

# SECONDARY SOCIAL STUDIES PDP CATALOG 2009 - 2010

The  starburst indicates a course held during the Summer Conference.

Please refer to the Summer Conference Booklet for more information.



**VIRGINIA BEACH CITY PUBLIC SCHOOLS**

A H E A D O F T H E C U R V E

**2009 - 2010**  
**MANDATORY PDP SESSIONS**  
**SECONDARY SOCIAL STUDIES**

Please Note: Mandatory sessions taken on staff workdays will NOT count toward PDP.

Audience	Session Title	PDP Hours	Dates Offered
Grade 11 Virginia and United States History Teachers and Special Education Teachers who teach Virginia and United States History	New Text Training: Virginia and United States History	3	June 23, 2009 June 24, 2009 August 10, 2009 August 11, 2009
Grade 6 United States History to 1877 Teachers and Special Education teachers who teach the Grade 6 course	Grade 6 United States History: 2008 SOL Preview and Text Examination	3	June 22, 2009 June 24, 2009 July 9, 2009 August 11, 2009 August 20, 2009
Grade 7 United States History from 1877 to the Present Teachers and Special Education teachers who teach the Grade 7 course	Grade 7 United States History: 2008 SOL Preview and Text Examination	3	June 22, 2009 June 23, 2009 July 9, 2009 July 14, 2009 August 10, 2009
Grade 8 Civics and Economics Teachers and special education teachers who teach the Grade 8 course	Grade 8 Civics and Economics: 2008 SOL Preview and Text Examination	3	June 23, 2009 June 24, 2009 July 14, 2009 July 22, 2009 August 11, 2009

## Secondary Social Studies

### AP Human Geography: Effective Review Strategies PDP

The focus of this session will be to share examination review strategies that have proven to be successful. Participants are asked to bring samples of materials used in their classrooms.

**Eligible Audience:** Advanced Placement Human Geography teachers

#### **P-HIST-0823-09-001**

April 22, 2010

3:15 PM - 5:15 PM

Thursday

Landstown HS

Instructor: Mervine, Valerie M

2 License Renewal Points/2 PDP Hours

### AP European History: Data Analysis and Course Changes PDP

Participants in this session will review the data from the May 2009 Advanced Placement (AP) European History examination. In addition, a preview of the new course organization and requirements initiated by the College Board will be reviewed and discussed.

**Eligible Audience:** Advanced Placement European History teachers

#### **P-HIST-0933-09-001**

September 23, 2009

3:15 PM - 5:15 PM

Wednesday

First Colonial HS, TBD

Instructor: Wheless, Martha L

2 License Renewal Points/2 PDP Hours

### AP Human Geography: Data Analysis and Course Changes PDP

This session will focus on a review of data generated from the May 2009 Advanced Placement (AP) examination in Human Geography. In addition, participants will review the course changes recently initiated by the College Board.

**Eligible Audience:** Advanced Placement Human Geography teachers

#### **P-HIST-0937-09-001**

October 1, 2009

3:15 PM - 5:15 PM

Thursday

Landstown HS, TBD

Instructor: Mervine, Valerie M

2 License Renewal Points/2 PDP Hours

### AP Psychology: Data Analysis and Course Changes PDP

Participants in this session will review the data from the May 2009 Advanced Placement (AP) Psychology examination. In addition, a preview of the new course organization and requirements initiated by the College Board will be reviewed and discussed.

**Eligible Audience:** Advanced Placement Psychology teachers

#### **P-HIST-0945-09-001**

September 30, 2009

3:15 PM - 5:15 PM

Wednesday

Salem HS

Instructor: Van Oekel, Rudy B

2 License Renewal Points/2 PDP Hours

**AP U.S. Government: Data Analysis PDP**

Participants in this session will review the data from the May 2009 Advanced Placement (AP) United States Government and Politics examination. This data review will be used by participants to modify and expand lesson plans on identified content and skills.

**Eligible Audience:** Advanced Placement United States Government teachers

**P-HIST-0950-09-001**

September 22, 2009

3:15 PM - 5:15 PM

Tuesday

Princess Anne HS

Instructor: Watson, Diana W

2 License Renewal Points/2 PDP Hours

**AP U.S. History: Data Analysis and Course Changes PDP**

Participants in this session will review the data from the May 2009 Advanced Placement (AP) United States History examination. In addition, a preview of the new course organization and requirements initiated by the College Board will be reviewed and discussed.

**Eligible Audience:** Advanced Placement United States History teachers

**P-HIST-0951-09-001**

September 24, 2009

3:15 PM - 5:15 PM

Thursday

Princess Anne HS

Instructor: Proffitt, Donald L

2 License Renewal Points/2 PDP Hours

**Diversity in America I PDP**

This session provides teachers with content and resources that address African-American History from the colonization era to 1830. Based on the series Making Freedom: African-Americans in U.S. History, the session will identify primary and secondary sources that support the SOLs and engage student interest.

**Eligible Audience:** Middle and High School U.S. History teachers

**P-HIST-0966-09-001**

October 06, 2009

3:15 PM - 6:15 PM

Tuesday

Princess Anne HS

Instructor: Hribar, G. And Hughes, Lannah

2 License Renewal Points/2 PDP Hours

**Diversity in America II PDP**

This session provides teachers with content and resources that address African-American history from 1830 to 1860. Based on the series Making Freedom: African-Americans in U.S. History, the session will identify primary and secondary sources that support the Standards of Learning (SOL) and engage student interest.

**Eligible Audience:** Middle and High School U.S. History teachers

**P-HIST-0967-09-001**

December 01, 2009

3:15 PM - 6:15 PM

Tuesday

Princess Anne HS

Instructor: Hribar, G. And Hughes, Lannah

2 License Renewal Points/2 PDP Hours

**Diversity in America III PDP**

This session provides teachers with content and resources that address African-American history from 1861 to 1877. Based on the series Making Freedom: African-Americans in U.S. History, the session will identify primary and secondary sources that support the Standards of Learning (SOL) and engage student interest.

**Eligible Audience:** Middle and High School U.S. History teachers

**P-HIST-0968-09-001**

February 09, 2010

3:15 PM - 6:15 PM

Tuesday

TBD

Instructor: Hribar, G. And Hughes, Lannah

2 License Renewal Points/2 PDP Hours

**Diversity in America IV PDP**

This session provides teachers with content and resources that address African-American history from 1877 to 1970. Based on the series Making Freedom: African-Americans in U.S. History, the session will identify primary and secondary sources that support the Standards of Learning (SOL) and engage student interest.

