

# ELEMENTARY LANGUAGE ARTS PDP CATALOG 2009 - 2010

The  starburst indicates a course held during the Summer Conference.

Please refer to the Summer Conference Booklet for more information.



**VIRGINIA BEACH CITY PUBLIC SCHOOLS**

A H E A D O F T H E C U R V E

**2009 - 2010**  
**MANDATORY PDP SESSIONS**  
**ELEMENTARY LANGUAGE ARTS**

Please Note: Mandatory sessions taken on staff workdays will NOT count toward PDP.

Grade	Developmental Reading Assessment 2 (DRA2) (4 Hours)	Dates Offered	Family Life Education (2 Hours)	Dates Offered
<b>K</b>	Kindergarten regular and special education teachers new to VB and kindergarten teachers who have not had VB K-3 DRA2 training	7/22/2009 8/13/2009 9/15/2009 10/12/2009		
<b>1</b>	Grade 1 regular and special education teachers new to VB and grade 1 teachers who have not had VB K-3 DRA2 training			
<b>2</b>	Grade 2 regular and special education teachers new to VB and grade 2 teachers who have not had VB K-3 DRA2 training		Teachers who have not taught FLE at grade 2	10/7/2009 1/13/2009 2/3/2010
<b>3</b>	Grade 3 regular and special education teachers new to VB and grade 3 teachers who have not had VB K-3 DRA2 training			
<b>4</b>	Grade 4 regular and special education teachers new to VB and grade 4 teachers who have not had VB 4-5 DRA2 training	7/28/2009 8/13/2009 9/10/2009 9/30/2009 10/20/2009 1/13/2010		
<b>5</b>	Grade 5 regular and special education teachers new to VB and grade 4 teachers who have not had VB 4-5 DRA2 training		Teachers who have not taught FLE at grade 5	10/8/2009 1/14/2010 2/4/2010
<b>Title I</b>	Title I Kindergarten and Title I Resource Reading teachers new to VB and those who have not had DRA2 training provided by Virginia Beach (Choose K-3 or 4-5 based on grade levels served)			
<b>Reading Specialists</b>	Reading Specialists new to VB and those who have not had DRA2 K-3 AND DRA2 4-5 training provided by VB			

Revised 2/2009

**2009 - 2010**  
**MANDATORY PDP SESSIONS**  
**ELEMENTARY LANGUAGE ARTS**

The following Mandatory sessions will be provided on-site by the building Reading Specialist during contractual hours. As a result, PDP hours, division-sponsored or site-based, cannot be awarded for completion.

Grade	NCS Mentor for Virginia	Language Arts Program Overview for All New Teachers
K		Reading Specialists provide on-site training for kindergarten, EDK, regular, and special education teachers new to VB
1		Reading Specialists provide on-site training for grade 1 regular and special education teachers and Reading Recovery® teachers new to VB
2		Reading Specialists provide on-site training for grade 2 regular and special education teachers and Title I Resource Reading teachers new to VB
3	Reading Specialists provide on-site training for new teachers, teachers who are new to the grade level, and teachers who have not had this training	Reading Specialists provide on-site training for grade 3 regular and special education teachers and Title I Resource Reading teachers new to VB
4	Reading Specialists provide on-site training for new teachers, teachers who are new to the grade level, and teachers who have not had this training	Reading Specialists provide on-site training for grade 4 regular and special education teachers and Title I Resource Reading teachers new to VB
5	Reading Specialists provide on-site training for new teachers, teachers who are new to the grade level, and teachers who have not had this training	Reading Specialists provide on-site training for grade 5 regular and special education teachers and Title I Resource Reading teachers new to VB
<b>Reading Specialists</b>	Reading Specialists who have not had this training should contact the language arts coordinator assigned to their school to arrange for training	Reading Specialists who have not had this training should contact the language arts coordinator assigned to their school to arrange for training

Revised 2/2009

# Elementary

## Language Arts

### Literature Circles-Grades 3-5 PDP

Participants will learn how to use literature circles to differentiate literacy instruction, promote relevant book discussions, and advance critical thinking. Planning, scheduling, and procedures for the successful use of literature circles will be discussed.

