

SPECIALTY SECTION

FOREIGN

LANGUAGE

PDP CATALOG

2009 - 2010

The  starburst indicates a course held during the Summer Conference.

Please refer to the Summer Conference Booklet for more information.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

2009 - 2010
MANDATORY PDP SESSIONS
LANGUAGES OTHER THAN ENGLISH SCHEDULE OPTIONS
FIVE-YEAR STAFF DEVELOPMENT PLAN

Please Note: Mandatory sessions taken on staff workdays will NOT count toward PDP.

Teachers of languages other than English and Latin have the awesome and enviable task of providing their students with the ability not just to know about a language but to be able to use it for meaningful purposes. They must prepare their students to interact with people from diverse cultures as a natural part of the daily routine. Teachers know that the ability to communicate in a common language other than English can only strengthen cultural bonds. They see the magical transition of their students as they leave their monolingual world and embrace the responsibility of becoming world citizens. When teachers and students communicate meaningful information in other languages, they open the door to the understanding and appreciation of those who are different from them.

Teachers of languages other than English and Latin must have the necessary training to respond to the needs of all of their students. They must use a learning process that includes all levels of thinking skills, spirals from simple to complex, provides opportunities for students to ask as well as answer questions, strengthens listening and reading skills as well as requires the use of spoken and written modes of communication.

Latin teachers must prepare their students to achieve their goals and objectives which are different from those of spoken languages. In Latin, reading is the key to communicating with the ancient world. Professional training should address the need for Latin students to use listening, speaking and writing skills to understand and interpret the great literary works written in Latin.

Audience	Session Title	PDP Hours	Dates Offered
All teachers of languages new to the school division	Mandatory Make Up Date TOCLI (August 18, 2009)		September 1, 2009

Specialty Section

Foreign Language

Introductory Japanese II PDP

Participants will continue to learn to communicate in Japanese at an introductory level and gain insight into its unique and exciting culture. Introductory Japanese I is a prerequisite. Personnel with more knowledge than Introductory Japanese I are not eligible.

Objectives are to:

- Identify basic and/or survival vocabulary
- Form statements that are appropriate for the introductory level
- Ask and answer questions to meet basic and/or survival need
- Become familiar with the Japanese writing systems
- Appreciate Japanese culture through the introductory study of the Japanese language

Eligible Audience: Introductory Japanese I is a prerequisite. Personnel with more knowledge than Introductory Japanese I are not eligible.

Only teachers of languages other than English or Japanese will receive PDP hours.

P-FORL-0063-09-001

February 16 - March 30, 2010

4:30 PM - 6:30 PM

Tuesday
Cox HS, 238

Instructor: Sakamaki, Sachiko

15 License Renewal Points/15 PDP Hours

Cancelled

Introductory Japanese I PDP

Participants will learn to communicate in Japanese at an introductory level and gain insight into its unique and exciting culture. All personnel without knowledge of or courses in Japanese are eligible.

Objectives are to:

- Identify basic and/or survival vocabulary
- Form statements that are appropriate for the introductory level
- Ask and answer questions to meet basic and/or survival needs
- Become familiar with the Japanese writing systems
- Appreciate Japanese culture through the introductory study of the Japanese language

Eligible Audience: All personnel without knowledge of or courses in Japanese are eligible.

Only teachers of languages other than English or Japanese will receive PDP hours.

P-FORL-0088-09-001

September 29 - November 10, 2009

4:30 PM - 6:30 PM

Tuesday

Landstown HS, 238

Instructor: Sakamaki, Sachiko

15 License Renewal Points/15 PDP Hours

Reading to Learn Strategies PDP

Effective strategies will be explored to improve all skills, not just reading skills. With these strategies, students will learn to speak, listen, read, and write more effectively.

Eligible Audience: Teachers of languages other than English

P-FORL-0105-09-001

October 21, 2009

4:30 PM - 7:30 PM

Wednesday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

P-FORL-0105-09-002

February 10, 2010

4:30 PM - 7:30 PM

Wednesday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

Strategies for Creating Student-Centered Projects Using Movie Maker PDP

Participants will become familiar with features of Movie Maker and learn strategies and activities appropriate for languages other than English to improve student learning. In addition, they will learn how to implement appropriate strategies to differentiate the instruction.