**Eligible Audience:** Middle and High School U.S. History teachers

**P-HIST-0969-09-001**

March 02, 2010

3:15 PM - 6:15 PM

Tuesday

Princess Anne HS

Instructor: Hribar, G. And Hughes, Lannah

2 License Renewal Points/2 PDP Hours

**Parents as Partners: Supporting Student Achievement PDP**

Parents want to help their children, but often do not have a clear idea about how to provide and structure that will assistance their child. This session will provide participants with ideas for activities and games that can be shared with parents and easily put to use at home. The materials will be modeled using examples from units in the Grade 6 Social Studies program, but are easily adaptable to other courses and grade levels.

**Eligible Audience:** Middle and High School Social Studies teachers



**P-HIST-0984-09-001**

June 22, 2009

1:00 PM - 3:00 PM

Monday

Landstown HS - Room 403

Instructor: Garvey, Dawn E

2 License Renewal Points/2 PDP Hours

**Scaffolding Success in Advanced Placement Courses PDP**

Participants in this session will receive information, methods, and suggested resources for the development of summer events that can help prepare students for the rigors of an Advanced Placement (AP) course. The instructor has organized such events for the AP European History students at Cox High School.

**Eligible Audience:** Social Studies Advanced Placement teachers



**P-HIST-0985-09-001**

June 23, 2009

10:00 AM - 12:00 P

Tuesday

Landstown HS - 206

Instructor: Roy, Laura G

2 License Renewal Points/2 PDP Hours

**Strategies for Teaching the DBQ PDP**

This session will provide Advanced Placement teachers with methods and strategies for teaching the skills necessary for student mastery of the Document-based Questions of the Advanced Placement examinations.

**Eligible Audience:** Advanced Placement History teachers



**P-HIST-0989-09-001**

June 22, 2009

10:00 AM - 12:00 PM

Monday

Greenwood HS - Room 211

Instructor: Vakos, Patricia

2 License Renewal Points/2 PDP Hours

**Teaching Social Studies PDP**

This online, self-directed course, developed by the Annenberg Foundation, will provide teachers with the opportunity to explore a variety of instructional techniques and strategies for teaching social studies. This course consists of viewing video modules, responding to discussion questions, and investigating the application of the strategies in the participant's classroom. Participants are required to attend one face-to-face introductory meeting to receive training in the course delivery system.

**Eligible Audience:** Middle and High School Social Studies teachers

**P-HIST-0999-09-001**

February 3 - March 17, 2010

Times Vary

Days Vary

**Instructional Resource Center, Training Room**

Instructor: Hribar, G. And Hughes, Lannah

15 License Renewal Points/15 PDP Hours

**AP European History: Art and Literature in History PDP**

Participants in this session will examine the role of art and literature in the development of modern European History. Visual analysis skills will be discussed and suggestions for classroom applications will be shared. In addition, graphic organizers linking literature and its effect on events will be modeled.

**Eligible Audience:** Advanced Placement European History teachers

**P-HIST-1026-09-001**

March 17, 2010

3:15 PM - 5:15 PM

Wednesday

First Colonial HS, tbd

Instructor: Wheless, Martha L

2 License Renewal Points/2 PDP Hours

**AP European History: Effective Review Strategies PDP**

The focus of this session will be to share examination review strategies that have proven to be successful. Participants are asked to bring samples of materials used in their classrooms.

**Eligible Audience:** Advanced Placement European History teachers

**P-HIST-1027-09-001**

April 22, 2010

3:15 PM - 5:15 PM

Thursday

First Colonial HS

Instructor: Wheless, Martha L

2 License Renewal Points/2 PDP Hours

**AP European History: Integrating Skill with Content PDP**

Participants in this session will discuss the pivotal skills necessary for student success in Advanced Placement (AP) European History, and develop specific applications to key units in the course.

**Eligible Audience:** Advanced Placement European History teachers

**P-HIST-1028-09-001**

October 21, 2009

3:15 PM - 5:15 PM

Wednesday

First Colonial HS, TBD

Instructor: Wheless, Martha L

2 License Renewal Points/2 PDP Hours

**AP European History: Performance Assessment I PDP**

The purpose of this session is to develop performance assessment items that can be integrated into the Advanced Placement (AP) European History course. The focus for this session will be intellectual and cultural history.

**Eligible Audience:** Advanced Placement European History teachers

**P-HIST-1029-09-001**

November 18, 2009

3:15 PM - 5:15 PM

Wednesday

First Colonial HS

Instructor: Wheless, Martha L

2 License Renewal Points/2 PDP Hours

**AP European History: Performance Assessment II PDP**

The purpose of this session is to develop performance assessment items that can be integrated into the Advanced Placement (AP) European History course. The focus for this session will be political and diplomatic history.

**Eligible Audience:** Advanced Placement European History teachers

**P-HIST-1030-09-001**

January 20, 2010

3:15 PM - 5:15 PM

Wednesday

First Colonial HS, TBD

Instructor: Wheless, Martha L

2 License Renewal Points/2 PDP Hours

**AP European History: Performance Assessment III PDP**

The purpose of this session is to develop performance assessment items that can be integrated into the Advanced Placement (AP) European History course. The focus for this session will be social and economic history.

**Eligible Audience:** Advanced Placement European History teachers

**P-HIST-1031-09-001**

February 17, 2010

3:15 PM - 5:15 PM

Wednesday

First Colonial HS, tbd

Instructor: Wheless, Martha L

2 License Renewal Points/2 PDP Hours

**AP Human Geography: Urbanization and Land Use PDP**

This session will provide participants with an opportunity to review urban model systems and apply current demographic information to assess the extent of change.

**Eligible Audience:** Advanced Placement Human Geography teachers

**P-HIST-1032-09-001**

February 18, 2010

3:15 PM - 5:15 PM

Thursday

Landstown HS, TBD

Instructor: Mervine, Valerie M

2 License Renewal Points/2 PDP Hours

**AP Human Geography: Economic Geography PDP**

This session will focus on current information and data on the state of the global economy. Participants will also design class activities that utilize this information and provide students with an opportunity to analyze the data and make inferences.

**Eligible Audience:** Advanced Placement Human Geography teachers

**P-HIST-1033-09-001**

November 19, 2009

3:15 PM - 5:15 PM

Thursday

Landstown HS, TBD

Instructor: Mervine, Valerie M

2 License Renewal Points/2 PDP Hours

**AP Psychology: Effective Review Strategies PDP**

**PART I:** The focus of this session is to share examination review strategies that have proven to be successful. Participants are asked to bring samples of materials used in their classes.

**Eligible Audience:** AP Psychology Teachers

**P-HIST-1034-09-001**

January 21, 2010

3:15 PM - 5:15 PM

Thursday

Ocean Lakes HS

Instructor: Filipowicz, A

2 License Renewal Points/2 PDP Hours

**AP U.S. Government: Civil Rights and the Supreme Court PDP**

This session will focus on the role of the Supreme Court during the Civil Rights movement. Resources and instructional ideas will be shared.

