


SECONDARY ENGLISH PDP CATALOG 2009 - 2010

The  starburst indicates a course held during the Summer Conference.

Please refer to the Summer Conference Booklet for more information.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

SECONDARY ENGLISH

Interactive Vocabulary Strategies PDP

Learn to involve your students in games such as \$10,000 Pyramid, Fly Swatter, and many others as they learn vocabulary competitively in cooperative teams.

Eligible Audience: Middle and High School English Teachers, Middle and High School Special Education English Teachers



P-ENGL-0686-09-001

June 23, 2009

8:00 AM - 11:00 AM

Tuesday

Landstown HS - Room 208

Instructor: Singleton-Smith, Julie Ann

3 License Renewal Points/3 PDP Hours

P-ENGL-0686-09-002

January 07, 2010

3:00 PM - 6:00 PM

Thursday

Green Run HS

Instructor: Sharer, Frances G

3 License Renewal Points/3 PDP Hours

Middle School English Poster Session PDP

Have you ever attended a conference and been frustrated by one of these scenarios: (A) the session is not what you had hoped and now you are stuck in the room, or (B) there are too many good sessions offered at the same time? This year, the National Council of Teachers of English (NCTE) offered a solution for these problems--A Poster Session. Come join fellow English teachers on a journey as you examine "poster" presentations created by the English teachers in Virginia Beach. This format will allow you to view up to 12 curriculum presentations. Topics for poster sessions will include differentiation, reading strategies, vocabulary development, writing topics, writing portfolios, and project-based learning. Please note that three PDP points are available for this two-hour class due to an out-of-class assignment.

Eligible Audience: Middle School English Teachers

P-ENGL-0689-09-001

August 06, 2009

9:00 AM - 11:00 AM

Thursday

Green Run HS

Instructor: Adcock, Susan M

3 License Renewal Points/3 PDP Hours

Cancelled

Teacher Behaviors that Promote Assessment for Learning PDP

In this seven-lesson course, participants will be introduced to the concept of assessment for learning and learn the seven teacher behaviors that promote student learning and support sound assessment. Participants will explore the standards for quality assessment, the purposes of assessment, fairness, standards-based planning, involving students in assessment, motivation and learning, and communicating student learning to other stakeholders.

Eligible Audience: Middle and High School English Teachers, Middle and High School Special Education English Teachers

P-ENGL-0693-09-001

July 1, 2009 - February 01, 2010

Times Vary

Days Vary

On-line, Self-Directed Course

Instructor: ASCD

8 License Renewal Points/8 PDP Hours

Teaching English in the 21st Century Online Seminar Series PDP

This book study will provide participants with the opportunity to discuss technology, globalization, and workplace skills of the 21st century and the implications on the teaching of English. Prior to the first online meeting, participants will receive all materials and directions for accessing the online discussion platform.

Eligible Audience: Middle School English Teachers, High School English Teachers

P-ENGL-0694-09-001

February 2 - April 13, 2010

Times Vary

Days Vary

On-line, Self-Directed Course

Instructor: Hoffman, Robin L

8 License Renewal Points/8 PDP Hours

Booktalks for English 10: *The Alchemist* PDP

Booktalks are planned by grade level. The first part of the course will be focused on a general discussion of the book and its place in the high school English curriculum. The second part of this session will be dedicated to placing the novel in the appropriate unit and designing challenging activities to use with the book in the classroom. Teachers wishing to participate in this session will receive a copy of the book prior to the course, be expected to read the book before the course, use their reading notes for discussion, and bring their curriculum guides to the class where they will develop strategies for inclusion in the curriculum guide.

Eligible Audience: 10th Grade High School English Teachers



P-ENGL-0733-09-001

June 24, 2009

1:00 PM - 4:00 PM

Wednesday

Landstown HS - Room 411

Instructor: Hoffman, Robin L

3 License Renewal Points/3 PDP Hours

Booktalks for English 11: *The Great Gatsby* PDP

Booktalks are planned by grade level. The first part of the course will be focused on a general discussion of the book and its place in the high school English curriculum. The second part of this session will be dedicated to placing the novel in the appropriate unit and designing challenging activities to use with the book in the classroom. Teachers wishing to participate in this session will receive a copy of the book prior to the course, be expected to read the book before the course, use their reading notes for discussion, and bring their curriculum guides to the class where they will develop strategies for inclusion in the curriculum guide.

Eligible Audience: Grade 11 English teachers



P-ENGL-0734-09-001

June 24, 2009

1:00 PM - 4:00 PM

Wednesday

Landstown HS - Room 211

Instructor: Graves, Allison R

3 License Renewal Points/3 PDP Hours

Booktalks for English 12: *Lost Horizons* PDP

Booktalks are planned by grade level. The first part of the course will be focused on a general discussion of the book and its place in the high school English curriculum. The second part of this session will be dedicated to placing the novel in the appropriate unit and designing challenging activities to use with the book in the classroom. Teachers wishing to participate in this session will receive a copy of the book prior to the course, be expected to read the book before the course, use their reading notes for discussion, and bring their curriculum guides to the class where they will develop strategies for inclusion in the curriculum guide.

Eligible Audience: 12th Grade High School English Teachers



P-ENGL-0735-09-001

June 24, 2009

8:00 AM - 11:00 AM

Wednesday

Landstown HS - Room 208

Instructor: Singleton-Smith, Julie Ann

3 License Renewal Points/3 PDP Hours

P-ENGL-0735-09-002

January 14, 2010

4:00 PM - 7:00 PM

Thursday

Green Run HS

Instructor: Sharer, Frances G

3 License Renewal Points/3 PDP Hours

Booktalks for English 9: *Animal Farm* PDP
Booktalks are planned by grade level. The first part of the course will be focused on a general discussion of the book and its place in the high school English curriculum. The second part of this session will be dedicated to placing the novel in the appropriate unit and designing challenging activities to use with the book in the classroom. Teachers wishing to participate in this session will receive a copy of the book prior to the course, be expected to read the book before the course, use their reading notes for discussion, and bring their curriculum guides to the class where they will develop strategies for inclusion in the curriculum guide.