Eligible Audience: Teachers of languages other than English

P-FORL-0148-09-001

November 19, 2009

4:30 PM - 7:30 PM

Thursday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

P-FORL-0148-09-002

January 13, 2010

4:30 PM - 7:30 PM

Wednesday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

P-FORL-0148-09-003

March 17, 2010

4:30 PM - 7:30 PM

Wednesday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

Instructional Strategies for Using Digital Resources to Support the Curriculum PDP

This session will provide teachers with an overview of digital video resources available (UnitedStreaming). Participants will learn how to:

-Access digital video

-Search the collection available for digital video appropriate to their curriculum

-Download numerous digital videos to create their own "video library"

-Integrate videos into lessons

Sample lessons integrating digital video will be demonstrated and teachers will have hands-on time to develop their own lessons based on their subject areas.

Eligible Audience: Teachers of languages other than English

P-FORL-0150-09-001

September 23, 2009

4:30 PM - 7:30 PM

Wednesday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

P-FORL-0150-09-002

November 18, 2009

4:30 PM - 7:30 PM

Wednesday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

P-FORL-0150-09-003

March 10, 2010

4:30 PM - 7:30 PM

Wednesday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

Instructional Strategies Using "Inspiration"

PDP

Instructional strategies for improving student comprehension and language skills will be explored with "Inspiration," a graphic organizer program. This course will assist participants in responding to the needs of students who find it useful to conceptualize language use graphically. Participants will be able to help their students to organize, visualize, and understand concepts. Please bring your language textbook.

Eligible Audience: Teachers of languages other than English



P-FORL-0152-09-001

June 22, 2009

8:00 AM - 10:00 AM

Monday

Landstown HS - Room 234

Instructor: Rea, Judith A

2 License Renewal Points/2 PDP Hours

P-FORL-0152-09-002

September 24, 2009

4:30 PM - 7:30 PM

Thursday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

P-FORL-0152-09-003

October 22, 2009

4:30 PM - 7:30 PM

Thursday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

P-FORL-0152-09-004

April 14, 2010

4:30 PM - 7:30 PM

Wednesday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

Introductory Italian PDP

Participants will learn to communicate in Italian at an introductory level and gain insight into its unique and exciting culture.

Objectives are to:

- Develop basic conversational skills
- Become familiar with basic cultural information of Italy

Eligible Audience: All personnel without knowledge of or courses in Italian are eligible. Only teachers of languages other than English or Italian will receive PDP hours.

P-FORL-0167-09-001

February 4 - March 18, 2010

4:30 PM - 6:30 PM

Thursday

Tallwood HS, 135

Instructor: Salyer, Cecilia L

15 License Renewal Points/15 PDP Hours

Introductory Mandarin Chinese I PDP

Participants will learn basic conversational skills in Mandarin Chinese. They will also be guided through an exciting journey with the language as a vehicle. Traditional arts such as Chinese music and calligraphy will also be briefly introduced.

Objectives are to:

- Greet each other and introduce each other in everyday settings
- Ask and tell time
- Identify daily schedule
- Identify and write some basic characters

Eligible Audience: All personnel without knowledge of or courses in Chinese are eligible.

Only teachers of languages other than English or Chinese will receive PDP hours.

P-FORL-0168-09-001

October 6 - 27, 2009

4:30 PM - 6:30 PM

Tuesdays & Thursdays

Tallwood HS, 142

Instructor: Zhang, Zhijuan

15 License Renewal Points/15 PDP Hours

Setting High Expectations for All Students
PDP

Participants will find out why, how, and what strategies to implement in order to ensure continuous student learning. They will focus on the development and implementation of strategies that will challenge all students. Additionally, participants will learn how a well-managed classroom is a natural benefit of setting high expectations of all students.

PLEASE NOTE: No classes on Jan 12 & 14, 2010

Eligible Audience: Teachers of languages other than English

P-FORL-0179-09-001

January 5, 2010 - January 26, 2010

5:00 PM - 8:00 PM

Tuesdays - Thursdays

Tallwood HS, 138

Instructor: Still, Maria F

15 License Renewal Points/15 PDP Hours

C-FORL-0179-09-002

College Course: INST 485

Virginia Wesleyan College

January 5 - January 26, 2010

5:00 PM - 8:00 PM

Tuesday, Thursday

Tallwood HS, Room 138

Instructor: Still, Maria

1 Semester Hour/30 License Renewal Points/15 PDP Hours

Teachers and Students Using the Target Language from Day 1 PDP

Participants will learn how to help students use the target language for communicative purposes from "day one." They will explore and learn strategies that immerse students in the target language and culture while still providing effective and instructional support. Participants will implement, in their classroom, the strategies and activities modeled and discussed during the course and evaluate outcomes.