**Eligible Audience:** Advanced Placement United States Government teachers

**P-HIST-1035-09-001**

February 16, 2010

3:15 PM - 5:15 PM

Tuesday

Princess Anne HS

Instructor: Watson, Diana W

2 License Renewal Points/2 PDP Hours

**AP U.S. Government: Effective Review Strategies PDP**

The focus of this session will be to share examination review strategies that have proven to be successful. Participants are asked to bring samples of materials used in their classrooms.

**Eligible Audience:** Advanced Placement United States Government teachers

**P-HIST-1036-09-001**

April 20, 2010

3:15 PM - 5:15 PM

Tuesday

Princess Anne HS

Instructor: Watson, Diana W

2 License Renewal Points/2 PDP Hours

**AP U.S. Government: Political Essays and Cartoons PDP**

This session will provide teachers with an opportunity to develop classroom strategies to improve student skill in writing political essays and interpreting political cartoons. Participants are asked to bring essays and cartoons they have used with students.

**Eligible Audience:** Advanced Placement United States Government teachers

**P-HIST-1037-09-001**

November 17, 2009

3:15 PM - 5:15 PM

Tuesday

Princess Anne HS

Instructor: Watson, Diana W

2 License Renewal Points/2 PDP Hours

**AP U.S. History: American Exceptionalism PDP**

This session will provide participants with resources and strategies that focus on the arguments for and against the concept of American exceptionalism. These resources can be used in classrooms to enhance student debate skills.

**Eligible Audience:** Advanced Placement United States History teachers

**P-HIST-1038-09-001**

November 19, 2009

3:15 PM - 5:15 PM

Thursday

Princess Anne HS

Instructor: Proffitt, Donald L

2 License Renewal Points/2 PDP Hours

**AP U.S. History: Effective Review Strategies PDP**

The focus of this session will be to share examination review strategies that have proven to be successful. Participants are asked to bring samples of materials used in their classrooms.

**Eligible Audience:** Advanced Placement United States History teachers

**P-HIST-1039-09-001**

April 22, 2010

3:15 PM - 5:15 PM

Thursday

Princess Anne HS

Instructor: Proffitt, Donald L

2 License Renewal Points/2 PDP Hours

**AP U.S. History: Using Themes to Teach History PDP**

The focus of this session is to provide participants with a listing of important themes in American history, as well as explore ways to structure units and lessons on these themes. Use of themes have a powerful effect on student understanding of the myriad events within American history.

**Eligible Audience:** Advanced Placement United States History teachers

**P-HIST-1040-09-001**

February 18, 2010

3:15 PM - 5:15 PM

Thursday

Princess Anne HS

Instructor: Proffitt, Donald L

2 License Renewal Points/2 PDP Hours

**Bridging World History PDP**

This online, self-directed course, developed by the Annenberg Foundation, will provide teachers with the opportunity to explore world history through a variety of thematic lenses. Topics have been selected to reflect essential Standards of Learning (SOL) content. Participants are required to attend one face-to-face introductory meeting to receive training in the use of the course delivery system.

**Eligible Audience:** High School World History I and World History II teachers

**P-HIST-1041-09-001**

December 02, 2009 - January 20, 2010

Times Vary

Days Vary

**Instructional Resource Center, Training Room**

Instructor: Burnsworth, Rebecca L

15 License Renewal Points/15 PDP Hours

**Civil Rights During the 60s PDP**

This session will provide participants with information on key events in the struggle for civil rights. In addition, the instructor will model strategies that have proven to be effective when teaching this information to students.

**Eligible Audience:** Middle and high school United States History teachers



**P-HIST-1042-09-001**

June 22, 2009

10:00 AM - 12:00 P

Monday

Landstown HS - Room 303

Instructor: Brookes, Jamie L

2 License Renewal Points/2 PDP Hours

**Content Vocabulary for the Social Studies Classroom PDP**

This course is designed to present strategies to enhance academic vocabulary development in the social studies content area and discuss how to integrate those strategies into lesson plans. The characteristics of effective direct vocabulary instruction will be explored, as well as the roles of content vocabulary lists and word walls.

**Eligible Audience:** Middle and High School Social Studies teachers and Middle and High School Special Education teachers who work with Social Studies



**P-HIST-1043-09-001**

June 23, 2009

1:00 PM - 4:00 PM

Tuesday

Landstown HS - Room 120

Instructor: Devries, Nicole M

3 License Renewal Points/3 PDP Hours

**Democracy in America PDP**

This online, self-directed course focuses on the civic skills, knowledge and dispositions that are considered essential for active participation in a democracy. Utilizing several of the segments from the Annenberg Foundation series, participants will explore content and classroom applications that support the goals of Virginia Beach City Public Schools in Civics, Government, and Character Education.

Participants are required to attend one face-to-face introductory meeting to receive training in the use of the course delivery system. **Eligible Audience:** Middle School Civics teachers and High School Government teachers

**P-HIST-1044-09-001**

October 7 - November 18, 2009  
Face-to-Face meeting October 7, 2009, 4:15-6:15  
Times Vary  
Days Vary

**Instructional Resource Center, Training Room**

Instructor: Lindsay-law, Sebrina A  
15 License Renewal Points/15 PDP Hours

**Effective Planning PDP**

This online, self-directed course provides participants with valuable information on the essentials of effective unit and lesson planning. The use of essential understandings and essential questions to frame instruction will be addressed, as well as selecting strategies and skills that target learning.

Participants are required to attend a face-to-face introductory meeting to receive training in the course delivery system.

**Eligible Audience:** Middle and high school Social Studies teachers

**P-HIST-1046-09-001**

September 28 - November 10, 2009  
Face to Face meeting September 29, 2009  
4:15-6:15  
Times Vary  
Days Vary

**Instructional Resource Center, Training Room**

Instructor: Hribar, Georgeanne C  
15 License Renewal Points/15 PDP Hours

**Essentials of State and Local Government PDP**

Participants in this session will explore essential information and strategies for teaching about the governments of the Commonwealth of Virginia and the City of Virginia Beach. This class will be especially useful for those teachers who come to Virginia Beach City Public Schools from other states and localities.

**Eligible Audience:** Middle and high school Civics and Government teachers



**P-HIST-1047-09-001**

June 23, 2009  
10:00 AM - 12:00 P  
Tuesday  
Landstown HS - Room 204  
Instructor: Kopacz, Lisa G  
2 License Renewal Points/2 PDP Hours

**GIS Reunion I PDP**

This session will provide participants an opportunity to extend and refine their skill in using the Geographic Information Systems (GIS) software to create meaningful learning experiences for students. This session will focus on making maps.

Pre-requisite: Participants must have previously completed a GIS class or workshop.

**Eligible Audience:** Middle and high school Social Studies teachers interested in having hands-on experience with GIS. Teachers with previous GIS experience are encouraged to attend.