Eligible Audience: 9th Grade High School English Teachers

P-ENGL-0736-09-001

August 05, 2009
9:00 AM - 12:00 PM
Wednesday

Bayside HS

Instructor: Kasyanik, Tatiana N
3 License Renewal Points/3 PDP Hours

P-ENGL-0736-09-002

January 13, 2010
4:00 PM - 7:00 PM
Wednesday

Green Run HS

Instructor: Kasyanik, Tatiana N
3 License Renewal Points/3 PDP Hours

Differentiation in the Secondary English Classroom PDP

This course will provide an overview of the foundations of differentiation. Participants will examine models of differentiated lessons that are based on the work of Wiggins, McTighe, and Tomlinson. Lesson plans will be developed and shared.

Eligible Audience: Middle and High School English Teachers; Middle and High School Special Education Teachers



P-ENGL-0737-09-001

June 23, 2009
9:00 AM - 12:00 PM
Tuesday

Landstown HS - Room 207

Instructor: Adcock, Susan M

3 License Renewal Points/3 PDP Hours

High School English Professional Learning Community: 21st Century Research Assignments PDP

Participants will refine research-based writing assignments. Discussion and readings will address the 21st century skills and tools used to conduct research, to participate in interactive revision, and to communicate their work to a wider audience. All professional learning community sessions will be organized as follows: reading and text-discussion protocols, sharing of current practice and assignments, and discussing and revising lessons based on group input.

Eligible Audience: High School English Teachers, High School Special Education English Teachers, High School Reading Specialists

March 2010
3:00 PM - 5:00 PM
High School Sites

Instructor: Site-based Facilitator
2 License Renewal Points/2 PDP Hours

P-ENGL-0738-09-001 - Bayside HS
P-ENGL-0739-09-001 - Cox HS
P-ENGL-0740-09-001 - First Colonial HS
P-ENGL-0741-09-001 - Green Run HS
P-ENGL-0742-09-001 - Kellam HS
P-ENGL-0743-09-001 - Kempsville HS
P-ENGL-0744-09-001 - Landstown HS
P-ENGL-0745-09-001 - Ocean Lakes HS
P-ENGL-0746-09-001 - Princess Anne HS
P-ENGL-0747-09-001 - Salem HS
P-ENGL-0748-09-001 - Tallwood HS

**High School English Professional Learning
Community: Critical and Creative Thinking
PDP**

Participants will consider how students acquire, use, and refine critical and creative thinking skills in the English classroom. In addition, participants will examine existing lesson plans to analyze the level of critical and creative thinking present in the tasks embedded within the plan. Opportunity to revise lessons based on reading and discussion will be included. All professional learning community sessions will be organized as follows: reading and text-discussion protocols, sharing of current practice and assignments, and discussing and revising lessons based on group input.

Eligible Audience: High School English Teachers, High School Special Education English Teachers, High School Reading Specialists

February 2010
3:00 PM - 5:00 PM
High School Sites
Instructor: Site-based Facilitator
2 License Renewal Points/2 PDP Hours

P-ENGL-0749-09-001 - Bayside HS
P-ENGL-0750-09-001 - Cox HS
P-ENGL-0751-09-001 - First Colonial HS
P-ENGL-0752-09-001 - Green Run HS
P-ENGL-0753-09-001 - Kellam HS
P-ENGL-0754-09-001 - Kempsville HS
P-ENGL-0755-09-001 - Landstown HS
P-ENGL-0756-09-001 - Ocean Lakes HS
P-ENGL-0757-09-001 - Princess Anne HS
P-ENGL-0758-09-001 - Salem HS
P-ENGL-0759-09-001 - Tallwood HS

**High School English Professional Learning
Community: Data Analysis and Student
Work PDP**

Colleagues will work in grade-level and vertical teams to analyze initial data from local assessments and to make instructional decisions based on feedback. All professional learning community sessions will be organized as follows: reading and text-discussion protocols, sharing of current practice and assignments, and discussing and revising lessons based on group input.

Eligible Audience: High School English Teachers, High School Special Education English Teachers

September 2009
3:00 PM - 5:00 PM
High School Sites
Instructor: Site-based Facilitator
2 License Renewal Points/2 PDP Hours

P-ENGL-0760-09-001 - Bayside HS
P-ENGL-0761-09-001 - Cox HS
P-ENGL-0762-09-001 - First Colonial HS
P-ENGL-0763-09-001 - Green Run HS
P-ENGL-0764-09-001 - Kellam HS
P-ENGL-0765-09-001 - Kempsville HS
P-ENGL-0766-09-001 - Landstown HS
P-ENGL-0767-09-001 - Ocean Lakes HS
P-ENGL-0768-09-001 - Princess Anne HS
P-ENGL-0769-09-001 - Salem HS
P-ENGL-0770-09-001 - Tallwood HS

High School English Professional Learning Community: Questioning and Inquiry- PDP

Participants will critique a prior discussion held in their classes as a means of examining the level of questioning present in the discussion. Also, participants will consider inquiry models that may be used to engage students in inquiry-based projects for reading, writing, and research. All professional learning community sessions will be organized as follows: reading and text-discussion protocols, sharing of current practice and assignments, and discussing and revising lessons based on group input.

