainers train new users of cooperative learning structures. This will help them better understand the role they play as school-based trainers. The instructor will be working closely with curriculum coordinators (elementary and secondary) to determine student outcomes and developing exemplars for use by session participants while they practice new protocols and get better at embedding structures appropriately.

Eligible Audience: All Grades K-12 School-Based Trainers

P-INST-0152-09-001

August 07, 2009

8:30 AM - 11:30 AM

Friday

Advanced Technology Center, Theater

Instructor: Buhner, Suzanne M

3 License Renewal Points/3 PDP Hours

P-INST-0152-09-002

August 07, 2009

1:00 PM - 4:00 PM

Friday

Advanced Technology Center, Theater

Instructor: Buhner, Suzanne M

3 License Renewal Points/3 PDP Hours

P-INST-0152-09-003

August 11, 2009
8:30 AM - 11:30 AM
Tuesday
Green Run HS, Library
Instructor: Trach/McCanna/Fossen
3 License Renewal Points/3 PDP Hours

P-INST-0152-09-004

September 29, 2009
4:00 PM - 7:00 PM
Tuesday
Organizational Development Training Ctr.
Instructor: Trach/McCanna/Fossen
3 License Renewal Points/3 PDP Hours

P-INST-0152-09-005

September 17, 2009
4:00 PM - 7:00 PM
Thursday
Fairfield ES, Library
Instructor: Trach/McCanna/Fossen
3 License Renewal Points/3 PDP Hours

Improving the Achievement of African American Male Students PDP

During this small group discussion and workshop session, elementary and secondary teachers will focus on the School Board's Strategic Objective #3, related to the improvement of the academic achievement of African American males. Teachers will have the opportunity to engage in a dialogue with colleagues and then use the information gained to engage in systematic reflection regarding attitudes and beliefs about race that will facilitate changes in instructional practice. Allison Zmuda, author and consultant, will facilitate this workshop.

Eligible Audience: All elementary and secondary teachers



P-INST-0144-09-002

June 22, 2009
1:00 PM - 4:00 PM
Monday
Landstown HS - Room 304
Instructor: Zmuda, Allison
3 License Renewal Points/3 PDP Hours



P-INST-0144-09-003

June 23, 2009
8:30 AM - 11:30 AM
Tuesday
Landstown HS - Room 304
Instructor: Zmuda, Allison
3 License Renewal Points/3 PDP Hours



P-INST-0144-09-004

June 23, 2009
1:00 PM - 4:00 PM
Tuesday
Landstown HS - Room 304
Instructor: Zmuda, Allison
3 License Renewal Points/3 PDP Hours



P-INST-0144-09-005

June 24, 2009
8:30 AM - 11:30 AM
Wednesday
Landstown HS - Room 304
Instructor: Zmuda, Allison
3 License Renewal Points/3 PDP Hours

Understanding by Design (UbD) with Jay McTighe PDP

During this overview session, elementary and secondary teachers will be introduced to the Understanding by Design (UbD) curriculum development framework, a powerful tool for structuring standards-based units focused on clear design elements and emphasizing high-quality curriculum, instruction, and assessment. Jay McTighe, co-developer and co-author of Understanding by Design, will facilitate this session.

Eligible Audience: All elementary and secondary teachers



P-INST-0147-09-001

June 22, 2009

8:30 AM - 11:30 AM

Monday

Landstown HS - Auditorium

Instructor: McTighe, Jay

3 License Renewal Points/3 PDP Hours



P-INST-0147-09-002

June 22, 2009

1:00 PM - 4:00 PM

Monday

Landstown HS - Auditorium

Instructor: McTighe, Jay

3 License Renewal Points/3 PDP Hours

High-Quality Curriculum and Assessment at the Elementary Level Using Understanding by Design (UbD) PDP

During this hands-on workshop, elementary teachers will develop high-quality curriculum/assessments using the UbD curriculum framework under the guidance of co-developer and co-author of Understanding by Design, Jay McTighe. Emphasis will be placed on the development of authentic, performance based assessments. Participants should bring a lesson/unit of study to this session.

Eligible Audience: All elementary teachers



P-INST-0171-09-001

June 23, 2009

8:30 AM - 11:30 AM

Tuesday

Landstown HS - Room 308

Instructor: McTighe, Jay

3 License Renewal Points/3 PDP Hours

High-Quality Curriculum and Assessment at the Secondary Level Using Understanding by Design (UbD) PDP

During this hands-on workshop, secondary teachers will develop high-quality curriculum/assessments using the UbD curriculum framework under the guidance of co-developer and co-author of Understanding by Design, Jay McTighe. Emphasis will be placed on the development of authentic, performance based assessments. Participants should bring a unit of study to this session.