**Eligible Audience:** Grades 3-5 Regular and Special Education Teachers, Title I Resource Reading Teachers, Reading Specialists, English as a Second Language Teachers, and Elementary Library Media Specialists



### P-ENGL-0416-09-001

June 22, 2009

10:00 AM - 12:00 PM

Monday

Landstown HS - Room 136

Instructor: Ridge, Dorothy L

2 License Renewal Points/2 PDP Hours



### P-ENGL-0416-09-002

June 23, 2009

10:00 AM - 12:00 PM

Tuesday

Landstown HS - Room 136

Instructor: Ridge, Dorothy L

2 License Renewal Points/2 PDP Hours

### P-ENGL-0416-09-003

October 22, 2009

4:00 PM - 6:00 PM

Thursday

Cooke ES, Library

Instructor: Ridge, Dorothy L

2 License Renewal Points/2 PDP Hours

### P-ENGL-0416-09-004

February 11, 2010

4:00 PM - 6:00 PM

Thursday

Cooke ES, Library

Instructor: Ridge, Dorothy L

2 License Renewal Points/2 PDP Hours



### P-ENGL-0416-09-005

June 24, 2009

10:00 AM - 12:00 PM

Wednesday

Landstown HS - Room 136

Instructor: Ridge, Dorothy L

2 License Renewal Points/2 PDP Hours

**Teachers As Readers: When Kids Can't Read, What Teachers Can Do-Grades 3-5 PDP**

This class will be held on:  
Thur., Sept. 24, 2009, from 4:00-6:30 p.m.  
Thur., Oct. 22, 2009, from 4:00-6:30 p.m.  
Thur., Nov. 19, 2009, from 4:00-6:00 p.m.

**Participants must attend all sessions in order to receive PDP points.**

During this class, participants will discuss professional literature using a book club format. Participants will discuss the instructional strategies addressed in the text "When Kids Can't Read," develop plans and implement these strategies in their classrooms, and share their reflections about these lessons with members of the discussion group.

**Eligible Audience:** Grades 3-5 Regular and Special Education Teachers, Reading Specialists, Title I Resource Reading Teachers, English as a Second Language Teachers, and Elementary Library Media Specialists

**P-ENGL-0432-09-001**  
September 24 - November 19, 2009  
4:00 PM - 6:00 PM  
Tuesday  
New Castle ES, Library  
Instructor: Havey, Keitha S  
7 License Renewal Points/7 PDP Hours

**Teaching Grammar in the Intermediate Grades-Grades 3-5 PDP**

During this session, participants will learn ways to teach grade-level specific grammar skills in relevant, meaningful reading and writing contexts. Strategies for promoting effective oral and written communication will be explored.

**Eligible Audience:** Grades 3-5 Regular and Special Education Teachers, Reading Specialists, Title I Resource Reading Teachers, English as a Second Language Teachers, and Elementary Library Media Specialists

**P-ENGL-0435-09-001**  
October 22, 2009  
4:00 PM - 6:00 PM  
Thursday  
Kempsville Meadows ES, Library  
Instructor: Tortolini, Paula S  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0435-09-002**  
December 10, 2009  
4:00 PM - 6:00 PM  
Thursday  
Kempsville Meadows ES, Library  
Instructor: Tortolini, Paula S  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0435-09-003**  
January 14, 2010  
4:00 PM - 6:00 PM  
Thursday  
Kempsville Meadows ES, Library  
Instructor: Tortolini, Paula S  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0435-09-004**  
March 18, 2010  
4:00 PM - 6:00 PM  
Thursday  
Kempsville Meadows ES, Library  
Instructor: Tortolini, Paula S  
2 License Renewal Points/2 PDP Hours

**Developmental Reading Assessment 2**  
**(DRA2) Level I-Grades K-3 (MANDATORY)**  
**PDP**

Participants will learn to administer and score the Developmental Reading Assessment 2 (DRA2) and to use this information to plan and provide differentiated reading instruction.