Eligible Audience: High School English Teachers, High School Special Education English Teachers, High School Reading Specialists

November 2009

3:00 PM - 5:00 PM

High School Sites

Instructor: Site-based Facilitator

2 License Renewal Points/2 PDP Hours

P-ENGL-0771-09-001 - Bayside HS

P-ENGL-0772-09-001 - Cox HS

P-ENGL-0773-09-001 - First Colonial HS

P-ENGL-0774-09-001 - Green Run HS

P-ENGL-0775-09-001 - Kellam HS

P-ENGL-0776-09-001 - Kempsville HS

P-ENGL-0777-09-001 - Landstown HS

P-ENGL-0778-09-001 - Ocean Lakes HS

P-ENGL-0779-09-001 - Princess Anne HS

P-ENGL-0780-09-001 - Salem HS

P-ENGL-0781-09-001 - Tallwood HS

Highly Qualified English Series: Session I: Literature Studies PDP

The first session of the Highly Qualified English Series, Literature Studies, will provide participants with the opportunity to analyze literary text from several critical perspectives. In addition, participants will examine and discuss literary devices central to understanding literature. While the course will feature contemporary fiction, the titles used will not appear on the middle and high school supplemental reading lists. Outside reading will be required. Participants must complete an outside assignment in order to receive full credit for the course.

Eligible Audience: Middle and High School Special Education Teachers Seeking HQ Status for Secondary English

P-ENGL-0782-09-001

June 30, 2009

9:00 AM - 4:00 PM

Tuesday

Green Run HS

Instructor: Burnette, Kim E

7 License Renewal Points/7 PDP Hours

Highly Qualified English Series: Session II: Nonfiction Studies PDP

The second session of the Highly Qualified English Series, Nonfiction Studies, will provide participants with the opportunity to read, examine, and discuss several forms of contemporary nonfiction, including essays and speeches. Outside reading will be required. Participants must complete an outside assignment in order to receive full credit for the course.

Eligible Audience: Middle and High School Special Education Teachers Seeking HQ Status for Secondary English

P-ENGL-0783-09-001

July 15 - 16, 2009

2:00 PM - 6:00 PM

Wednesday

Tallwood HS

Instructor: Dusenbury, Carolyn S

8 License Renewal Points/8 PDP Hours

**Highly Qualified English Series: Session II:
Nonfiction Studies PDP**

The second session of the Highly Qualified English Series, Nonfiction Studies, will provide participants with the opportunity to read, examine, and discuss several forms of contemporary nonfiction, including essays and speeches. Outside reading will be required. Participants must complete an outside assignment in order to receive full credit for the course.

Eligible Audience: Middle and High School Special Education Teachers Seeking HQ Status for Secondary English

P-ENGL-0783-09-001

July 15 - 16, 2009

2:00 PM - 6:00 PM

Wednesday

Tallwood HS

Instructor: Dusenbury, Carolyn S

8 License Renewal Points/8 PDP Hours

**Highly Qualified English Series: Session
III: The GUM of the English Language
PDP**

The third session of the Highly Qualified English Series will focus on the grammar, usage, and mechanics of the English language. Attention to specific English Standards of Learning will be provided. In addition, participants will delve deeper into issues of syntax as they work to grow content expertise. Participants must complete an outside assignment in order to receive full credit for the course.

Eligible Audience: Middle and High School Special Education Teachers Seeking HQ Status for Secondary English

P-ENGL-0784-09-001

August 13, 2009

9:00 AM - 4:00 PM

Thursday

Ocean Lakes HS

Instructor: Moskway-Vadersen, Nancy S

7 License Renewal Points/7 PDP Hours

**Highly Qualified English Series: Session IV:
Composition and Rhetoric PDP**

The fourth session of the Highly Qualified English Series, Composition and Rhetoric, will focus on composition, rhetorical situations, and revision. Participants must complete an outside assignment in order to receive full credit for the course.

Eligible Audience: Middle and High School Special Education Teachers Seeking HQ Status for Secondary English

P-ENGL-0785-09-001

August 18, 2009

9:00 AM - 4:00 PM

Tuesday

Kellam HS

Instructor: McGee, Abigail

7 License Renewal Points/7 PDP Hours

**Making Instructional Connections with the
Reading of *The View from Saturday* PDP**

This session will demonstrate how the reading of the novel, *The View from Saturday*, can connect the reading objectives with the writing, oral language, and research objectives. The novel will be examined for opportunities for vocabulary development, strategic reading, higher-level thinking, and assessment.

Eligible Audience: Grade 6 English and Special Education Teachers



P-ENGL-0786-09-001

June 23, 2009

9:00 AM - 12:00 PM

Tuesday

Landstown HS - Room 210

Instructor: Loehn, Beverly A

3 License Renewal Points/3 PDP Hours

Making Sense of the Standards of Learning (SOL) for Middle School English/language arts PDP

This session will provide an opportunity for special education teachers and inclusion teams to examine the essential skills and knowledge detailed in the SOL Objectives for English 6-8. Specific suggestions for teaching and monitoring the standards will be shared.

Eligible Audience: Middle School Special Education Teachers; Middle School English Teachers



P-ENGL-0787-09-001

June 23, 2009

9:00 AM - 12:00 PM

Tuesday

Landstown HS - Room 411

Instructor: Hoffman, Robin L

3 License Renewal Points/3 PDP Hours

Making the Move from Paper to Digital Portfolios PDP

This session will assist teachers who are interested in moving from paper writing portfolios to digital portfolios. The instructor will discuss her journey over several years to implement a successful digital portfolio using existing technology in Virginia Beach Public Schools. In addition, the instructor will share suggestions and examples of planning for and assessing digital portfolios. Participants should have experience with writing portfolios prior to attending this session.

Eligible Audience: Middle and High School English Teachers, Middle and High School Special Education English Teachers



P-ENGL-0788-09-001

June 22, 2009

1:00 PM - 4:00 PM

Monday

Landstown HS - Room 224

Instructor: Beagle, Elizabeth

3 License Renewal Points/3 PDP Hours

Middle School English Professional Learning Community: Collaboration for Unit II- PDP

The focus of this session will be to collaborate on the development of plans for Unit II of the English curriculum with specific focus on critical and creative thinking. Participants will consider how students acquire, use, and refine critical and creative thinking skills in the English classroom. In addition, they will examine Unit II to determine the level of critical and creative thinking present in the tasks embedded in the unit and daily lesson plan. All professional learning community sessions will be organized as follows: reading and text-discussion protocols, sharing of current practice and assignments, and discussing and revising lessons based on group input.