Eligible Audience: All teachers of languages other than English

P-FORL-0180-09-001

November 2 - December 7, 2009

5:00 PM - 8:00 PM

Monday
Landstown HS, 400 & comp lab

Instructor: Nuzzo, Maria

15 License Renewal Points/15 PDP Hours

C-FORL-0180-09-002

College Course: INST 485

Virginia Wesleyan College

November 2 - December 7, 2009

TBA

Monday

Landstown HS, Room 400

Instructor: Nuzzo, Maria

1 Semester Hour/30 License Renewal Points/15 PDP Hours

Blogs and Wikis, Oh My! PDP

Teachers of languages will explore the learning value of blogs, wikis, and other online tools. These tools have the potential to reinvent the way we write and reflect while learning languages other than English. Blogs (short for Web logs) are Web-based diaries or journals - online thinking spaces where students can write their thoughts. Wiki's are writing spaces where students can collaboratively engage in authentic classroom writing activities. Participants will explore and design learning activities that incorporate these educational technology tools.

Eligible Audience: Teachers of languages other than English

P-FORL-0182-09-001

September 14, 2009

4:30 PM - 7:30 PM

Monday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

P-FORL-0182-09-002

February 03, 2010

4:30 PM - 7:30 PM

Wednesday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

Digital Storytelling with Photo Story PDP

Participants will explore the principles of digital storytelling and how this process can be used in the language classroom to encourage writing, problem solving, and creativity. Digital stories contain well written narratives, still images, music, and an audio track. Participants will explore and design learning activities that incorporate this exciting form of digital communication.

Eligible Audience: Teachers of languages other than English



P-FORL-0183-09-001

June 22, 2009

10:00 AM - 12:00 P

Monday

Landstown HS - Room 234

Instructor: Rea, Judith A

2 License Renewal Points/2 PDP Hours

P-FORL-0183-09-002

October 28, 2009

4:30 PM - 7:30 PM

Wednesday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

P-FORL-0183-09-003

January 07, 2010

4:30 PM - 7:30 PM

Thursday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

P-FORL-0183-09-004

February 24, 2010

4:30 PM - 7:30 PM

Wednesday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

P-FORL-0183-09-005

April 15, 2010

4:30 PM - 7:30 PM

Thursday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

Introductory Mandarin Chinese II PDP

Participants will continue to learn basic conversational skills in Mandarin Chinese. Their exciting cultural journey also continues. Some traditional Chinese arts will be introduced.

Eligible Audience: Introductory Chinese I is a prerequisite. Only teachers of languages other than English or Chinese will receive PDP hours.

P-FORL-0186-09-001

February 9 - 23, 2010

4:30 PM - 6:30 PM

Tuesday

Tanwood HS, 142

Instructor: Zhang, Zhijuan

15 License Renewal Points/15 PDP Hours

Podcasting PDP

Participants will be introduced to podcasting from both technical and instructional perspectives. They will learn how to create and share podcasts. Additionally, they will explore applications of podcasting in the language classroom and podcasting as a communication tool with the larger school community.

Eligible Audience: Teachers of languages other than English

P-FORL-0187-09-001

October 08, 2009

4:30 PM - 7:30 PM

Thursday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

P-FORL-0187-09-002

December 03, 2009

4:30 PM - 7:30 PM

Thursday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

P-FORL-0187-09-003

March 25, 2010

4:30 PM - 7:30 PM

Thursday

Cox HS, Library

Instructor: Rea, Judith A

3 License Renewal Points/3 PDP Hours

A Taste of Japanese PDP

This is a pre-introductory session for Introductory Japanese courses. Participants will gain basic knowledge of the Japanese language with its unique writing system. At the end of the session, participants will be able to exchange greetings and simple phrases and expressions. They will also have a grasp of traditional and modern Japanese culture.

Eligible Audience: All personnel are eligible. Only teachers of languages other than English or Japanese will receive PDP hours.