Eligible Audience: All secondary teachers



P-INST-0172-09-001

June 23, 2009

1:00 PM - 4:00 PM

Tuesday

Landstown HS - Room 308

Instructor: McTighe, Jay

3 License Renewal Points/3 PDP Hours

Teach with Your Strengths PDP

What do great teachers do differently?" This is a question many new teachers ask themselves. Other teachers know the answer but are struggling to implement the notions that go along with "greatness". This course will provide the groundwork new teachers need to identify and build upon their strengths. The Gallup Organization has a long history of research on outstanding teachers and their significant impact on students. Teach With Your Strengths (2005) was written specifically to help teachers identify their strengths as Gallup's years of research has shown that "great teachers make the most of their talents".

This course will include the administration of the Clifton StrengthsFinder® followed by in-depth discussions and activities. The goal is to help teachers better develop their talents and to think about how the concepts apply to the teacher's school, individual classrooms and, students. Participants will be asked to bring a unit plan to this session and will have time to apply what they have learned to their daily lesson planning.

This course is open to all new teachers hired in 08 that are continuing into their P2 year. We encourage their 08-09 mentors and Lead Mentors to participate as well. We also anticipate building this into a course that meets regularly throughout the year to continue the discussion and application of strengths-based concepts.

Eligible Audience: Teachers in their second year of TOCLI (P2 status in WISE), Trained Mentor Teachers, and Lead Mentors



P-INST-0173-09-001

June 24, 2009

8:30 AM - 11:30 AM

Wednesday

Landstown HS - Room 306

Instructor: Buhner, Suzanne M/Knight, Shannon

3 License Renewal Points/3 PDP Hours



P-INST-0173-09-002

June 24, 2009

1:00 PM - 4:00 PM

Wednesday

Landstown HS - Room 306

Instructor: Buhner, Suzanne M/Knight, Shannon

3 License Renewal Points/3 PDP Hours

Gotta Move, Gotta Share: Life in the Active Classroom PDP

Grab a pen and join Ron Nash for a session dedicated to helping teachers shift students of all ages from passive observers to active participants. In this highly-interactive session Ron will model over a dozen specific strategies teachers can use immediately; among them paired verbal fluency, priming, pairs squared, verbal memory strategy, conversation flipside, and distribution dipstick. Participants will stand, move, share, laugh, and learn in a fast-paced workshop intended to shift the work load from teacher to student. Lace up your sneakers and get ready to add to your knowledge and strategy base.

This session is open to all new teachers hired in 08 that are continuing into their P2 year. It is designed to continue the discussion started at the TOCLI Summer Orientation with Martha Kaufeldt. Ron Nash will review the concepts from her keynote and specialized sessions and then lead the P2's into an active discussion about applying those concepts in their delivery of instruction.

Eligible Audience: Teachers in their second year of TOCLI (P2 status in WISE), Trained Mentor Teachers, and Lead Mentors



P-INST-0174-09-001

June 24, 2009

8:30 AM - 11:30 AM

Wednesday

Landstown HS - **Chorus Room**

Instructor: Nash, Ronald J

3 License Renewal Points/3 PDP Hours



P-INST-0174-09-002

June 24, 2009

1:00 PM - 4:00 PM

Wednesday

Landstown HS - **Chorus Room**

Instructor: Nash, Ronald J

3 License Renewal Points/3 PDP Hours

Building Bridges to Equity Education PDP

According to Sigmund Boloz, "we must merge our traditional sense of schooling with the real world. What we do in school must not insult the child's past but must build upon his past and encourage future learning." This course will explore the teacher's awareness of diversity in the classroom and the impact this has on teaching and learning. The interactive session will include video, music, storytelling, and a variety of diversity activities to spark courageous conversations about providing an equity education for all students. Ideas will be shared and discussed on how to bridge the connection between teachers and their diverse 21st century learners. Be prepared for a session of sensitive and valuable content as well as the opportunity to have fun!

This course is open to all new teachers hired in 08 that are continuing into their P2 year. We encourage their 08-09 mentors and Lead Mentors to participate as well. We also anticipate building this into a course that meets regularly throughout the year to continue the discussion and application of strengths-based concepts.