Eligible Audience: Middle School English Teachers, Middle School Special Education English Teachers

October 2009

4:00 PM - 6:00 PM

Middle School Sites

Instructor: Site-based Facilitator

2 License Renewal Points/2 PDP Hours

P-ENGL-0789-09-001 - Bayside MS

P-ENGL-0790-09-001 - Brandon MS

P-ENGL-0791-09-001 - Corporate Landing MS

P-ENGL-0792-09-001 - Great Neck MS

P-ENGL-0793-09-001 - Independence MS

P-ENGL-0794-09-001 - Kempsville MS

P-ENGL-0795-09-001 - Landstown MS

P-ENGL-0796-09-001 - Larkspur MS

P-ENGL-0797-09-001 - Lynnhaven MS

P-ENGL-0798-09-001 - Plaza MS

P-ENGL-0799-09-001 - Princess Anne MS

P-ENGL-0800-09-001 - Salem MS

P-ENGL-0790-09-001 - Virginia Beach MS

Middle School English Professional Learning Community: Collaboration for Unit III- PDP

The focus of this session will be to collaborate on the development of plans for Unit III of the English curriculum with specific focus on research-based writing assignments. Participants will reflect on and refine research-based writing assignments. Discussion and readings will address the 21st century skills and tools students need in order to conduct research, to participate in interactive revision, and to communicate their work to a wider audience. All professional learning community sessions will be organized as follows: reading and text-discussion protocols, sharing of current practice and assignments, and discussing and revising lessons based on group input.

Eligible Audience: Middle School English Teachers, Middle School Special Education English Teachers

January 2010

4:00 PM - 6:00 PM

Middle School Sites

Instructor: Site-based Facilitator

2 License Renewal Points/2 PDP Hours

P-ENGL-0802-09-001 - Bayside MS
P-ENGL-0803-09-001 - Brandon MS
P-ENGL-0804-09-001 - Corporate Landing MS
P-ENGL-0805-09-001 - Great Neck MS
P-ENGL-0806-09-001 - Independence MS
P-ENGL-0807-09-001 - Kempsville MS
P-ENGL-0808-09-001 - Landstown MS
P-ENGL-0809-09-001 - Larkspur MS
P-ENGL-0810-09-001 - Lynnhaven MS
P-ENGL-0811-09-001 - Plaza MS
P-ENGL-0812-09-001 - Princess Anne MS
P-ENGL-0813-09-001 - Salem MS
P-ENGL-0814-09-001 - Virginia Beach MS

Middle School English Professional Learning Community: Collaboration for Unit IV- PDP

The focus of this session will be to collaborate on the development of plans for Unit IV of the English curriculum with specific focus on questioning techniques. Participants will critique a prior discussion held in their classes as means of examining the level of questioning present in the discussion. Also, participants will consider inquiry models that may be used to engage students in inquiry-based projects for reading, writing, and research. All professional learning community sessions will be organized as follows: reading and text-discussion protocols, sharing of current practice and assignments, and discussing and revising lessons based on group input.

Eligible Audience: Middle School English Teachers, Middle School Special Education English Teachers

March 2010

4:00 PM - 6:00 PM

Middle School Sites

Instructor: Site-based Facilitator

2 License Renewal Points/2 PDP Hours

P-ENGL-0815-09-001 - Bayside MS
P-ENGL-0816-09-001 - Brandon MS
P-ENGL-0817-09-001 - Corporate Landing MS
P-ENGL-0818-09-001 - Great Neck MS
P-ENGL-0819-09-001 - Independence MS
P-ENGL-0820-09-001 - Kempsville MS
P-ENGL-0821-09-001 - Landstown MS
P-ENGL-0822-09-001 - Larkspur MS
P-ENGL-0823-09-001 - Lynnhaven MS
P-ENGL-0824-09-001 - Plaza MS
P-ENGL-0825-09-001 - Princess Anne MS
P-ENGL-0826-09-001 - Salem MS
P-ENGL-0827-09-001 - Virginia Beach MS

Middle School English Professional Learning Community: Data Analysis and Student Work- PDP

Colleagues will work in grade-level and vertical teams to analyze initial data from local assessments and to make instructional decisions based on feedback. All professional learning community sessions will be organized as follows: reading and text-discussion protocols, sharing of current practice and assignments, and discussing and revising lessons based on group input.

Eligible Audience: Middle School English Teachers, Middle School Special Education English Teachers

September 2009

4:00 PM - 6:00 PM

Middle School Sites

Instructor: Site-based Facilitator

2 License Renewal Points/2 PDP Hours

P-ENGL-0828-09-001 - Bayside MS

P-ENGL-0829-09-001 - Brandon MS

P-ENGL-0830-09-001 - Corporate Landing MS

P-ENGL-0831-09-001 - Great Neck MS

P-ENGL-0832-09-001 - Independence MS

~~P-ENGL-0833-09-001 - Kempsville MS~~

P-ENGL-0834-09-001 - Landstown MS

P-ENGL-0835-09-001 - Larkspur MS

~~P-ENGL-0836-09-001 - Lynnhaven MS~~

P-ENGL-0837-09-001 - Plaza MS

P-ENGL-0838-09-001 - Princess Anne MS

P-ENGL-0839-09-001 - Salem MS

P-ENGL-0840-09-001 - Virginia Beach MS

Middle School Literacy: Improving Text Comprehension Online Course PDP

This is an interactive, online, and in-person course designed for all middle school teachers, both special and general education, especially teachers of English Language Arts. There are ten (10) online sessions that are structured around strategies readers use before, during, and after reading to get meaning from text, and are designed to support students reading on, or slightly below grade level. Topics covered in the online sessions include course introduction; understanding the importance of individual need by differentiating between the four types of middle schools students (advanced, proficient, basic, and struggling); building and encouraging reading fluency; understanding reading comprehension; building background knowledge; explaining how to model key reading strategies; deepening students' comprehension through writing in response to text; and focusing on how classroom management impacts instruction. A trained facilitator will guide you through the course and provide four (4) face-to-face group study sessions scheduled throughout the duration of the self-paced online course work. The study sessions will be focused group discussions centered on conducting a reading history; creating a smart chart (KWL); drawing conclusions, main idea, and supporting details; and celebrating and reflecting on the course. This course is free for all eligible teachers; however, participants may elect to earn graduate college credit through an accredited university. All costs associated with receiving graduate credit are the responsibility of the participant.