P-FORL-0210-09-001

June 22, 2009

1:00 PM - 3:00 PM

Monday

La Grange HS - Room 212

Instructor: Sakamaki, Sachiko

2 License Renewal Points/2 PDP Hours

Assessing Students in the Foreign Languages Classroom PDP

This course addresses the concept of assessment as a tool to measure students' learning in order to inform instruction. Pre-assessments, self-assessments, performance based assessments, and formative and summative assessments will be explored and discussed. The relationship among curriculum, assessment, and instruction will also be addressed. Participants will evaluate various models of assessments in order to determine which best provide feedback on whether students meet the goals of the division's foreign languages curricula. Participants will also create some assessments for classroom use.

Eligible Audience: Teachers of languages other than English

P-FORL-0211-09-001

October 7 - November 4, 2009

5:00 PM - 8:00 PM

Wednesday

Landstown HS, 400 & comp lab

Instructor: Nuzzo, Maria

15 License Renewal Points/15 PDP Hours

C-FORL-0211-09-002

College Course: INST 485

Virginia Wesleyan College

October 7 - November 4, 2009

5:00 PM - 8:00 PM

Wednesday

Landstown HS, Room 400

Instructor: Nuzzo, Maria

1 Semester Hour/30 License Renewal Points/15 PDP Hours

Effective Strategies for Advanced Placement Spanish Language PDP

Participants will review effective strategies for teaching students how to successfully complete tasks specific to the Advanced Placement (AP) Spanish Language exam. Participants will share strategies for promoting listening and reading skills. They will also share ideas for developing interpersonal and presentational speaking and writing skills. Participants will also practice with the rubric for the different sections of the test. Participants should bring one strategy for each part of the AP test to present and analyze with the class.

Eligible Audience: All Advanced Placement Spanish Language teachers

P-FORL-0212-09-001

August 19, 2009

8:00 AM - 11:00 AM

Wednesday

Princess Anne HS, 907

Instructor: Cosimano, Claudia H

3 License Renewal Points/3 PDP Hours

Introductory German I PDP

Participants will learn to communicate in German at an introductory level and gain insight into the multi-faceted and exciting culture of the German-speaking world.

Eligible Audience: All personnel without knowledge of or courses in German.

Only teachers of languages other than English or German will receive PDP hours.

P-FORL-0213-09-001

October 15 - November 5, 2009

4:30 PM - 6:30 PM

Tuesday, Thursday

Cox HS, 242

Instructor: Becker, Larry M

15 License Renewal Points/15 PDP Hours

Introductory Russian PDP

Participants will learn to communicate in Russian at an introductory level and gain insight into its unique and exciting culture. Objectives are to develop basic conversational skills and become familiar with basic cultural information of Russia.

Eligible Audience: All personnel without knowledge of or courses in Russian.

Only teachers of languages other than English or Russian will receive PDP hours.

P-FORL-0214-09-001

February 4 - March 18, 2010

4:30 PM - 6:30 PM

Thursday

Tallwood HS, 144

Instructor: Liapina, Natallia Y

15 License Renewal Points/15 PDP Hours

Listening and Reading: Creating Performance-based Assessments PDP

Participants will create tasks that are tied directly to the district curriculum and can be used immediately in their classrooms. They will analyze listening and reading activities using performance-based assessment (PBA) guidelines. Then they will create effective listening activities following PBA guidelines. Finally, participants will find authentic sources needed to design quality performance-based reading tasks for their language classes. They will learn a process to produce authentic and appealing reading tasks for their students. Participants should bring a textbook for the level they want to address.

Eligible Audience: Teachers of languages other than English

P-FORL-0215-09-001

July 14, 2009

8:00 AM - 12:00 PM

Tuesday

Princess Anne HS, 224

Instructor: Cosimano, Claudia H

4 License Renewal Points/4 PDP Hours

P-FORL-0215-09-002

September 22, 2009

4:30 PM - 7:30 PM

Tuesday

Princess Anne HS, 224

Instructor: Cosimano, Claudia H

3 License Renewal Points/3 PDP Hours

New Ideas for Exploratory French Instruction PDP

Participants will understand the topics for teaching the Exploratory French curriculum using the UbD format. Participants will bring ideas, activities, and assessments to share and enhance instruction.