**Eligible Audience:** Grades K-3 Regular and Special Education Teachers, EDK, Title I Resource Reading Teachers, and Reading Specialists who have not had this training provided by Virginia Beach

**P-ENGL-0587-09-001**

July 22, 2009  
12:00 PM - 4:00 PM  
Wednesday  
Christopher Farms ES, Library  
Instructor: Csenar, Patricia H  
4 License Renewal Points/4 PDP Hours

**P-ENGL-0587-09-002**

August 13, 2009  
12:00 PM - 4:00 PM  
Thursday  
Christopher Farms ES, Library  
Instructor: Csenar, Patricia H  
4 License Renewal Points/4 PDP Hours

**P-ENGL-0587-09-003**

September 15, 2009  
4:00 PM - 8:00 PM  
Tuesday  
Christopher Farms ES, Library  
Instructor: Csenar, Patricia H  
4 License Renewal Points/4 PDP Hours

**P-ENGL-0587-09-004**

October 12, 2009  
4:00 PM - 8:00 PM  
Monday  
Christopher Farms ES, Library  
Instructor: Csenar, Patricia H  
4 License Renewal Points/4 PDP Hours

**P-ENGL-0587-09-005**

January 19, 2010  
4:00 PM - 8:00 PM  
Tuesday  
Christopher Farms ES, Library  
Instructor: Csenar, Patricia H  
4 License Renewal Points/4 PDP Hours

**Developmental Reading Assessment 2**  
**(DRA2) Level I-Grades 4-5 (MANDATORY)**  
**PDP**

Participants will learn to administer and score the Developmental Reading Assessment 2 (DRA2) and to use this information to plan and provide differentiated reading instruction.

**Eligible Audience:** Grades 4-5 Regular and Special Education Teachers, Title I Resource Reading Teachers, and Reading Specialists who have not had this training provided by Virginia Beach

**P-ENGL-0588-09-001**

July 28, 2009  
12:00 PM - 4:00 PM  
Tuesday  
Holland ES, Library  
Instructor: VanAllen, Melanie M  
4 License Renewal Points/4 PDP Hours

**P-ENGL-0588-09-002**

August 10, 2009  
12:00 PM - 4:00 PM  
Monday  
Holland ES, Library  
Instructor: VanAllen, Melanie M  
4 License Renewal Points/4 PDP Hours

**P-ENGL-0588-09-003**

September 10, 2009  
4:00 PM - 8:00 PM  
Thursday  
Holland ES, Library  
Instructor: VanAllen, Melanie M  
4 License Renewal Points/4 PDP Hours

**P-ENGL-0588-09-004**

September 30, 2009  
4:00 PM - 8:00 PM  
Wednesday  
Holland ES, Library  
Instructor: VanAllen, Melanie M  
4 License Renewal Points/4 PDP Hours

**P-ENGL-0588-09-005**

October 20, 2009  
4:00 PM - 8:00 PM  
Tuesday  
Holland ES, Library  
Instructor: VanAllen, Melanie M  
4 License Renewal Points/4 PDP Hours

**P-ENGL-0588-09-006**

January 13, 2010  
4:00 PM - 8:00 PM  
Wednesday  
Holland ES, Library  
Instructor: VanAllen, Melanie M  
4 License Renewal Points/4 PDP Hours

**Teachers As Readers: The Power of Retelling-Grades K-2 PDP**

This class will meet on:  
Tue., Oct. 13, 2009, from 4:00-6:30 p.m.  
Tue., Nov. 17, 2009, from 4:00-6:30 p.m.  
Tue., Dec. 8, 2009, from 4:00-6:00 p.m.

**Participants must attend all sessions in order to receive PDP points.**

Participants will discuss professional literature using a book club format. Using "The Power of Retelling," teachers will discover, through an interactive approach that involves reflection and discussion, the value of this powerful instructional strategy and how effectively to use it in their classroom to support comprehension.