Eligible Audience: Secondary English teachers, secondary reading specialists, and secondary special education teachers working with the English curriculum or with reading

P-ENGL-0841-09-001

Meeting 1-9/23/09, 4:15 p.m.-5:45 p.m.
Meeting 2-10/21/09, 4:15 p.m.-5:45 p.m.
Meeting 3-11/18/09, 4:15 p.m.-5:45 p.m.
Meeting 4-12/15/09, 4:15 p.m.-5:45 p.m.
Dates subject to change
Wednesday
Salem HS
Instructor: Cotter, Diana I
15 License Renewal Points/15 PDP Hours

P-ENGL-0841-09-002

Meeting 1-12/17/09 @ 4:15pm-5:45pm
Meeting 2-01/21/10 @ 4:15pm-5:45pm
Meeting 3- 02/18/10@ 4:15pm-5:45pm
Meeting 4-03/18/10 @ 4:15pm-5:45pm
Dates subject to change
Days Vary
Larkspur MS
Instructor: DeVries, Nicole M
15 License Renewal Points/15 PDP Hours

**Performance Assessment Leads The Way in
Core and Advanced Grade 7 PDP**

This session puts a unit performance task front and center for Unit I. The task asks the students to compete in a Media Campaign Olympics sponsored by the Mt. Olympus Advertising Agency. Teachers will learn how this performance task drives the unit instruction, connecting reading, writing and oral skills. Ideas for the incorporation of this task in both core and advanced grade 7 English classes will be shared. An additional instructor will be Cathy Peterson, Gifted Resource Teacher.

Eligible Audience: Grade 7 English and Special Education



P-ENGL-0842-09-001

June 24, 2009
1:00 PM - 4:00 PM
Wednesday
Landstown HS - Room 207
Instructor: Solheim, Connie
3 License Renewal Points/3 PDP Hours

**Planning With Student Choice: *Deathwatch*
and *Shipwreck at the Bottom of the World*
PDP**

Have you ever wanted to offer students a choice of novels, but were nervous about teaching more than one novel at a time? This session will show you how to teach *Deathwatch* and *Shipwreck at the Bottom of the World* together, allowing your students choice. This session will demonstrate the planning process and provide you with a pacing guide for moving through the unit, from the introduction to the assessment, incorporating the reading and required unit objectives for Core English, Unit III.

Eligible Audience: English Grade 8
Teachers; Special Education Grade 8
Teachers

P-ENGL-0843-09-001



June 22, 2009
9:00 AM - 12:00 PM
Monday
Landstown HS - Room 302
Instructor: Finnegan-Copen, Victoria M
3 License Renewal Points/3 PDP Hours

Secondary English Professional Learning Community- High Schools PDP

Teachers will work in grade-level and vertical teams to refine their understanding of Understanding by Design and the English/language arts curriculum units. During the session, vertical teams will discuss the Macro-View of the curriculum and the implications for departmental planning. Then, grade-level teams will examine the first unit of instruction in order to address essential questions, performance assessments, formative assessment, and the sequence of learning plans. Specific time for generating collaborative lessons tied to the performance assessment will be included. All professional learning community sessions will be organized as follows: reading and text-discussion protocols, sharing of current practice and assignments, and discussing and revising lessons based on group input.

Eligible Audience: High School English Teachers, High School Special Education English Teachers

July 2009
8:30 AM - 4:30 PM
High School Sites
Instructor: Site-based Facilitator
7 License Renewal Points/7 PDP Hours

- P-ENGL-0844-09-001 - Bayside HS
- P-ENGL-0745-09-001 - Cox HS
- P-ENGL-0746-09-001 - First Colonial HS
- P-ENGL-0747-09-001 - Green Run HS
- P-ENGL-0748-09-001 - Kellam HS
- P-ENGL-0749-09-001 - Kempsville HS
- P-ENGL-0750-09-001 - Landstown HS
- P-ENGL-0751-09-001 - Ocean Lakes HS
- P-ENGL-0752-09-001 - Princess Anne HS
- P-ENGL-0753-09-001 - Salem HS
- P-ENGL-0754-09-001 - Tallwood HS

Secondary English Professional Learning Community- Middle Schools PDP

Teachers will work in grade-level and vertical teams to refine their understanding of Understanding by Design and the English/language arts curriculum units. During the session, vertical teams will discuss the Macro-View of the curriculum and the implications for departmental planning. Then, grade-level teams will examine the first unit of instruction in order to address essential questions, performance assessments, formative assessment, and the sequence of learning plans. Specific time for generating collaborative lessons tied to the performance assessment will be included. All professional learning community sessions will be organized as follows: reading and text-discussion protocols, sharing of current practice and assignments, and discussing and revising lessons based on group input.

Eligible Audience: Middle School English Teachers, Middle School Special Education English Teachers

July 2009
8:30 AM - 4:30 PM
Middle School Sites
Instructor: Site-based Facilitator
7 License Renewal Points/7 PDP Hours

- P-ENGL-0855-09-001 - Bayside MS
- P-ENGL-0856-09-001 - Brandon MS
- P-ENGL-0857-09-001 - Corporate Landing MS
- P-ENGL-0858-09-001 - Great Neck MS
- P-ENGL-0859-09-001 - Independence MS
- P-ENGL-0860-09-001 - Kempsville MS
- P-ENGL-0861-09-001 - Landstown MS
- P-ENGL-0862-09-001 - Larkspur MS
- P-ENGL-0863-09-001 - Lynnhaven MS
- P-ENGL-0864-09-001 - Plaza MS
- P-ENGL-0865-09-001 - Princess Anne MS
- P-ENGL-0866-09-001 - Salem MS
- P-ENGL-0867-09-001 - Virginia Beach MS

Sentence Diagramming PDP

This introduction to diagramming sentences will assist those teachers who need to review grammar and diagramming so they may successfully incorporate this skill into their classrooms.