**P-HIST-1048-09-001**

October 14, 2009

4:15 PM - 6:15 PM

Wednesday

**Kempsville MS**

Instructor: Hribar, Georgette C

2 License Renewal Points/2 PDP Hours

**GIS Reunion II PDP**

This session offers participants an opportunity to extend and refine their skill in using the Geographic Information Systems (GIS) software to create learning experiences for students. This session will focus on editing data.

Pre-requisite: Participants must have previously completed a GIS class or workshop.

**Eligible Audience:** Middle and high school Social Studies teachers interested in having hands-on experience with GIS. Teachers with previous GIS experience are encouraged to attend.

**P-HIST-1049-09-001**

November 18, 2009

4:15 PM - 6:15 PM

Wednesday

**Kempsville MS**

Instructor: Hribar, Georgette C

2 License Renewal Points/2 PDP Hours

**GIS Reunion III PDP**

This session will provide participants an opportunity to extend and refine their skills in using the Geographic Information Systems (GIS) software to create learning experiences for students. This session will focus on using the 3-D application.

Pre-requisite: Participants must have previously completed a GIS class or workshop.

**Eligible Audience:** Middle and high school Social Studies teachers interested in having hands-on experience with GIS. Teachers with previous GIS experience are encouraged to attend.

**P-HIST-1050-09-001**

January 13, 2010

4:15 PM - 6:15 PM

Wednesday

**Kempsville MS**

Instructor: Hribar, Georgette C

2 License Renewal Points/2 PDP Hours

**GIS Reunion IV PDP**

This session provides participants with an opportunity to enhance and refine their skills using the Geographic Information Systems (GIS) software to create learning experiences for students. This session will focus on integrating data from other sources.

Pre-requisite: Participants must have previously completed a GIS class or workshop.

**Eligible Audience:** Middle and high school Social Studies teachers interested in having hands-on experience with GIS. Teachers with previous GIS experience are encouraged to attend.

**P-HIST-1051-09-001**

February 17, 2010

4:15 PM - 6:15 PM

Wednesday

**Kempsville MS**

Instructor: Hribar, Georgette C

2 License Renewal Points/2 PDP Hours

**Grade 6 U.S. History: 2008 SOL Preview and Text Examination (Mandatory) PDP**

The purpose of this session is to review the 2008 Standards of Learning (SOL) content and skills. In addition, participants will have an opportunity to examine and evaluate the textbooks proposed for adoption in 2011.

**Eligible Audience:** Grade 6 United States History teachers and Special Education teachers who work with the grade 6 history course.



**P-HIST-1052-09-001**

June 24, 2009

1:00 PM - 4:00 PM

Wednesday

Landstown HS - Room 135

Instructor: Morgan, Diane and Metsker, Susan

3 License Renewal Points/3 PDP Hours

**P-HIST-1052-09-002**

July 09, 2009

1:00 PM - 4:00 PM

Thursday

Landstown MS

Instructor: Riggs, Trenace and Morgan, Diane

3 License Renewal Points/3 PDP Hours

**P-HIST-1052-09-003**

August 11, 2009

9:00 AM - 12:00 PM

Tuesday

Landstown MS

Instructor: Tba

3 License Renewal Points/3 PDP Hours

**P-HIST-1052-09-004**

August 20, 2009

9:00 AM - 12:00 PM

Thursday

Landstown MS

Instructor: Horvath, Carrell

3 License Renewal Points/3 PDP Hours



**P-HIST-1052-09-005**

June 22, 2009

9:00 AM - 12:00 PM

Monday

Landstown HS - Room 135

Instructor: Baumgarnder, Howard and Metsker, Susan

3 License Renewal Points/3 PDP Hours

**Grade 7 U.S. History: 2008 SOL Preview and Text Examination (Mandatory) PDP**

The purpose of this session is to review the 2008 Standards of Learning (SOL) content and skills. In addition, participants will have an opportunity to examine and evaluate the textbooks proposed for adoption in 2011.

**Eligible Audience:** Grade 7 United States History teachers and Special Education teachers who work with the grade 7 history course.



**P-HIST-1053-09-001**

June 23, 2009

9:00 AM - 12:00 PM

Tuesday

Landstown HS - Room 135

Instructor: Lombardi, Gerald and Weddle, Bev

3 License Renewal Points/3 PDP Hours

**P-HIST-1053-09-002**

July 09, 2009

9:00 AM - 12:00 PM

Thursday

Landstown MS

Instructor: Tomasulo, Amy and O'Malley, Rose

3 License Renewal Points/3 PDP Hours

**P-HIST-1053-09-003**

July 14, 2009  
1:00 PM - 4:00 PM  
Tuesday

**Landstown MS**

Instructor: Tomasulo, Amy and Lombardi, Gerald

3 License Renewal Points/3 PDP Hours

**P-HIST-1053-09-004**

August 10, 2009  
9:00 AM - 12:00 PM  
Monday

**Landstown MS**

Instructor: Lombardi, Gerald, and O'Malley, Rose

3 License Renewal Points/3 PDP Hours



**P-HIST-1053-09-005**

June 22, 2009  
1:00 PM - 4:00 PM  
Monday

Landstown HS - Room 135

Instructor: Gibbons, Teresa, and Dickerson, Sonja

3 License Renewal Points/3 PDP Hours

**Grade 8 Civics and Economics: 2008 SOL Preview and Text Examination (Mandatory)**

**PDP**

The purpose of this session is to review the 2008 Standards of Learning (SOL) content and skills. In addition, participants will have an opportunity to examine and evaluate the textbooks proposed for adoption in 2011.

**Eligible Audience:** Grade 8 Civics and Economics teachers and Special Education teachers who work with the grade 8 civics course.



**P-HIST-1054-09-001**

June 24, 2009  
9:00 AM - 12:00 PM  
Wednesday

Landstown HS - Room 135

Instructor: Kantor, Kelli and Robillard, Kim

3 License Renewal Points/3 PDP Hours

**P-HIST-1054-09-002**

July 14, 2009  
9:00 AM - 12:00 PM  
Tuesday

**Landstown MS**

Instructor: Borgerding, Dennis

3 License Renewal Points/3 PDP Hours

**P-HIST-1054-09-003**

July 22, 2009  
1:00 PM - 4:00 PM  
Wednesday

**Landstown MS**

Instructor: Bordgering, Dennis

3 License Renewal Points/3 PDP Hours

**P-HIST-1054-09-004**

August 11, 2009  
1:00 PM - 4:00 PM  
Tuesday

**Landstown MS**

Instructor: McGinnis, Phil

3 License Renewal Points/3 PDP Hours



**P-HIST-1054-09-005**

June 23, 2009  
1:00 PM - 4:00 PM  
Tuesday

Landstown HS - Room 135

Instructor: Kantor, Kelli and Robillard, Kim

3 License Renewal Points/3 PDP Hours

**Looking for an Argument? PDP**

This session will provide teachers with a process that develops and enhances student facility with differing points of view, controversial issues, and developing and defending arguments (both orally and in writing). These skills represent the bedrock of successful participation in a democratic society and can easily be incorporated within the instructional day.