**Eligible Audience:** Grades K-2 Regular and Special Education Teachers, EDK, Title I Resource Reading Teachers, and Reading Specialists

**P-ENGL-0597-09-001**

October 13 - December 8, 2009  
Times Vary  
Tuesday  
White Oaks ES, Library  
Instructor: Haws, Jennifer E  
7 License Renewal Points/7 PDP Hours

**Teaching Content Through Balanced Literacy-Grade K PDP**

Participants will learn ways to incorporate content into their daily instruction using balanced literacy components. Ideas will be discussed for using reading and writing components to support the effective teaching of content objectives.

**Eligible Audience:** Grade K Regular and Special Education Teachers, EDK, Title I Resource Reading Teachers, and Reading Specialists



**P-ENGL-0598-09-001**

June 22, 2009  
8:00 AM - 10:00 AM  
Monday  
Landstown HS - Room 120  
Instructor: Aardahl, Debra/Mongin, Frances  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0598-09-002**

July 16, 2009  
9:00 AM - 11:00 AM  
Thursday  
Lynnhaven ES, Library  
Instructor: Aardahl, Debra/Mongin, Frances  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0598-09-003**

August 13, 2009  
4:00 PM - 6:00 PM  
Thursday  
Lynnhaven ES, Library  
Instructor: Aardahl, Debra/Mongin, Frances  
2 License Renewal Points/2 PDP Hours

**Using DRA2 Data to Differentiate Reading Instruction Level II-Grades K-3 PDP**

Participants will analyze DRA2 data to assess student reading behaviors, select appropriate focuses for instruction, and determine the most effective method of grouping to differentiate reading instruction. **(Pre-requisite: Participants must have taken the four-hour DRA2 K-3 class provided by Virginia Beach.)**

**Eligible Audience:** Grades K-3 Regular and Special Education Teachers, EDK, Title I Resource Reading Teachers, and Reading Specialists who have had DRA2 K-3 training provided by Virginia Beach

**P-ENGL-0602-09-001**

September 24, 2009  
4:00 PM - 6:00 PM  
Thursday  
Landstown ES, Library  
Instructor: Hillegass, Tiffany T  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0602-09-002**

March 25, 2010  
4:00 PM - 6:00 PM  
Thursday  
Landstown ES, Library  
Instructor: Hillegass, Tiffany T  
2 License Renewal Points/2 PDP Hours

**The Role of the Reading Specialist: Establishing and Maintaining an Effective Literacy Program PDP**

This class will meet on:  
Tue., Sept. 15, 2009, from 4:00-6:00 p.m.  
Thur., Sept. 17, 2009, from 4:00-6:00 p.m.  
Tue., Sept. 29, 2009, from 4:00-6:00 p.m.  
Thur., Oct. 1, 2009, from 4:00-6:00 p.m.

**Participants must attend all sessions in order to receive PDP points.**

During this session, participants will review the roles and responsibilities of the reading specialist and begin to develop a literacy plan that supports the goals of the Virginia Beach Elementary Language Arts Program and reflects the needs of their school.

**Eligible Audience: Reading Specialists ONLY**

**P-ENGL-0659-09-001**

September 15 - October 1, 2009  
4:00 PM - 6:00 PM  
Tuesday and Thursday  
Williams ES, Library  
Instructor: Conley, Annette M  
8 License Renewal Points/8 PDP Hours

**Real Writing in the Real World-Grades K-5 PDP**

During this session, participants will learn ways to incorporate a variety of writing into content instruction to support student understanding. Participants will discuss how writing, in response to learning, clarifies thoughts, ties content to the real world, and gives students a powerful way to interact with their learning.

**Eligible Audience:** Grades K-5 Regular and Special Education Teachers, EDK, Title I Resource Reading Teachers, and Reading Specialists



**P-ENGL-0711-09-001**

June 24, 2009  
10:00 AM - 12:00 P  
Wednesday  
Landstown HS - Room 300  
Instructor: Crosland, Susan W/  
Matika, Mary Ann  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0711-09-002**

**January 14, 2010**

4:00 PM - 6:00 PM

Thursday

Christopher Farms ES, Library

Instructor: Crosland, Susan W/  
Matika, Mary Ann

2 License Renewal Points/2 PDP Hours

**Teachers As Readers: The Power of Retelling-Grades 3-5 PDP**

This class will meet on:

Tue., Jan. 12, 2010, from 4:00-6:30 p.m.