Eligible Audience: All teachers of Exploratory French

P-FORL-0216-09-001

October 08, 2009

4:30 PM - 6:30 PM

Thursday

Princess Anne MS, 404

Instructor: Tassone, Candice H

2 License Renewal Points/2 PDP Hours

Speaking and Reading: Creating Performance-based Assessments PDP

Participants will create tasks that are tied directly to the district curriculum and can be used immediately in their classrooms. They will analyze speaking and reading activities using performance-based assessment (PBA) guidelines. Then they will create effective speaking activities following PBA guidelines. Finally, participants will find authentic sources needed to design quality performance-based reading tasks for their language classes. They will learn a process to produce authentic and appealing reading tasks for their students. Participants should bring a textbook for the level they want to address.

Eligible Audience: Teachers of languages other than English

P-FORL-0217-09-001

July 28, 2009

8:00 AM - 12:00 PM

Tuesday

Princess Anne HS, 224

Instructor: Cosimano, Claudia H

4 License Renewal Points/4 PDP Hours

P-FORL-0217-09-002

October 20, 2009

4:30 PM - 7:30 PM

Tuesday

Princess Anne HS, 224

Instructor: Cosimano, Claudia H

3 License Renewal Points/3 PDP Hours

Understanding by Design and Planning Daily Instruction PDP

Participants will become familiar with the basic principles of Understanding by Design. The course will focus on how this conceptual framework for curriculum, assessment, and instruction is applied to daily planning of instruction. Participants will create lesson plans in cooperation with classmates and the instructor. They will implement the lessons in their classroom, evaluate outcomes, and make modifications as needed. This course provides the opportunity for professional growth through reflection, self-assessment, and peer feedback.

Eligible Audience: Teachers of languages other than English

P-FORL-0218-09-001

February 4 - March 4, 2010

5:00 PM - 8:00 PM

Landstown HS, 400 & comp lab

Instructor: Nuzzo, Maria

15 License Renewal Points/15 PDP Hours

C-FORL-0218-09-002

College Course: INST 485

Virginia Wesleyan College

February 4 - March 4, 2010

TBA

Thursday

Landstown HS, Room 400

Instructor: Nuzzo, Maria

1 Semester Hour/30 License Renewal Points/15 PDP Hours

Using AUDACITY: Digital Recording for the Foreign Language Classroom PDP

Participants will learn how to download and use the "Audacity" program to record student oral communication as part of performance-based assessments. The training will include the method by which large groups of students can be recorded simultaneously, as well as the procedures to enable students to record in pairs or small groups. Participants will also develop listening activities for classroom use and record them to be shared with all class participants. Instruction will further include how to gather the sound files from a group and transfer those files to a flash drive for grading. The knowledge obtained from this training session will also facilitate the testing of foreign language students in the Annual Foreign Languages Assessment Program (AFLAP).

