

SPECIALTY SECTION

ESL

PDP CATALOG

2009 - 2010

The  starburst indicates a course held during the Summer Conference.

Please refer to the Summer Conference Booklet for more information.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

2009 - 2010

MANDATORY PDP SESSIONS

ENGLISH AS A SECOND LANGUAGE (ESL)

Please Note: Mandatory sessions taken on staff workdays will NOT count toward PDP.

The field of teaching English as a Second Language (ESL) requires specialized training. The fact that someone speaks English does not by itself qualify that person to teach it, especially to those who are learning English as an additional language.

Teaching English as a second language (ESL) is a multi-faceted, academic discipline requiring training in linguistics, second language acquisition, language pedagogy, methodology, cultural awareness, instructional materials development, testing and research, curriculum design, and cross-cultural communication.

Because of limited training, educators often struggle with youth who are limited in English proficiency (LEP) and have the challenge of a language barrier. These students need specialized support as they learn rigorous academic content simultaneously while learning the English language.

Virginia Beach City Public Schools recognizes the specific challenges teachers face with English language learners. The goal of the English as a Second Language five-year staff development plan is to develop teachers who ensure that students with limited English proficiency are:

- developing English language proficiency and academic skills,
- acquiring adequate communication skills, developing acceptable social skills, and adapting to the American culture, and,
- learning in a supportive, safe academic environment which values and builds on the students' academic, linguistic, and cultural backgrounds.

For the 2009-2010 school year, designated teachers on the ESL staff must participate in the sessions listed below:

Audience	Session Title	PDP Hours	Dates Offered
New Elementary ESL Teachers	Elementary ESL Program of Studies	2 2 0	Monday, August 10, 2009 Monday, August 17, 2009 Tuesday, September 1, 2009
Middle School ESL Teachers	Middle School English Curriculum and Textbook Training for Middle School ESL Teachers	4 4 0	Monday, July 20, 2009 Monday, August 3, 2009 Tuesday, September 1, 2009
High School ESL Teachers	New Text Training: Earth Science	4	Multiple Summer 2009 Dates
High School ESL Teachers	New Text Training: Virginia and United States History	3	Multiple Summer 2009 Dates

Specialty Section

ESL

Tools for Bolstering Cognitive and Linguistic Lesson Engagement for Striving Readers and English Learners PDP

Academic English is a second language for every student we serve in K-12 classrooms. All students, regardless of linguistic heritage or academic proficiency, require explicit academic language instruction and daily mediated opportunities to flex their linguistic muscles for school-based purposes if they are going to make vibrant strides in our educational system. However, research in linguistically diverse classrooms illustrates that English learners and striving readers are characteristically passive observers during critical lesson discussions and that the only individual appropriately using complete sentences or any target lesson vocabulary is the teacher (Arreaga-Mayer, 1996; Ramirez, 1992).

Using powerful elementary and secondary classroom footage and practical hands-on demonstration, Dr. Kinsella will first introduce strategies to ensure that every student comprehends essential instructions and feels prepared to participate in daily lesson tasks. She will point out ways to structure students' physical and verbal responses to classroom instruction so that the teacher has clear and observable "evidence checks" of their active lesson engagement. She will then demonstrate how to analyze the linguistic demands of a lesson, explicitly teach academic language, and structure students' dynamic verbal response.

Colleagues serving English learners and striving readers will leave this practical two-day institute with a productive instructional tool kit to:

-actively engage English learners and striving readers in every phase of a lesson.

- partner students appropriately for productive interaction and time on task.
- analyze the academic language demands of lessons and identify critical vocabulary.
- teach critical lesson vocabulary using a research-informed and classroom-tested approach.
- structure students' application of newly-taught language in meaningful contexts.
- write effective response starters for students at different proficiency levels.
- integrate brief, routine opportunities for students to practice academic writing.
- establish an academic vocabulary notebook for productive review and study.
- design brief, contextualized tasks that assess mastery of critical vocabulary.

Registration for this training closes on Friday, February 20, 2009. Participants **MUST** commit to attending the two full days of training. Breakfast, lunch and snacks will be provided.

Eligible Audience: Grades 4-12 Content Teachers and ESL Teachers



P-ESLP-0094-09-001

June 23 - 24, 2009

8:00 AM - 4:00 PM

Tuesday, Wednesday

Sheraton Oceanfront, Capes Ball Rm

Instructor: Kinsella, Dr. Kate

15 License Renewal Points/15 PDP Hours

**Cultural Differences in the Classroom:
Working with English Language Learners
(ELLs) PDP**

Participants in this interactive session will explore culture and its influence on teaching and learning for limited English proficient (LEP) students. Cultural differences in teaching and learning will be explored, and participants will learn how to make practical applications to classroom situations.