**Eligible Audience:** Middle and High School Social Studies teachers



**P-HIST-1055-09-001**

June 22, 2009

1:00 PM - 4:00 PM

Monday

Landstown HS - Room 204

Instructor: Hughes, Lannah M

3 License Renewal Points/3 PDP Hours

**National Board Certification in Social Studies: Q & A PDP**

This session will introduce the process and requirements for obtaining a National Board Certification in Social Studies. The instructors are both Board certified and will be able to provide valuable information for those considering this professional opportunity.

**Eligible Audience:** Middle and High School Social Studies teachers



**P-HIST-1056-09-001**

June 22, 2009

9:00 AM - 10:00 AM

Monday

Landstown HS - Room 117

Instructor: Olson, Charlene M

1 License Renewal Point/1 PDP Hour

**New Text Training: Virginia and United States History (Mandatory) PDP**

Participants in this session will receive valuable information and insights into the printed and online materials that accompany the newly-adopted American history textbook, The American Vision. This training is mandatory for all Grade 11 United States History teachers and Special Education teachers who assist and/or teacher the course.

**Eligible Audience:** Grade 11 Virginia and United States History teachers and high school Special Education teachers who teach the course



**P-HIST-1057-09-001**

June 23, 2009

9:00 AM - 12:00 PM

Tuesday

Landstown HS - Room 223

Instructor: Hughes, Lannah M

3 License Renewal Points/3 PDP Hours



**P-HIST-1057-09-002**

June 23, 2009

1:00 PM - 4:00 PM

Tuesday

Landstown HS - Room 223

Instructor: Hughes, Lannah M

3 License Renewal Points/3 PDP Hours



**P-HIST-1057-09-003**

June 24, 2009

9:00 AM - 12:00 PM

Wednesday

Landstown HS - Room 223

Instructor: Hughes, Lannah M

3 License Renewal Points/3 PDP Hours



**P-HIST-1057-09-004**

June 24, 2009  
1:00 PM - 4:00 PM  
Wednesday  
Landstown HS - Room 223  
Instructor: Hughes, Lannah M  
3 License Renewal Points/3 PDP Hours

**P-HIST-1057-09-006**

August 10, 2009  
9:00 AM - 12:00 PM  
Monday  
Landstown MS  
Instructor: Glencoe Consultant  
3 License Renewal Points/3 PDP Hours

**P-HIST-1057-09-007**

August 10, 2009  
1:00 PM - 4:00 PM  
Monday  
Landstown MS  
Instructor: Glencoe Consultant  
3 License Renewal Points/3 PDP Hours

**P-HIST-1057-09-008**

August 11, 2009  
9:00 AM - 12:00 PM  
Tuesday  
Landstown MS  
Instructor: Glencoe Consultant  
3 License Renewal Points/3 PDP Hours

**Using Kagan Strategies in U.S. History from 1877 to the Present PDP**

Kagan strategies promote student interaction and engagements with course content, and are easy to implement within instructional time. Using examples from the Grade 7 U.S. History course, participants will be able to practice the strategies and discuss ways to adapt the content of the strategy in their classrooms.

**Eligible Audience:** Middle and High School United States History teachers



**P-HIST-1058-09-001**

June 22, 2009  
10:00 AM - 12:00 P  
Monday  
Landstown HS - Room 206  
Instructor: Peterson, Amanda  
2 License Renewal Points/2 PDP Hours

**Bayside High School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Bayside High School Social Studies teachers and Bayside High School Special Education teachers who work with Social Studies

**P-HIST-1059-09-001**

September 08, 2009 - April 30, 2010  
2:35 PM - 4:35 PM  
Days Vary  
Bayside HS, TBD  
Instructor: Demchuk, David G  
16 License Renewal Points/16 PDP Hours

**Bayside Middle School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Bayside Middle School Social Studies teachers and Bayside Middle School Special Education teachers who work with Social Studies

**P-HIST-1060-09-001**

September 08, 2009 - April 30, 2010

4:00 PM - 6:00 PM

Days Vary

Bayside MS

Instructor: Welker, Deborah L

16 License Renewal Points/16 PDP Hours

**Brandon Middle School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Brandon Middle School Social Studies teachers and Brandon Middle School Special Education teachers who work with Social Studies

**P-HIST-1061-09-001**

September 08, 2009 - April 30, 2010

4:00 PM - 6:00 PM

Days Vary

Brandon MS

Instructor: Lombardi, Gerald W

16 License Renewal Points/16 PDP Hours

**Corporate Landing Middle School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Corporate Landing Middle School Social Studies teachers and Corporate Landing Middle School Special Education teachers who work with Social Studies

**P-HIST-1062-09-001**

September 08, 2009 - April 30, 2010

4:00 PM - 6:00 PM

Days Vary

Corporate Landing MS

Instructor: Norris, Shelly L

16 License Renewal Points/16 PDP Hours

**Cox High School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Cox High School Social Studies teachers and Cox High School Special Education teachers who work with Social Studies

**P-HIST-1063-09-001**

September 08, 2009 - April 30, 2010

2:35 PM - 4:35 PM

Days Vary

Cox HS, TBD

Instructor: Kopacz, Lisa

16 License Renewal Points/16 PDP Hours

**First Colonial High School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** First Colonial High School Social Studies teachers and First Colonial High School Special Education teachers who work with Social Studies

**P-HIST-1064-09-001**

September 08, 2009 - April 30, 2020

2:35 PM - 4:35 PM

Days Vary

First Colonial HS, TBD

Instructor: Wheless, Martha L

16 License Renewal Points/16 PDP Hours

**Great Neck Middle School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Great Neck Middle School Social Studies teachers and Great Neck Middle School Special Education teachers who work with Social Studies

**P-HIST-1065-09-001**

September 08, 2009 - April 30, 2010

4:00 PM - 6:00 PM

Days Vary

Great Neck MS

Instructor: Detorres, Ann M

16 License Renewal Points/16 PDP Hours

**Green Run High School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Green Run High School Social Studies teachers and Green Run High School Special Education teachers who work with Social Studies

**P-HIST-1066-09-001**

September 08, 2009 - April 30, 2010

2:35 PM - 4:35 PM

Days Vary

Green Run HS, TBD

Instructor: Zickefoose, Kenya

16 License Renewal Points/16 PDP Hours

**Independence Middle School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Independence Middle School Social Studies teachers and Independence Middle School Special Education teachers who work with Social Studies

**P-HIST-1067-09-001**

September 08, 2009 - April 30, 2010

4:00 PM - 6:00 PM

Days Vary

Independence MS

Instructor: Kantor, Kelli J

16 License Renewal Points/16 PDP Hours

**Kellam High School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Kellam High School Social Studies teachers and Kellam High School Special Education teachers who work with Social Studies