Eligible Audience: Middle and High School English Teachers; Middle and High School Special Education English Teachers



P-ENGL-0868-09-001

June 22, 2009

10:00 AM - 12:00 P

Monday

Landstown HS - Room 207

Instructor: Moskway-Vadersen, Nancy S

2 License Renewal Points/2 PDP Hours

Strategies for Striving Readers: An Online Course for All Secondary Teachers PDP

This is an interactive, online, and in-person course designed for middle and high school teachers in all curriculum areas, including English language arts, reading, and all content areas, both special and general education. The seven (7) online sessions focus on practical strategies that all secondary teachers can implement to help striving readers and all students improve their reading. Topics covered in the online sessions include course introduction; providing background on striving readers and how to use assessment data; exploring the barriers to reading proficiency and modeling effective instructional techniques for eliciting structured responses; assessing students' background knowledge; providing a guide to helping students learn unfamiliar words in all subject areas; giving an updated perspective on effective vocabulary instruction in all secondary subjects; covering reading fluency; and explaining how to raise reading achievements. A trained facilitator will guide you through the course and provide four (4) face-to-face group study sessions scheduled throughout the duration of the self-paced online course work.

The study sessions will be focused group discussions centered on active participation routines; building background knowledge with structured discussions; pre-teaching academic vocabulary; and celebrating and reflecting on the course. This course is free for all eligible teachers; however, participants may elect to earn graduate college credit through an accredited university. All costs associated with receiving graduate credit are the responsibility of the participant.

Meeting 1-9/16/09, 4:15 p.m.-5:45 p.m.

Meeting 2-10/21/09, 4:15 p.m.-5:45 p.m.

Meeting 3-11/18/09, 4:15 p.m.-5:45 p.m.

Meeting 4-12/09/09, 4:15 p.m.-5:45 p.m.

Dates subject to change

Eligible Audience: Secondary English teachers, secondary reading specialists, and secondary special education teachers working with the English curriculum or with reading

P-ENGL-0869-09-001

September 16 - December 9, 2009

4:15 PM - 5:45 PM

Days Vary

Corporate Landing MS

Instructor: McMillan, Rachel B

15 License Renewal Points/15 PDP Hours

**Summer Enrichment on College Campuses
for High School Students PDP**

Colleges across the United States offer summer programs for high school sophomores, juniors, and seniors. Some help prepare students to be better prepared for the Scholastic Achievement Test (SAT) and Advanced Placement (AP) courses, and some are provided to give insights in careers such as music, medicine, and hundreds of others career choices. Many of these programs are free. Learn how to help your students and parents find a summer program that fits their needs.

Eligible Audience: Middle and High School English Teachers

P-ENGL-0870-09-001

July 09, 2009

9:00 AM - 12:00 PM

Cancelled
Tuesday
Tallwood HS

Instructor: Duncan, Bernadine M

3 License Renewal Points/3 PDP Hours

P-ENGL-0870-09-002

January 21, 2010

4:00 PM - 7:00 PM

Thursday

Green Run HS

Instructor: Duncan, Bernadine M

3 License Renewal Points/3 PDP Hours

**Teaching the Writer to Use the Writing
Process PDP**

This session will focus on how we teach students the writing process and how we help them to move fluidly and effectively within the process, rather than relying on a linear sequence. The session will focus on planning for writing, engaging students in revision practices, integrating grammar instruction into student writing, and facilitating reflective thinking about writing. In addition, participants will examine assessment rubrics intended to aid in planning for assignments and instruction. The session will host four facilitators: Sue Adcock, Nicole DeVries, Robin Hoffman, and Fran Sharer.

Eligible Audience: Middle and High School English Teachers; Middle and High School Special Education Teachers; Middle and High School Reading Specialists



P-ENGL-0871-09-001

June 23, 2009

1:00 PM - 5:00 PM

Tuesday

Landstown HS - Room 211

Instructor: Adcock, Sue

4 License Renewal Points/4 PDP Hours

The Research Process for Secondary English PDP

Class participants will be given practical, step-by-step strategies for introducing and teaching the research process. Original lesson plans will be shared and discussed. Participants will be able to ask specific questions about challenges they have in teaching research, and particular attention will be focused on how to overcome difficult research obstacles.

Eligible Audience: Middle and High School English Teachers, Middle and High School Special Education English Teachers



P-ENGL-0872-09-001

June 22, 2009

2:00 PM - 4:00 PM

Monday

Landstown HS - Room 221

Instructor: Merritt, John M

2 License Renewal Points/2 PDP Hours

The Role of SchoolNet in Collaborative Planning: Sharing Lessons with Colleagues PDP

Have you written a great lesson plan that you wish you could share with colleagues? SchoolNet provides this type of collaboration. However, writing plans to share with others is different from writing a lesson plan for yourself. This session will provide an overview of how to write lessons to be shared with others, as well as time to revise existing plans to be included on SchoolNet.

Eligible Audience: Middle and High School English Teachers; Middle and High School English Inclusion Teams

P-ENGL-0873-09-001

August 06, 2009

11:00 AM - 3:00 PM

Green Run HS

Instructor: Secondary English Team

4 License Renewal Points/4 PDP Hours

Cancelled

Using Parallel Reading with Fahrenheit 451 and The Giver PDP

This session will show you how to include reading both *Fahrenheit 451* and *The Giver* in Unit IV of the Advanced 8 curriculum. The session will demonstrate the planning process and provide a pacing guide for moving through the unit, from the introduction to the assessment, incorporating the reading and required unit objectives.