Tue., Feb. 16, 2010, from 4:00-6:30 p.m.

Tue., Mar. 23, 2010, from 4:00-6:00 p.m.

**Participants must attend all sessions in order to receive PDP points.**

Participants will discuss professional literature using a book club format. Using "The Power of Retelling," teachers will discover, through an interactive approach that involves reflection and discussion, the value of this powerful instructional strategy and how effectively to use it in their classroom to support comprehension.

**Eligible Audience:** Grades 3-5 Regular and Special Education Teachers, Title I Resource Reading Teachers, and Reading Specialists

**P-ENGL-0717-09-001**

January 12 - March 23, 2010

Times Vary

Tuesday

White Oaks ES, Library

Instructor: Haws, Jennifer E

7 License Renewal Points/7 PDP Hours

**Building Stronger Readers and Writers through Effective Vocabulary Instruction-Grades 3-5 PDP**

This class will explore various strategies that can be used to build student vocabulary during both language arts and content classes. Participants will learn how to choose the best vocabulary from fiction and nonfiction texts to use for instruction and will receive several learning tools and organizers to help students' vocabulary grow as they master the new words they encounter.

**Eligible Audience:** Grades 3-5 Regular and Special Education Teachers, Title 1 Resource Reading Teachers, Reading Specialists, English as a Second Language Teachers, and Elementary Library Media Specialists

**P-ENGL-0875-09-001**

September 24, 2009

4:00 PM - 6:00 PM

Thursday

Williams ES, Library

Instructor: Rutkowski, Kirsten N

2 License Renewal Points/2 PDP Hours

**P-ENGL-0875-09-002**

October 29, 2009

4:00 PM - 6:00 PM

Thursday

Williams ES, Library

Instructor: Rutkowski, Kirsten N

2 License Renewal Points/2 PDP Hours

**Building Vocabulary in a Caring Environment-Grades K-5 PDP**

Vocabulary is a central gatekeeper to students' academic success. This workshop explores ways to support Tier II high-utility and high-concept vocabulary instruction in a model grounded in read-alouds. Participants explore activities and strategies to help students learn and apply new words while developing an interest in and appreciation for vocabulary development. Participants also will

examine ways to help students determine word meaning independently.

**Eligible Audience:** Grades K-5 Regular and Special Education Teachers, EDK, Title I Resource Reading Teachers, Reading Recovery Teachers, Reading Specialists, English as a Second Language Teachers, and Elementary Library Media Specialists



**P-ENGL-0876-09-001**

June 22, 2009

1:00 PM - 3:00 PM

Monday

Landstown HS - Room 237

Instructor: **Scharlach, T. and McLean, I.**

2 License Renewal Points/2 PDP Hours



**P-ENGL-0876-09-002**

June 23, 2009

9:00 AM - 11:00 AM

Tuesday

Landstown HS - Room 237

Instructor: **Scharlach, T. and McLean, I.**

2 License Renewal Points/2 PDP Hours

**Effective Language Arts Instruction-  
Grades 3-5 - New teachers and teachers  
new to Language Arts PDP**

This class will meet on:

Thur., Sept. 24, 2009, from 4:00-6:00 p.m.

Thur., Oct. 22, 2009, from 4:00-6:00 p.m.

Thur., Nov. 19, 2009, from 4:00-6:00 p.m.

Thur., Dec. 10, 2009, from 4:00-6:00 p.m.

**Participants must attend all sessions in order to receive PDP points.**

During this class, new teachers or teachers new to teaching language arts will learn effective ways to teach language arts using a balanced literacy framework. Participants will gain an understanding of how best to differentiate language arts instruction based

on their students' needs. Opportunities for asking questions and sharing will be provided.