**P-HIST-1068-09-001**

September 08, 2009 - April 30, 2010

2:35 PM - 4:35 PM

Days Vary

Kellam HS, TBD

Instructor: Hoffman, Alex S

16 License Renewal Points/16 PDP Hours

**Kemps Landing Magnet School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Kemps Landing Magnet School Social Studies teachers and Kemps Landing Magnet School Special Education teachers who work with Social Studies

**P-HIST-1069-09-001**

September 08, 2009 - April 30, 2010

4:00 PM - 6:00 PM

Days Vary

Kemps Landing Magnet Sch

Instructor: Mary Lisa Foshay

16 License Renewal Points/16 PDP Hours

**Kempsville High School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Kempsville High School Social Studies teachers and Kempsville High School Special Education teachers who work with Social Studies

**P-HIST-1070-09-001**

September 08, 2009 - April 30, 2010

2:35 PM - 4:35 PM

Days Vary

Kempsville HS, TBD

Instructor: Wicks, Marilyn W

16 License Renewal Points/16 PDP Hours

**Kempsville Middle School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Kempsville Middle School and Center for Effective Learning Social Studies teachers and Kempsville Middle School and Center for Effective Learning Special Education teachers who work with Social Studies

**P-HIST-1071-09-001**

September 08, 2009 - April 30, 2010

4:00 PM - 6:00 PM

Days Vary

Kempsville MS

Instructor: Olson, Charlene M

16 License Renewal Points/16 PDP Hours

**Landstown High School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Landstown High School Social Studies teachers and Landstown High School Special Education teachers who work with Social Studies

**P-HIST-1072-09-001**

September 08, 2009 - April 30, 2010

2:35 PM - 4:35 PM

Days Vary

Landstown HS, TBD

Instructor: Quick, James W

16 License Renewal Points/16 PDP Hours

**Landstown Middle School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Landstown Middle School Social Studies teachers and Landstown Middle School Special Education teachers who work with Social Studies

**P-HIST-1073-09-001**

September 08, 2009 - April 30, 2010

4:00 PM - 6:00 PM

Days Vary

Landstown MS

Instructor: Benson, Tracy A

16 License Renewal Points/16 PDP Hours

**Larkspur Middle School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Larkspur Middle School Social Studies teachers and Larkspur Middle School Special Education teachers who work with Social Studies

**P-HIST-1074-09-001**

September 08, 2009 - April 30, 2010

4:00 PM - 6:00 PM

Days Vary

Larkspur MS

Instructor: Blumenstein, Martin G

16 License Renewal Points/16 PDP Hours

**Lynnhaven Middle School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Lynnhaven Middle School Social Studies teachers and Lynnhaven Middle School Special Education teachers who work with Social Studies

**P-HIST-1075-09-001**

September 08, 2009 - April 30, 2010

4:00 PM - 6:00 PM

Days Vary

Lynnhaven MS

Instructor: Peter Schenck

16 License Renewal Points/16 PDP Hours

**Ocean Lakes High School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Ocean Lakes High School Social Studies teachers and Ocean Lakes High School Special Education teachers who work with Social Studies

**P-HIST-1076-09-001**

September 08, 2009 - April 30, 2010

2:35 PM - 4:35 PM

Days Vary

Ocean Lakes HS, TBD

Instructor: Lambert, Samantha B

16 License Renewal Points/16 PDP Hours

**Plaza Middle School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Plaza Middle School Social Studies teachers and Plaza Middle School Special Education teachers who work with Social Studies

**P-HIST-1077-09-001**

September 08, 2009 - April 30, 2010

4:00 PM - 6:00 PM

Days Vary

Plaza MS

Instructor: Troch, Kristine M

16 License Renewal Points/16 PDP Hours

**Princess Anne High School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Princess Anne High School Social Studies teachers and Princess Anne High School Special Education teachers who work with Social Studies

**P-HIST-1078-09-001**

September 08, 2009 - April 30, 2010

2:35 PM - 4:35 PM

Days Vary

Princess Anne HS, TBD

Instructor: Francis, Linda I

16 License Renewal Points/16 PDP Hours

**Princess Anne Middle School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Princess Anne Middle School Social Studies teachers and Princess Anne Middle School Special Education teachers who work with Social Studies

**P-HIST-1079-09-001**

September 08, 2009 - April 30, 2010

4:00 PM - 6:00 PM

Days Vary

Princess Anne MS

Instructor: **Anoia, Wendy**

16 License Renewal Points/16 PDP Hours

**Salem High School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Salem High School Social Studies teachers and Salem High School Special Education teachers who work with Social Studies

**P-HIST-1080-09-001**

September 08, 2009 - April 30, 2010

2:35 PM - 4:35 PM

Days Vary

Salem HS, TBD

Instructor: Sturgis, Michelle D

16 License Renewal Points/16 PDP Hours

**Salem Middle School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Salem Middle School Social Studies teachers and Salem Middle School Special Education teachers who work with Social Studies

**P-HIST-1081-09-001**

September 08, 2009 - April 30, 2010

4:00 PM - 6:00 PM

Days Vary

Salem MS

Instructor: Sonja Dickerson

16 License Renewal Points/16 PDP Hours

**Tallwood High School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Tallwood High School Social Studies teachers and Tallwood High School Special Education teachers who work with Social Studies

**P-HIST-1082-09-001**

September 08, 2009 - April 30, 2010

2:35 PM - 4:35 PM

Days Vary

Tallwood HS, TBD

Instructor: Fortune, Leslie A

16 License Renewal Points/16 PDP Hours

**Virginia Beach Middle School Professional Learning Community: 21st Century Skills in Social Studies PDP**

Participants in these on-going sessions will examine the skills that are essential to student success in the 21st Century. In addition, participants will work in course-specific sub-groups to develop instructional and assessment activities that will provide students with multiple opportunities to develop and enhance their expertise with these skills.

**Eligible Audience:** Virginia Beach Middle School Social Studies teachers and Virginia Beach Middle School Special Education teachers who work with Social Studies

**P-HIST-1083-09-001**

September 08, 2009 - April 30, 2010

4:00 PM - 6:00 PM

Days Vary

Virginia Beach MS

Instructor: Maletz, Stanley

16 License Renewal Points/16 PDP Hours

**America's Response to the Middle East PDP**

This session will provide participants with information on the historical antecedents of the current problems facing the United States and the world in the Middle East. In addition, an analysis of past and current U.S. diplomatic responses to the many issues in the Middle East will be presented and discussed.