Eligible Audience: Teachers of languages other than English



P-FORL-0219-09-001

June 22, 2009

1:00 PM - 3:00 PM

Monday

Landstown HS - Room 234

Instructor: Becker, Larry M

2 License Renewal Points/2 PDP Hours

P-FORL-0219-09-002

July 08, 2009

8:30 AM - 10:30 AM

Wednesday

Cox HS, 136

Instructor: Becker, Larry M

2 License Renewal Points/2 PDP Hours

P-FORL-0219-09-003

July 21, 2009

8:30 AM - 10:30 AM

Tuesday

Cox HS, 136

Instructor: Becker, Larry M

2 License Renewal Points/2 PDP Hours

P-FORL-0219-09-004

September 17, 2009

4:30 PM - 6:30 PM

Thursday

Cox HS, 136

Instructor: Becker, Larry M

2 License Renewal Points/2 PDP Hours

P-FORL-0219-09-005

October 13, 2009

4:30 PM - 6:30 PM

Tuesday

Cox HS, 136

Instructor: Becker, Larry M

2 License Renewal Points/2 PDP Hours

P-FORL-0219-09-006

December 07, 2009

4:30 PM - 6:30 PM

Monday

Cox HS, 136

Instructor: Becker, Larry M

2 License Renewal Points/2 PDP Hours

P-FORL-0219-09-007

January 12, 2010

4:30 PM - 6:30 PM

Tuesday

Cox HS, 136

Instructor: Becker, Larry M

2 License Renewal Points/2 PDP Hours

P-FORL-0219-09-008

January 20, 2010

4:30 PM - 6:30 PM

Wednesday

Cox HS, 136

Instructor: Becker, Larry M

2 License Renewal Points/2 PDP Hours

P-FORL-0219-09-009

February 23, 2010

4:30 PM - 6:30 PM

Tuesday

Cox HS, Room 136

Instructor: Becker, Larry M

2 License Renewal Points/2 PDP Hours

P-FORL-0219-09-010

March 03, 2010

4:30 PM - 6:30 PM

Wednesday

Cox HS, Room 136

Instructor: Becker, Larry M

2 License Renewal Points/2 PDP Hours

P-FORL-0219-09-011

March 15, 2010

4:30 PM - 6:30 PM

Monday

Cox HS, Room 136

Instructor: Becker, Larry M

2 License Renewal Points/2 PDP Hours

Cancelled

Writing and Reading: Creating Performance-based Assessments PDP

Participants will create tasks that are tied directly to the district curriculum and can be used immediately in their classrooms. They will analyze writing and reading activities using performance-based assessment (PBA) guidelines. Then they will create effective writing activities following PBA guidelines. Finally, participants will find authentic sources needed to design quality performance-based reading tasks for their language classes. They will learn a process to produce authentic and appealing reading tasks for their students. Participants should bring a textbook for the level they want to address.

Eligible Audience: Teachers of languages other than English

P-FORL-0220-09-001

August 18, 2009

8:00 AM - 12:00 PM

Tuesday

Princess Anne HS, 224

Instructor: Cosimano, Claudia H

4 License Renewal Points/4 PDP Hours

P-FORL-0220-09-002

November 10, 2009

4:30 PM - 7:30 PM

Tuesday

Princess Anne HS, 224

Instructor: Cosimano, Claudia H

3 License Renewal Points/3 PDP Hours

Specific Strategies for Teaching Students to Use Foreign Language Vocabulary in Any Situation PDP

This class will provide teachers of world languages with ideas and tools to help their students learn to use other words in the target language to describe or explain an unknown word, thereby increasing student confidence in self-expression. Circumlocution activities also serve to increase the amount of time the students are actively engaged in the target language. Teachers will be active participants. No textbook is required.

Eligible Audience: All Teachers of Foreign Languages

P-FORL-0225-09-001

September 23, 2009

4:30 PM - 6:30 PM

Wednesday

Princess Anne HS, Room 748

Instructor: Garcia, Karen B

2 License Renewal Points/2 PDP Hour

P-FORL-0225-09-002

September 30, 2009

4:30 PM - 6:30 PM

Wednesday

Princess Anne HS, Room 748

Instructor: Garcia, Karen B

2 License Renewal Points/2 PDP Hour

Meeting the Distance Learning Challenge PDP

Foreign Language Distance Language teachers are invited to join us for a brainstorming session to assist us with effective instructional techniques in Distance Learning. We will be discussing best practices for teaching in the DL setting such as planning effective strategies, implementing Compass 2015 oriented activities, and quick response backup plans for continuing instruction when equipment malfunctions. Please come prepared to share your best strategies and ideas.

Eligible Audience: Foreign Language Distance Learning Teachers

P-FORL-0226-09-001

December 16, 2009

4:30 PM - 6:30 PM

Wednesday

Kempsville HS, Room 810

Instructor: Finnegan, Kristine M

2 License Renewal Points/2 PDP Hour

P-FORL-0226-09-002

January 20, 2010

4:30 PM - 6:30 PM

Wednesday
Kempsville HS, Room 810

Instructor: Finnegan, Kristine M

2 License Renewal Points/2 PDP Hour

Cancelled

LANGUAGES OTHER THAN ENGLISH
2009-2010 PRE-APPROVED NON-DIVISION SPONSORED
PROFESSIONAL DEVELOPMENT PROGRAM (PDP) ACTIVITIES

The following events are sponsored by organizations other than Virginia Beach City Public Schools; however, they are approved as acceptable Professional Development Program (PDP) activities. Teachers wishing to participate in these events should contact directly the sponsoring agency or institution to apply or register. All costs associated with the activity are the responsibility of the teacher and/or the school. **To acquire PDP credit for any of the activities listed below, the activity must relate to the participant's primary teaching assignment and attendance must be during off-contract hours.** Professional reasons leave may not be used to fulfill PDP hours. All PDP hours must be obtained beyond contractual hours. If any of the events listed below occur during contract hours, personal reasons leave may be used provided documentation is submitted verifying personal reasons leave was used to attend the approved alternative activity. **Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.**

PLEASE NOTE: "In general the school board subscribes to the principle that no employee of the board shall be paid twice for the same work period," according to Virginia Beach City Public Schools School Board Policy 2-57. If pay is offered for participation in the pre-approved activity, then the PDP participant must decide whether pay or PDP is desired. Both cannot be earned for a single pre-approved activity. If pay is decided, then it is not necessary to complete the Pre-Approved Non-Division Sponsored Verification Form.