**Eligible Audience:** New teachers, teachers new to Language Arts-Grades 3-5

**P-ENGL-0877-09-001**

September 24 - December 10, 2009

4:00 PM - 6:00 PM

Thursday

Williams ES, Art Room

Instructor: Conley, Annette M

8 License Renewal Points/8 PDP Hours

**Effective Language Arts Instruction-  
Grades K-2 - New teachers and teachers  
new to Language Arts PDP**

This class will meet on:

Tue., Sept. 22, 2009, from 4:00-6:00 p.m.

Tue., Oct. 20, 2009, from 4:00-6:00 p.m.

Tue., Nov 17, 2009, from 4:00-6:00 p.m.

Tue., Dec 8, 2008, from 4:00-6:00 p.m.

**Participants must attend all sessions in order to receive PDP points.**

During this class, new teachers or teachers new to teaching language arts will learn effective ways to teach language arts using a balanced literacy framework. Participants will gain an understanding of how best to differentiate language arts instruction based on their students' needs. Opportunities for asking questions and sharing will be provided.

**Eligible Audience:** New teachers, teachers new to Language Arts-Grades K-2

**P-ENGL-0878-09-001**

September 22 - December 8, 2009

4:00 PM - 6:00 PM

Tuesday

Williams ES, Library

Instructor: Conley, Annette M

8 License Renewal Points/8 PDP Hours

**Guided Reading: The Gateway to Independence Level I-Grades 3-5 PDP**

Participants will learn the purpose and procedure for effective differentiated guided reading lessons that foster the use of critical thinking and problem solving. Tips for organization and management will be shared, and ideas for meaningful and independent literacy activities will be discussed.

**Eligible Audience:** Grades 3-5 Regular and Special Education Teachers, Title I Resource Reading Teachers, Reading Specialists, and English as a Second Language Teachers



**P-ENGL-0879-09-001**

June 23, 2009  
10:00 AM - 12:00 P  
Tuesday  
Landstown HS - Room 118  
Instructor: Csenar, Patricia H  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0879-09-002**

July 21, 2009  
2:00 PM - 4:00 PM  
Tuesday  
Christopher Farms ES, Library  
Instructor: Csenar, Patricia H  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0879-09-003**

October 20, 2009  
4:00 PM - 6:00 PM  
Tuesday  
Christopher Farms ES, Library  
Instructor: Csenar, Patricia H  
2 License Renewal Points/2 PDP Hours

**Guided Reading: The Gateway to Independence Level I-Grades K-2 PDP**

Participants will learn the purpose and procedure for effective differentiated guided reading lessons that foster the use of critical thinking and problem solving. Tips for organization and management will be shared, and ideas for meaningful and independent literacy activities will be discussed.

**Eligible Audience:** Grades K-2 Regular and Special Education Teachers, EDK, Title I Resource Reading Teachers, Reading Specialists, and English as a Second Language Teachers



**P-ENGL-0880-09-001**

June 24, 2009  
10:00 AM - 12:00 P  
Wednesday  
Landstown HS - Room 113  
Instructor: Zebley, Lisa D  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0880-09-002**

September 16, 2009  
4:00 PM - 6:00 PM  
Wednesday  
Christopher Farms ES, Library  
Instructor: Zebley, Lisa D  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0880-09-003**

October 07, 2009  
4:00 PM - 6:00 PM  
Wednesday  
Christopher Farms ES, Library  
Instructor: Zebley, Lisa D  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0880-09-004**

November 04, 2009  
4:00 PM - 6:00 PM  
Wednesday  
Christopher Farms ES, Library  
Instructor: Zebley, Lisa D  
2 License Renewal Points/2 PDP Hours

**Independent Literacy-Based Activities-  
Grades 3-5 PDP**

Participants will be provided with suggestions for developing appropriate independent literacy activities that are authentic, meaningful, and engaging and can be adapted to address the needs of a wide range of abilities, interest, and learning styles.