**Eligible Audience:** Middle and High School Government and History Teachers



**P-HIST-1094-09-001**

June 22, 2009

1:00 PM - 3:00 PM

Monday

Landstown HS - Chorus Room

Instructor: Willingham, John D

2 License Renewal Points/2 PDP Hours

### **The DBQ Project PDP**

This one-day workshop will provide participants with processes and strategies for teaching history using primary source documents. Participants will have the opportunity to work with a DBQ question using document analysis techniques and experiment with scaffolding techniques that assist students in using documents to write multi-paragraph essays.

**Eligible Audience:** Middle and High School U.S. and World History Teachers

### **P-HIST-1095-09-001**

August 17, 2009

8:30 A.M. - 3:30 P.M.

Monday

ODU/NSU Higher Ed Center

Instructor: TBA

6 License Renewal Points/6 PDP Hours

### **The New Deal and Its Legacies PDP**

Nearly seven decades after its end, the New Deal remains a critical reference point in American political, cultural, and economic life. Political leaders define their policy programs in the context of the New Deal, the nation's economy operates in a regulatory framework partially laid out by the New Deal, and Americans structure their lives around social policies and cultural assumptions created by or during the New Deal.

This two-day seminar will explore the political, economic, and social forces that helped to shape the New Deal, as well as the specific policies that it created. The seminar's broader purpose, however, will be to assess the long-term legacies of the New Deal - to understand not just what the New Deal did, but how it shaped life in the United States in the decades that followed.

Participants will assess a range of both classic and cutting-edge scholarship, as well as documentaries, audio recordings, and primary sources from the period. They will also consider how these materials and ideas can be used in classroom teaching.

Course participants will:

- Update their knowledge through the investigation of current scholarship's interpretation of New Deal policies
- Understand how the legacies of the New Deal affected life in America.
- Use a variety of primary and secondary sources to interpret the past
- Interact with a professional historian to extend and refine their understanding of how historians interpret the past
- Investigate ways to integrate their learning into classroom practice.

**Eligible Audience:** Grade 7 and Grade 11 United States History Teachers

### **C-HIST-1101-09-001**

University of Virginia

August 3 - 4, 2009

8:30 A.M. - 4:30 P.M.

Monday, Tuesday

UVA/Hampton Roads Center-Pembroke

Instructor: McKee, Dr. Guian A.

1 College Credit / 15 PDP Hours

### **GIS for Social Studies Teachers PDP**

Learn how to use GIS in the social studies classroom to spark student interest and provide them with the opportunity to visually explore data. Participants will learn the basics of the ArcView programs included in the state license: ArcMap, ArcCatalog, ArcScene, and ArcGlobe. Participants will create maps to support instruction in the courses they teach.

By the end of the course, participants should:

- Explain the purpose of uses of a geographic information system.
- Describe the various types of data used in ArcGIS.
- Use appropriate GIS terminology.
- Apply the process of geographic inquiry to existing data sets.
- Create a customized map for classroom use.
- Query and edit data sets.
- Use ArcScene to create 3D models of data.
- Explain how spatial thinking can be incorporated into the courses that they teach.

**Eligible Audience:** Middle and High School Social Studies Teachers

### **C-HIST-0930-09-001**

**College Course: GEOG 595**

**Old Dominion University**

January 19 - March 23, 2010

4:20 PM - 7:00 PM

Wednesday

ODU/NSU Higher Ed Center

Instructor: Hribar, Dr. Georgeanne

1 College Credit / 15 PDP Hours

### **AP Psychology: Effective Review Strategies PDP**

PART II: The focus of this session is to share examination review strategies that have proven to be successful. Participants are asked to bring samples of materials used in their classes.

**Eligible Audience:** AP Psychology Teachers

### **P-HIST-1034-09-002**

April 27, 2010

3:15 PM - 5:15 PM

Tuesday

Ocean Lakes HS

Instructor: Filipowicz, A

2 License Renewal Points/2 PDP Hours

**SECONDARY SOCIAL STUDIES**  
**2009-2010 PRE-APPROVED NON-DIVISION SPONSORED**  
**PROFESSIONAL DEVELOPMENT PROGRAM (PDP) ACTIVITIES**

The following events are sponsored by organizations other than Virginia Beach City Public Schools; however, they are approved as acceptable Professional Development Program (PDP) activities. Teachers wishing to participate in these events should contact directly the sponsoring agency or institution to apply or register. All costs associated with the activity are the responsibility of the teacher and/or the school. **To acquire PDP credit for any of the activities listed below, the activity must relate to the participant's primary teaching assignment and attendance must be during off-contract hours.** Professional reasons leave may not be used to fulfill PDP hours. All PDP hours must be obtained beyond contractual hours. If any of the events listed below occur during contract hours, personal reasons leave may be used provided documentation is submitted verifying personal reasons leave was used to attend the approved alternative activity. **Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.**

**PLEASE NOTE:** "In general the school board subscribes to the principle that no employee of the board shall be paid twice for the same work period," according to Virginia Beach City Public Schools School Board Policy 2-57. If pay is offered for participation in the pre-approved activity, then the PDP participant must decide whether pay or PDP is desired. Both cannot be earned for a single pre-approved activity. If pay is decided, then it is not necessary to complete the Pre-Approved Non-Division Sponsored Verification Form.

**Advanced Placement (AP) Summer Seminars (15 PDP Hours)**

**Various Locations: 3 to 5 Day Sessions**

Teachers who attend these three to five day College Board sponsored workshops will receive PDP hours and license renewal points for their participation. Information on AP summer seminars can be found at <http://apcentral.collegeboard.com/apc/Controller.jpf>. Any costs of participation in this activity are the responsibility of the individual teacher and/or school.

*Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.*

**U.S. History Connects (15 PDP Hours)**

**Virginia Department of Education/Prince William County Schools/Old Dominion University**

**Various Dates**

U.S. History Connects is a self-paced online course that develops teacher content knowledge and understanding of essential themes and classroom applications in United States History. For information and updates on class sessions, go to [historyconnects.pwnet.org](http://historyconnects.pwnet.org). Courses are offered multiple times during the year. Any costs for participation in this activity are the responsibility of the individual teacher and/or school.

*Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.*

## **SECONDARY SOCIAL STUDIES PRE-APPROVED NON-DIVISION SPONSORED PDP**

### **GeoConnects for World History I (15 PDP Hours)**

**Virginia Department of Education/Prince William County Schools/Old Dominion University**

**Various Dates**

GeoConnects is a self-paced online course that develops teacher content knowledge and understanding of essential themes and classroom applications in World Geography and World History to 1500 A.D. For updates on class sessions, go to [geoconnects.pwnet.org](http://geoconnects.pwnet.org). Courses are offered multiple times during the year. Any costs for participation in this activity are the responsibility of the individual teacher and/or school.

*Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.*

### **Congress in the Classroom Online (15 PDP Hours)**

**Dirksen Congressional Center**

The Dirksen Congressional Center offers this online opportunity for teachers to find the latest research on Congress and use the information creatively and effectively in their classrooms. Participants must register for the certified option and complete eight of the workshop sessions within a mutually agreed upon time limit. One of the eight sessions is mandatory, "The Case for Teaching Democracy Appreciation." There is no cost to teachers for this session. For more information, go to <http://www.congressclass.org>.

*Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.*

### **GeoConnects for World History II (15 PDP Hours)**

**Virginia Department of Education/Prince William County Schools/Old Dominion University**

**Various Dates**

Geography Connects for World History II is a self-paced online course that develops teacher content knowledge and understanding of essential themes and classroom applications in World Geography and World History from 1500 A.D. to the Present. For updates on class sessions, go to [geoconnects.pwnet.org](http://geoconnects.pwnet.org). Courses are offered multiple times during the year. Any costs for participation in this activity are the responsibility of the individual teacher and/or the school.

*Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.*

### **SOL Content & Bias Review Committees (15 PDP Hours)**

**Virginia Department of Education (VDOE)**

Teachers selected to serve on the VDOE standards and bias review committees will receive PDP hours. Committees include: EOC World History I, EOC World History II, EOC World Geography, EOC United States History, United States History to 1877, United States History 1877 to the Present, and Civics and Economics.

*Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.*

## **SECONDARY SOCIAL STUDIES PRE-APPROVED NON-DIVISION SPONSORED PDP**

### **ADDITIONAL NON-DIVISION SPONSORED PDP ACTIVITIES**

Additional non-division sponsored events that can be used to fulfill the PDP requirement may be made available throughout the year. Information on these opportunities will be made available through the coordinators, grade level/department chairs, lead teachers, or specialists.

### **PDP ALTERNATIVES**

Activities and/or events not included in this catalog may qualify for up to fifteen (15) PDP hours per school year. Teachers seeking approval for an alternative request must submit a Professional Development Program Alternative Request Application to the appropriate director prior to the event or no later than two weeks following the event. Upon completion of the activity, the signed form must be submitted to the Office of Organizational Development with appropriate documentation verifying attendance and completion of the activity. See the *PDP Information Booklet* for more information and the appropriate form.

## **SECONDARY SOCIAL STUDIES**

### **2009-2010 PRE-APPROVED NON-DIVISION SPONSORED PROFESSIONAL DEVELOPMENT PROGRAM (PDP) ACTIVITIES HIGHLY QUALIFIED (HQ) OPTIONS FOR MIDDLE AND HIGH SCHOOL SPECIAL EDUCATION TEACHERS**

The following events are sponsored by organizations other than the Virginia Beach City Public Schools; however, they are approved as acceptable highly-qualified (HQ) activities for middle and high school special education teachers. Teachers wishing to participate in these events should directly contact the sponsoring agency or institution to receive registration information. **To acquire HQ credit for any of the activities listed below, attendance must be on off contract hours, even when on professional leave. All costs associated with the activity are the responsibility of the individual teacher and/or school. Evidence of participation, completion of the HQ session, and the pre-approved activity form must be reported to Lannah Hughes or Georgeanne Hribar, Office of Instructional Services.**

#### **U.S. History Connects - HQ for Middle & High**

**15 HQ Hours**

**Virginia Department of Education/Prince William County Schools/Old Dominion University**

**Various Dates**

U.S. History Connects is a self-paced online course that develops teacher content knowledge and understanding of essential themes and classroom applications in United States History. For information and updates on class sessions, go to [historyconnects@pwnet.org](mailto:historyconnects@pwnet.org). Courses are offered multiple times during the year. Any costs for participation in this activity are the responsibility of the individual teacher and/or the school.

**SECONDARY SOCIAL STUDIES PRE-APPROVED NON-DIVISION SPONSORED PDP  
HQ OPTIONS FOR MIDDLE AND HIGH SCHOOL SPECIAL EDUCATIONS TEACHERS**

***GeoConnects for World History I - HQ for High School Only***

**15 HQ Hours**

**Virginia Department of Education/Prince William County Schools/Old Dominion University**

**Various Dates**

GeoConnects is a self-paced online course that develops teacher content knowledge and understanding of essential themes and classroom applications in World Geography and World History to 1500 A.D. For updates on class sessions, go to [geoconnects@pwnet.org](mailto:geoconnects@pwnet.org). Courses are offered multiple times during the year. Any costs for participation in this activity are the responsibility of the individual teacher and/or the school.

***Congress in the Classroom Online - HQ for Middle & High***

**15 HQ Hours**

**Dirksen Congressional Center**

**Continuous**

The Dirksen Congressional Center offers this online opportunity for teachers to find the latest research on Congress and use the information creatively and effectively in their classrooms. Participants must register for the *certified* option and complete eight of the workshop sessions within a mutually agreed upon time limit. One of the eight sessions is mandatory, "The Case for Teaching Democracy Appreciation." There is no cost to teachers for this session. For more information, go to <http://www.congressclass.org>.

***GeoConnects for World History II - HQ for High School Only***

**15 HQ Hours**

**Virginia Department of Education/Prince William County Schools/Old Dominion University**

**Various Dates**

Geography Connects for World History II is a self-paced online course that develops teacher content knowledge and understanding of essential themes and classroom applications in World Geography and World History from 1500 A.D. to the Present. For updates on class sessions, go to [geoconnects@pwnet.org](mailto:geoconnects@pwnet.org). Courses are offered multiple times during the year. Any costs for participation in this activity are the responsibility of the individual teacher and/or the school.

***College Graduate Credit History/ Social Studies Course***

**HIST, GEOG, ECON, POLS only (HQ)**

**30 HQ Hours**

Successful completion of any three-credit graduate course in History or Social Science with a **HIST, GEOG, ECON, or POLS** designation is acceptable. A transcript must be sent to Licensure. Tuition Reimbursement Applications must be sent prior to the start of the offering. Registration and tuition is the responsibility of the teacher.

**SECONDARY SOCIAL STUDIES PRE-APPROVED NON-DIVISION SPONSORED PDP  
HQ OPTIONS FOR MIDDLE AND HIGH SCHOOL SPECIAL EDUCATIONS TEACHERS**

**Praxis II (HQ)**

**Special Education Teachers Only 2 HQ Hours**

The Praxis II tests produced by the Educational Testing Services provide special education teachers with the opportunity to demonstrate subject-specific knowledge.

A score of 160 or better on the following Praxis II tests will serve as evidence of mastery of the subject matter. Old Dominion University serves as a testing center for the Praxis II. Further information about the Praxis II tests can be obtained at <http://www.ets.org/praxis/>. Participants are responsible for all fees associated with the testing and for sending their score report to Lannah Hughes or Georgeanne Hribar, Office of Instructional Services.

The following examinations may be used to demonstrate highly-qualified status:

- #0081, Social Studies: Content Knowledge, (middle and high school)
- #0089, Middle School Social Studies (middle school)