Eligible Audience: Grades K-12 Teachers

P-ESLP-0059-09-001

October 08, 2009

4:30 PM - 6:30 PM

Thursday

Advanced Technology Center, Forum

Instructor: Nisbet, Dr. Deanna

2 License Renewal Points/2 PDP Hours

P-ESLP-0059-09-002

February 02, 2010

4:30 PM - 6:30 PM

Tuesday

Advanced Technology Center, Forum

Instructor: Nisbet, Dr. Deanna

2 License Renewal Points/2 PDP Hours

**Enhancing Content Area Learning for
English Language Learners (ELLs) PDP**

This interactive session examines research-based practices for enriching content area learning for ELLs. Participants will learn to employ guidelines and strategies that enhance learning in the content areas.

Eligible Audience: Grades K-12 Teachers

P-ESLP-0063-09-001

October 05, 2009

4:30 PM - 6:30 PM

Monday

Advanced Technology Center, Forum

Instructor: Tindall, Dr. Evie

2 License Renewal Points/2 PDP Hours

Cancelled

P-ESLP-0063-09-002

February 15, 2010

4:30 PM - 6:30 PM

Monday

Advanced Technology Center, Forum

Instructor: Tindall, Dr. Evie

2 License Renewal Points/2 PDP Hours

**Differentiated Instruction for English
Language Learners (ELLs) PDP**

This session will help participants focus on some of the research-based theories, principles, and strategies that have been proven successful in educating English language learners. In addition, participants will gain a deeper understanding of differentiated instruction and its powerful implications for providing English language learners with comprehensible content-area instruction.

Eligible Audience: Grades K-12 Teachers

P-ESLP-0076-09-001

November 18, 2009

4:30 PM - 6:30 PM

Wednesday

Advanced Technology Center, Forum

Instructor: Morrison, Sonja E

2 License Renewal Points/2 PDP Hours

P-ESLP-0076-09-002

February 18, 2010

4:30 PM - 6:30 PM

Thursday

Advanced Technology Center, Forum

Instructor: Morrison, Sonja E

2 License Renewal Points/2 PDP Hours

Elementary ESL School Program of Studies (Mandatory) PDP

This session will provide elementary teachers new to the ESL staff an overview of the elementary school program of studies, the resources that accompany the program of studies, and pacing for the program.

Eligible Audience: New Elementary School ESL Teachers

P-ESLP-0082-09-001

September 9, 2009

4:30 PM - 6:30 PM

Wednesday

TBD

Instructor: Nowzari, Jacqueline I

2 License Renewal Points/2 PDP Hours

P-ESLP-0082-09-002

August 17, 2009

9:00 AM - 11:00 AM

Monday

TBD

Instructor: Nowzari, Jacqueline I

2 License Renewal Points/2 PDP Hours

P-ESLP-0082-09-003

September 01, 2009

8:00 AM - 10:00 AM

Tuesday

TBD

Instructor: Nowzari, Jacqueline I

2 License Renewal Points/0 PDP Hours

Writing Strategies for English Language Learners (ELLs) PDP

Participants in this session will learn strategies to assist English language learners (ELLs) with their writing skills while, at the same time, they are developing their oral language. The writing strategies are organized based on the needs of the learner, the writing process, and the different stages of English language acquisition.

Eligible Audience: Grades K-12 Teachers

P-ESLP-0092-09-001

October 21, 2009

4:30 PM - 6:30 PM

Wednesday

Advanced Technology Center, Forum

Instructor: Morrison, Sonja E

2 License Renewal Points/2 PDP Hours

P-ESLP-0092-09-002

January 13, 2010

4:30 PM - 6:30 PM

Wednesday

Advanced Technology Center, Forum

Instructor: Morrison, Sonja E

2 License Renewal Points/2 PDP Hours

Fostering Connections for English Language Learners (ELLs) PDP

In this interactive session, participants will learn how to enhance classroom instruction for English language learners (ELLs) by fostering academic, linguistic, and cultural connections. Specific principles and strategies will be presented.

Eligible Audience: Grades K-12 Teachers

P-ESLP-0095-09-001

September 24, 2009

4:30 PM - 6:30 PM

Thursday

Advanced Technology Center, Forum

Instructor: Nisbet, Dr. Deanna

2 License Renewal Points/2 PDP Hours

P-ESLP-0095-09-002

January 19, 2010

4:30 PM - 6:30 PM

Tuesday

Advanced Technology Center, Forum

Instructor: Nisbet, Dr. Deanna

2 License Renewal Points/2 PDP Hours

Middle School English Curriculum and Textbook Training for Middle School ESL Teachers (Mandatory) PDP

Training will include a detailed overview of the newly-adopted textbooks and curriculum including strategies for the middle school English program.