Eligible Audience: Grade 8 English and Special Education Teachers



P-ENGL-0874-09-001

June 24, 2009

1:00 PM - 4:00 PM

Wednesday

Landstown HS - Room 302

Instructor: Finnegan-Copen, Victoria M

3 License Renewal Points/3 PDP Hours

**Secondary English Professional Learning
Community-Kemps Landing MS PDP**

Teachers will work in grade-level and vertical teams to refine their understanding of Understanding by Design and the English/language arts curriculum units. During the session, vertical teams will discuss the Marco-View of the curriculum and the implications for departmental planning. Then, grade-level teams will examine the first unit of instruction in order to address essential questions, performance assessments, formative assessment, and the sequence of learning plans. Specific time for generating collaborative lessons tied to the performance assessment will be included. All professional learning community sessions will be organized as follows: reading and text-discussion protocols, sharing of current practice and assignments, and discussing and revising lessons based on group input.

Eligible Audience: Middle School English Teachers, Middle School Special Education Teachers

P-ENGL-0897-09-001

July 30, 2009

8:30 AM - 4:30 PM

Thursday

Kemps Landing Magnet School

Instructor: Site-based Facilitator

7 License Renewal Points/7 PDP Hours

**Middle School English Professional Learning
Community-Collaboration for Unit II-Kemps
Landing MS PDP**

The focus of this session will be to collaborate on development plans for Unit II of the English curriculum with specific focus on critical and creative thinking. Participants will consider how students acquire, use, and refine critical and creative thinking skills in the English classroom. In addition, they will examine Unit II to determine the level of critical and creative thinking present in the tasks embedded in the unit and daily lesson plan. All professional learning community sessions will be organized as follows: reading and text-discussion protocols, sharing of current practice and assignments, and discussing and revising lessons based on group input.

Eligible Audience: Middle School English Teachers, Middle School Special Education Teachers

P-ENGL-0898-09-001

October 30, 2009

4:00 PM - 6:00 PM

Friday

Kemps Landing Magnet School

Instructor: Site-based Facilitator

2 License Renewal Points/2 PDP Hours

**Middle School English Professional Learning
Community-Collaboration for Unit III-
Kemps Landing MS PDP**

The focus of this session will be to collaborate on development plans for Unit III of the English curriculum with specific focus on research-based writing assignments. Participants will reflect on and refine research-based writing assignments. Discussion and readings will address the 21st century skills and tools students need in order to conduct research, to participate in interactive revision, and to communicate their work to a wider audience. All professional learning community sessions will be organized as follows: reading and text-discussion protocols, sharing of current practice and assignments, and discussing and revising lessons based on group input.

Eligible Audience: Middle School English Teachers, Middle School Special Education Teachers

P-ENGL-0899-09-001

January 29, 2010

4:00 PM - 6:00 PM

Friday

Kemps Landing Magnet School

Instructor: Site-based Facilitator

2 License Renewal Points/2 PDP Hours

**Middle School English Professional Learning
Community-Collaboration for Unit IV-Kemps
Landing MS PDP**

The focus of this session will be to collaborate on development plans for Unit IV of the English curriculum with specific focus on questioning techniques. Participants will critique a prior discussion held in their classes as means of examining the level of questioning present in the discussion. Also, participants will consider inquiry models that may be used to engage students in inquiry-based projects for reading, writing, and research. All professional learning community sessions will be organized as follows: reading and text-discussion protocols, sharing of current practice and assignments, and discussing and revising lessons based on group input.

Eligible Audience: Middle School English Teachers, Middle School Special Education Teachers

P-ENGL-0900-09-001

March 30, 2010

4:00 PM - 6:00 PM

Tuesday

Kemps Landing Magnet School

Instructor: Site-based Facilitator

2 License Renewal Points/2 PDP Hours

Middle School English Professional Learning Community: Data Analysis and Student Work-Kemps Landing MS PDP

Colleagues will work in grade-level and vertical teams to analyze initial data from local assessments and to make instructional decisions based on feedback. All professional learning community sessions will be organized as follows: reading and text-discussion protocols, sharing of current practice and assignments, and discussing and revising lessons based on group input.

Eligible Audience: Middle School English Teachers, Middle School Special Education Teachers

P-ENGL-0901-09-001

September 30, 2009

4:00 PM - 6:00 PM

Wednesday

Kemps Landing Magnet School

Instructor: Site-based Facilitator

2 License Renewal Points/2 PDP Hours

Writing Informational Texts PDP

This course invites participants to consider theoretical and practical aspects of motivating and teaching reluctant writers of informational texts. Participants will engage in effective strategies proven to motivate writers. The course will also deal with issues around evaluating writing and designing instructional activities.

Eligible Audience: Middle and High School English Teachers and Middle and High School Special Education English Teachers

C-ENGL-0913-09-001

College Course: ECI 695

Old Dominion University

February 4, 2010 - March 11, 2010

4:30 PM - 7:00 PM

Thursday

ODU/NSU Higher Ed Center

Instructor: Hinton-Johnson, Kaavonia

1 Semester Hour/30 License Renewal Points/15 PDP Hours

SECONDARY ENGLISH
2009-2010 PRE-APPROVED NON-DIVISION SPONSORED
PROFESSIONAL DEVELOPMENT PROGRAM (PDP) ACTIVITIES

The following events are sponsored by organizations other than Virginia Beach City Public Schools; however, they are approved as acceptable Professional Development Program (PDP) activities. Teachers wishing to participate in these events should contact directly the sponsoring agency or institution to apply or register. All costs associated with the activity are the responsibility of the teacher and/or the school. **To acquire PDP credit for any of the activities listed below, the activity must relate to the participant's primary teaching assignment and attendance must be during off-contract hours.** Professional reasons leave may not be used to fulfill PDP hours. All PDP hours must be obtained beyond contractual hours. If any of the events listed below occur during contract hours, personal reasons leave may be used provided documentation is submitted verifying personal reasons leave was used to attend the approved alternative activity. **Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.**

PLEASE NOTE: "In general the school board subscribes to the principle that no employee of the board shall be paid twice for the same work period," according to Virginia Beach City Public Schools School Board Policy 2-57. If pay is offered for participation in the pre-approved activity, then the PDP participant must decide whether pay or PDP is desired. Both cannot be earned for a single pre-approved activity. If pay is decided, then it is not necessary to complete the Pre-Approved Non-Division Sponsored Verification Form.