Attendance at National, Regional, or State Foreign Languages Conferences
(Up to 15 PDP Hours)

Eligible: All Teachers of Languages Other than English

Teachers attending the 2009-10 conferences, ACL, ACTFL, FLAVA, NECTFL, or SCOLT, will receive PDP hours and license renewal points for their full conference attendance.

- American Classical League (ACL) - June 26-28, 2009
- American Council on the Teaching of Foreign Languages (ACTFL) - Nov. 20-22, 2009
- Foreign Language Association of Virginia (FLAVA) - Oct. 9-10, 2009
- Northeast Conference on the Teaching of Foreign Languages (NECTFL) - March 25-27, 2010
- Southern Conference on Language Training (SCOLT) - April 15-17, 2010

Teachers should discuss appropriate evidence of participation and PDP hours before committing to the project with Maria Still, foreign languages coordinator. Contact her at 263-1469 or via email mstill@vbschools.com.

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-approved Activities must be reported to Joanne Lucas, Organizational Development.

LANGUAGES OTHER THAN ENGLISH PRE-APPROVED NON-DIVISION SPONSORED PDP

College Board Sponsored Advanced Placement (AP) Workshops (15 PDP Hours)

3-5 Consecutive Days as Required

Eligible: High School Teachers of Languages Other than English

Teachers should discuss the possibility of getting PDP hours for less than 5 consecutive days with Maria Still, foreign languages coordinator. Contact her at 263-1469 or via email mstill@vbschools.com.

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-approved Activities must be reported to Joanne Lucas, Organizational Development.

Curriculum Revision and Citywide Curriculum & Assessment Committees for Languages Other than English (up to 15 PDP Hours)

Eligible: Selected Foreign Languages Teachers

Members earn license renewal points for their participation on these committees. In addition, they will receive PDP hours or workshop pay for their services.

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-approved Activities must be reported to Joanne Lucas, Organizational Development.

Professional Development Institutes for K-12 teachers of French, German, Latin, and Spanish (15 PDP Hours)

Sponsored by Virginia Department of Education

Eligible: Teachers of French, German, Latin, and Spanish

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-approved Activities must be reported to Joanne Lucas, Organizational Development.

Hispanic Leadership Summit (Up to 6 PDP Hours)

Eligible: Spanish Teachers

The Hispanic Leadership Summit is an annual event that connects, informs, and mobilizes established leaders throughout the Commonwealth of Virginia. The Summit is a place for sharing information, finding answers, and raising questions. Teachers attending the Hispanic Leadership Summit will receive PDP hours and license renewal points for their attendance.

Teachers must receive appropriate evidence of their participation from an organizer at the Summit. If clarification is needed, contact Maria Still, foreign languages coordinator at 263-1469 or via email mstill@vbschools.com.

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-approved Activities must be reported to Joanne Lucas, Organizational Development.

ADDITIONAL NON-DIVISION SPONSORED PDP ACTIVITIES

Additional non-division sponsored events that can be used to fulfill the PDP requirement may be made available throughout the year. Information on these opportunities will be made available through the coordinators, grade level/department chairs, lead teachers, or specialists.

LANGUAGES OTHER THAN ENGLISH PRE-APPROVED NON-DIVISION SPONSORED PDP

PDP ALTERNATIVES

Activities and/or events not included in this catalog may qualify for up to fifteen (15) PDP hours per school year. Teachers seeking approval for an alternative request must submit a Professional Development Program Alternative Request Application to the appropriate director prior to the event or no later than two weeks following the event. Upon completion of the activity, the signed form must be submitted to the Office of Organizational Development with appropriate documentation verifying attendance and completion of the activity. See the *PDP Information Booklet* for more information and the appropriate form.