Eligible Audience: Teachers in their second year of TOCLI (P2 status in WISE), Trained Mentor Teachers, and Lead Mentors



P-INST-0175-09-001

June 24, 2009

8:30 AM - 11:30 AM

Wednesday

Landstown HS - Room 309

Instructor: Lucas, Joanne H

3 License Renewal Points/3 PDP Hours

Cancelled



P-INST-0175-09-002

June 24, 2009

1:00 PM - 4:00 PM

Wednesday

Landstown HS - Room 309

Instructor: Lucas, Joanne H

3 License Renewal Points/3 PDP Hours

Introduction to Cooperative Learning for the Elementary Classroom PDP

During this three hour session elementary teachers will be introduced to activities that model effective cooperative learning. Teachers will not only practice these activities but will also be put into partnerships where they will be engaged in matching structures for cooperative learning with content. Teachers will come away from the session with a list of structures, directions for the structures, plus multi-structural lesson plans that match VBO's. The use of these structures, when matched with content appropriately, will increase student engagement.

Eligibility Audience: Teachers in their second year of TOCLI (P2 status in WISE) and who have NOT taken the Cooperative Learning 4-day session.



P-INST-0176-09-001

June 24, 2009

8:30 AM - 11:30 AM

Wednesday

Landstown HS - **Room 212**

Instructor: McCanna, Donna W

3 License Renewal Points/3 PDP Hours



P-INST-0176-09-002

June 24, 2009

1:00 PM - 4:00 PM

Wednesday

Landstown HS - **Room 212**

Instructor: McCanna, Donna W

3 License Renewal Points/3 PDP Hours

I Have a Teacher Assistant-What Do I Do Now? PDP

Do you remember the college course you had that gave you some input on how to use this assistance? This class will give you some useful information on how to work with another adult in your classroom. Suggestions will also be given on how to help create a better learning environment for your students by using your Teacher Assistant's talents and time more efficiently.

Eligibility Audience: Teachers in their second year of TOCLI (P2 status in WISE).



P-INST-0177-09-001

June 24, 2009

8:00 AM - 11:00 AM

Wednesday

Landstown HS - Room 201

Instructor: Kitsis, Robin P

3 License Renewal Points/3 PDP Hours

Human Growth and Development PDP

This course covers the physical, cognitive, cultural, social/emotional, and psychological development of children and adolescents with an emphasis on knowing and understanding theories of human development. The approximate timing and effects of age-related changes and at-risk factors on normal development constitute a central focus of the course. Learners are studied in the context of family, culture, and community. The course will emphasize the importance of partnership with families and communities in the teaching and learning process.

Eligibility Audience:

Provisionally/Conditionally Licensed Teachers and CPEP Participants

C-INST-0063-09-001

College Course: GSAS 512

Regent University

September 8, 2009 - December 15, 2009

5:00 PM - 8:00 PM

Tuesday

Regent University

Instructor: Schuette, Christy

3 Semester Hours/90 License Renewal

Points/15 PDP Hours

National Speaker Series: Tim Tyson and An Irresistible Vision of Global Contribution PDP

Too often in today's discussions about educational technology, we focus on the technology. This presentation emphasizes leveraging meaningfulness, significance, and the gift of contribution with the tools we now have available to us. Peppered with a generous number of powerful, student-made examples, this presentation reframes our conversation. These students have designed their digital media to be deeply moving and to convey a substantive message in a compelling way that calls for thought and action from everyone who experiences their work. They beg us all to rethink a mindset that underestimates the capacity in our children to have an international voice that can make our world a better place!

Called the "Pied Piper of Educational Technology" by The School Library Journal, Tim has worked in the field of education for nearly 30 years as a teacher (on the middle school, high school, and college levels) and an administrator. He served the students in the Cobb County School District for about 20 years, where, before his retirement, he was the principal of Mabry Middle School. He was named one of Georgia's High Performance Principals by Governor Sonny Purdue.

Tim has a passion for meaningful, authentic student engagement, and technology is seen as a centerpiece for irresistible academic

achievement through creative, global, project-based learning activities. He has now turned his attention to supporting the profession on a national and international level by sharing his passion and practical expertise for integrating technology into the entire school plan—a proven vision that works.