Eligible Audience: Middle School ESL Teachers

P-ESLP-0096-09-001

July 20, 2009

8:00 AM - 12:00 PM

Monday

Advanced Technology Center, H-131

Instructor: Hoffman, Robin L

4 License Renewal Points/4 PDP Hours

P-ESLP-0096-09-002

August 03, 2009

12:30 PM - 4:30 PM

Monday

Advanced Technology Center, H-131

Instructor: Hoffman, Robin L

4 License Renewal Points/4 PDP Hours

P-ESLP-0096-09-003

September 01, 2009

10:30 AM - 3:30 PM

(Lunch is on your own from 12:30pm to 1:30pm)

Tuesday

School Administration Bldg, C&I Conf. Rm.

Instructor: Hoffman, Robin L

2 License Renewal Points/0 PDP Hours

Reader's Theater: A Wellspring of Learning for English Language Learners (ELLs) PDP

This interactive session acquaints participants with the multiple benefits of Reader's Theater for ELLs. Participants will interact with and receive field-tested, ready-to-go Reader's Theater resources especially designed for working with ELLs.

Eligible Audience: Grades K-6 Teachers

P-ESLP-0097-09-001

November 09, 2009

4:30 PM - 6:30 PM

Monday

Advanced Technology Center, Forum

Instructor: Tindall, Dr. Evie

2 License Renewal Points/2 PDP Hours

P-ESLP-0097-09-002

March 09, 2010

4:30 PM - 6:30 PM

Tuesday

Advanced Technology Center, Forum

Instructor: Nisbet, Dr. Deanna

2 License Renewal Points/2 PDP Hours

Revitalizing Vocabulary Instruction for English Language Learners (ELLs) PDP

This interactive session examines research-based strategies for vocabulary instruction for ELLs. Session topics include a conceptual and historical framework for vocabulary, selection of vocabulary, and selection and application of numerous instructional strategies.

Eligible Audience: Grades K-12 Teachers

P-ESLP-0098-09-001

September 21, 2009

4:30 PM - 6:30 PM

Monday

Advanced Technology Center, Forum

Instructor: Tindall, Dr. Evie

2 License Renewal Points/2 PDP Hours

P-ESLP-0098-09-002

January 25, 2010

4:30 PM - 6:30 PM

Monday

Advanced Technology Center, Forum

Instructor: Tindall, Dr. Evie

2 License Renewal Points/2 PDP Hours

The WIDA ELP Standards PDP

In this working session, participants will receive an overview of Virginia's recently adopted English language proficiency standards, a WIDA ELP Standards presentation to deliver to subject-matter teachers, and participants will spend time developing materials on the standards for staff presentation purposes. Participants need to bring their ESL program laptops with fully charged batteries.

Eligible Audience: ESL Teachers

P-ESLP-0099-09-001

August 12, 2009

1:30 PM - 3:30 PM

Wednesday

School Administration Building, 113

Instructor: Collier, Renee G

2 License Renewal Points/2 PDP Hours

Using Multicultural Literature to Enhance Learning for English Language Learners (ELLs) PDP

This interactive session explores the use of multicultural literature to address the cultural, emotional, and linguistic challenges faced by many ELLs in U.S. classrooms.

Eligible Audience: Grades K-6 Teachers

P-ESLP-0100-09-001

March 01, 2010

4:30 PM - 6:30 PM

Monday

Advanced Technology Center, Forum

Instructor: Tindall, Dr. Evie

2 License Renewal Points/2 PDP Hours

World-Class Instructional Design and Assessment (WIDA) English Language Proficiency (ELP) Standards for English Language Learners (ELLs) PDP

This training session will provide content area teachers with information on Virginia's new English language proficiency standards---the WIDA ELP Standards. Participants will learn the connection between the standards and the subject matter in which they instruct.

Eligible Audience: Grades K-12 Content Teachers

P-ESLP-0101-09-001

September 23, 2009

4:30 PM - 6:30 PM

Wednesday

Advanced Technology Center, Forum

Instructor: Morrison, Sonja E

2 License Renewal Points/2 PDP Hours

P-ESLP-0101-09-002

March 11, 2010

4:30 PM - 6:30 PM

Thursday

Advanced Technology Center, Forum

Instructor: Morrison, Sonja E

2 License Renewal Points/2 PDP Hours