National Council of Teachers of English (NCTE) Conference (8 PDP Hours)
Philadelphia, PA, November 19-24, 2009

Pre-approved: Cost is the responsibility of the teacher or school. Conference registration and submission of completed verification form are the responsibility of the teacher. Contact Robin Hoffman, secondary English coordinator, at 263-1020 or RobinL.Hoffman@vbschools.com with any questions.

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.

Virginia Association of Teachers of English (VATE) Conference (8 PDP Hours)
Williamsburg, VA, October 30-November 1, 2009

Pre-approved: Cost is the responsibility of the teacher or school. Conference registration and submission of completed verification form are the responsibility of the teacher. Contact Robin Hoffman, secondary English coordinator, at 263-1020 or RobinL.Hoffman@vbschools.com with any questions.

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.

Association for Supervision and Curriculum Development (ASCD) Conference on Teaching and Learning (8 PDP Hours)

Washington, DC, Oct. 30 - Nov. 1, 2009

Pre-approved: Cost is the responsibility of the teacher or school. Conference registration and submission of completed verification form are the responsibility of the teacher. Contact Robin Hoffman, secondary English coordinator, at 263-1020 or RobinL.Hoffman@vbschools.com with any questions.

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.

Journalism Education Association (JEA) 2009 Regional Conference (8 PDP Hours)

Washington, DC, November 12-15, 2009

JOURNALISM TEACHERS ONLY

Pre-approved: Cost is the responsibility of the teacher or school. Conference registration and submission of completed verification form are the responsibility of the teacher. Contact Robin Hoffman, secondary English coordinator, at 263-1020 or RobinL.Hoffman@vbschools.com with any questions.

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.

College Graduate Credit English Course (15 PDP Hours)

ENGL only (HQ) - Cost is the responsibility of the teacher.

Successful completion of any three-credit graduate course in English with an ENGL designation is acceptable. A transcript must be sent to Licensure. Registration and cost is the responsibility of the teacher. Contact Robin Hoffman, secondary English coordinator, at 263-1020 or RobinL.Hoffman@vbschools.com with any questions.

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.

Tidewater Writing Project (15 PDP Hours)

College Credit Course (HQ)

Participants will spend six weeks learning writing strategies and developing unit plans to integrate into their instruction. Through an examination of their writing, teachers will become more reflective writers and teachers. Pre-approved: Cost is the responsibility of the teacher or school. Contact Robin Hoffman, secondary English coordinator, at 263-1020 or RobinL.Hoffman@vbschools.com with any questions.

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.

Virginia Association for Supervision and Curriculum Development (ASCD) 2009 Conference (up to 8 PDP Hours)

Williamsburg, VA, December 2-4, 2009

Pre-approved: Cost is the responsibility of the teacher or school. Conference registration and submission of completed verification form are the responsibility of the teacher. Contact Robin

Hoffman, secondary English coordinator, at 263-1020 or RobinL.Hoffman@vbschools.com with any questions.

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.

College Board Endorsed Workshops (up to 8 PDP Hours)

Pre-approved: Cost is the responsibility of the teacher or school. Workshop registration and submission of completed verification form are the responsibility of the teacher. Contact Robin Hoffman, secondary English coordinator, at 263-1020 or RobinL.Hoffman@vbschools.com with any questions.

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.

9th Biennial Educators' Conference from the Holocaust Commission of Virginia (15 PDP Hours)

Theme: "Let's Get Real"

Ted Constant Convocation Center at Old Dominion University, June 22-25, 2009

Pre-approved: Cost is the responsibility of the teacher or school. Conference registration and submission of completed verification form are the responsibility of the teacher.

Visit www.Jewishva.org or contact Ronnie Jacobs Cohen, at 965-6129 for conference information and details.

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.

Virginia Middle School Association Conference (up to 8 PDP Hours)

MIDDLE SCHOOL ONLY

Location, Date and Conference information TBD

Pre-approved: Cost is the responsibility of the teacher or school. Participants will learn the most current methods to prepare the Advanced Placement students to be successful in the course and to score well on the AP exam. Registration and submission of completed verification form are the responsibility of the teacher. Contact Robin Hoffman, secondary English coordinator, at 263-1020 or RobinL.Hoffman@vbschools.com with any questions.

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.

Taft Educational Center-Summer Workshop for AP Training/3-5 day AP Summer Workshops (15 PDP Hours)

HIGH SCHOOL ONLY

Pre-approved: Cost is the responsibility of the teacher or school. Participants will learn the most current methods to prepare the Advanced Placement students to be successful in the course and to score well on the AP exam. Registration and submission of completed verification form are the responsibility of the teacher. Contact Robin Hoffman, secondary English coordinator, at 263-1020 or RobinL.Hoffman@vbschools.com with any questions.

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.

ADDITIONAL NON-DIVISION SPONSORED PDP ACTIVITIES

Additional non-division sponsored events that can be used to fulfill the PDP requirement may be made available throughout the year. Information on these opportunities will be made available through the coordinators, grade level/department chairs, lead teachers, or specialists.

PDP ALTERNATIVES

Activities and/or events not included in this catalog may qualify for up to fifteen (15) PDP hours per school year. Teachers seeking approval for an alternative request must submit a Professional Development Program Alternative Request Application to the appropriate director prior to the event or no later than two weeks following the event. Upon completion of the activity, the signed form must be submitted to the Office of Organizational Development with appropriate documentation verifying attendance and completion of the activity. See the *PDP Information Booklet* for more information and the appropriate form.