Dr. Tyson served as the principal of Mabry Middle School in Cobb County School District for six years, and one of the best sources of information about that work experience is MabryOnline.org, the school web presence from August, 2005, until June, 2007. Tim developed the site, which served up over 1.5 million files each month (a total of nearly 375 gigabytes of data in the first two years), and averaged almost 6,000 requests per day!

The site, now archived as an example of best practices, was self-sustaining and kept active by every staff member. MabryOnline.org is really a collection of about 100 blogs that include podcasts, video, pdfs of class work on the interactive whiteboards, homework assignments, review activities, learning extension activities, etc.

In 2001 Tim created the Annual Mabry Film Festival, which is nothing short of the Oscars for education—red carpet, lights in the sky, pre-parties, tuxes and gowns, but above all: students wildly excited about the world premiere of their school work. The festival has attained international recognition, even from people in the industry. The George Lucas Foundation's Magazine, Edutopia, said that Mabry's Film Festival is "like the Oscars but not lame." All of the movies from the 2006 and 2007 film festivals are online and on the iTunes store. You will be amazed that 11, 12 and 13 year old children produced this exemplary, deeply-moving work. But don't just read about it. Experience it!

The program director of Georgia Public Broadcasting, Patrice Weaver, said, "This is

as good as anything I've ever seen." In fact, she said that the movie on human embryonic stem cell research was better than most of the things she has aired on TV!

In April, 2006, Leslie Connery, Deputy CEO and Conference Chair for ISTE (International Society for Technology in Education) referred to Dr. Tyson's work at Mabry as "a national treasure." He was invited to be the closing keynote speaker for NECC in June of 2007.

As a result of Mabry's enormous web presence, Mabry has welcomed hundreds of visitors from around the USA. In fact, having seen the students' work online, visitors have even come from around the world to visit the school to see how teachers and students leverage technology to achieve his vision for students and teachers: learn, create, connect, and contribute.

Under Tim's leadership Mabry was awarded the prestigious School's of Distinction Award for Technology Innovation from Intel Corporation and Scholastic.

Georgia Public Broadcasting has produced a special TV program aired around the state that features Mabry's amazing technology innovations.

Invited to Washington, DC, by the US Department of Education's Office of Instructional Technology, Tim has participated in a think tank to develop a strategic plan and resources for principals to advance America's public school's implementation of creative, engaging, technology-based instructional practice in the nation's classrooms.

Dr. Tyson routinely teaches students, parents, teachers, curriculum specialists, and administrators empowering ways to use technology with an emphasis on making the

classroom transparent and making our world a better place. He can often be heard saying "If using these tools isn't fun and empowering, then I have accomplished my personal goal for you!" He has been quoted in USA Today and quoted or featured in a variety of professional magazines and journals.

Eligibility Audience: All VBCPS Employees

P-PROF-0083-09-001

October 8, 2009

6:00 PM - 8:00 PM

Thursday

Landstown HS, Auditorium

Instructor: Tyson, Dr. Tim

2 License Renewal Points/2 PDP Hours

National Speaker Series: Dr. Tim Tyson
Extension Workshop PDP

Teachers will explore how to integrate Dr. Tyson's irresistible vision for global contribution into their classrooms and curriculums. We will move beyond the technical aspects of working with technology to the ideology of Dr. Tyson's message: creating meaning, significance, and an authentic voice for students through project-based learning.

Eligibility Audience: All Teachers

P-PROF-0084-09-001

October 20, 2009

4:30 PM - 6:30 PM

Tuesday

Princess Anne HS, Atrium

Instructor: Teacher Forum Leadership Council

2 License Renewal Points/2 PDP Hours

**Sustainable School Liaison Continuing
Education PDP**

The goal of this course is to provide newly appointed SSLs with a basic understanding of VBCPS's position on increasing environmental awareness amongst students and staff, and their role in promoting this awareness. This course will also provide new and existing Sustainable School Liaisons with a basic understanding of what we are currently doing as a school division to promote environmental sustainability, what our future goals are, and what has changed since last year.

Eligibility Audience: All Sustainable School Liaisons

P-FPAC-0002-09-001

October 27, 2009

4:40 PM - 6:30 PM

Tuesday

Renaissance Academy, Schola

Instructor: Cole, John T.

2 License Renewal Points/2 PDP Hours

P-FPAC-0002-09-002

October 29, 2009

4:30 PM - 6:30 PM

Thursday

Renaissance Academy, Schola

Instructor: Cole, John T.

2 License Renewal Points/2 PDP Hours