**Eligible Audience:** Grades 3-5 Regular and Special Education Teachers, Title I Resource Reading Teachers, Reading Specialists, and English as a Second Language Teachers

**P-ENGL-0881-09-001**

October 26, 2009

4:00 PM - 6:00 PM

Monday

Brookwood ES, Library

Instructor: Homesley, Amy M

2 License Renewal Points/2 PDP Hours

**P-ENGL-0881-09-002**

February 08, 2010

4:00 PM - 6:00 PM

Monday

Brookwood ES, Library

Instructor: Homesley, Amy M

2 License Renewal Points/2 PDP Hours

**Independent Literacy-Based Activities-  
Grades K-2 PDP**

Participants will be provided with suggestions for developing appropriate independent literacy activities that are authentic, meaningful, and engaging and can be adapted to address the needs of a wide range of abilities, interest, and learning styles.

**Eligible Audience:** Regular and Special Education Teachers, EDK, Title I Resource Reading Teachers, Reading Specialists, and English as a Second Language Teachers

**P-ENGL-0882-09-001**

October 19, 2009

4:00 PM - 6:00 PM

Monday

Brookwood ES, Library

Instructor: Homesley, Amy M

2 License Renewal Points/2 PDP Hours

**P-ENGL-0882-09-002**

February 01, 2010

4:00 PM - 6:00 PM

Monday

Brookwood ES, Library

Instructor: Homesley, Amy M

2 License Renewal Points/2 PDP Hours

**Individualized Daily Reading: Helping  
Students Apply Comprehension Strategies  
When They Read-Grades K-5 PDP**

This session examines the research supporting a structured daily routine for independent reading and describes the active role teachers must play to maximize this instructional time. Using observational video and group discussions, participants will explore classroom practices that provide students and teachers with the recommended structures, resources, and instruction needed to establish a strong Individualized Daily Reading (IDR) component and to conduct successful reading conferences.

**Eligible Audience:** Grades K-5 Regular and Special Education Teachers, EDK, Reading Recovery Teachers, Title I Resource Reading Teachers, Reading Specialists, English as a Second Language Teachers, and Elementary Library Medial Specialists



**P-ENGL-0883-09-001**

June 22, 2009

9:00 AM - 11:00 AM

Monday

Landstown HS - Room 306

Instructor: Scharlach, T. and McLean, I.

2 License Renewal Points/2 PDP Hours



**P-ENGL-0883-09-002**

June 23, 2009  
1:00 PM - 3:00 PM  
Tuesday  
Landstown HS - Room 306  
Instructor: **Scharlach, T. and McLean, I.**  
2 License Renewal Points/2 PDP Hours

**Interactive Read-Aloud-Grade K PDP**

During this session, participants will learn how to engage students in strategic listening, speaking, reading, and writing about a variety of texts. Participants also will learn how to use children's literature to support the development of vocabulary, critical and reactive thinking, fluency, and comprehension.

**Eligible Audience:** Regular and Special Education Teachers, EDK, Reading Specialist, English as a Second Language Teachers, and Elementary Library Media Specialists

**P-ENGL-0884-09-001**

October 07, 2009  
4:00 PM - 6:00 PM  
Wednesday  
Pembroke ES, Special Programs Room  
Instructor: Bailey, Jan R  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0884-09-002**

October 28, 2009  
4:00 PM - 6:00 PM  
Wednesday  
Pembroke ES, Special Programs Room  
Instructor: Bailey, Jan R  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0884-09-003**

December 02, 2009  
4:00 PM - 6:00 PM  
Wednesday  
Pembroke ES, Special Programs Room  
Instructor: Bailey, Jan R  
2 License Renewal Points/2 PDP Hours

**Cancelled**

**P-ENGL-0884-09-004**

January 13, 2010  
4:00 PM - 6:00 PM  
Wednesday  
Pembroke ES, Special Programs Room  
Instructor: Bailey, Jan R  
2 License Renewal Points/2 PDP Hours

**Literacy Activities that Foster Student Independence-Grades 1-5 PDP**

During this session, participants will learn how to use the "Daily 5" format to develop authentic and meaningful independent activities to incorporate during guided reading instruction. Suggestions offered will teach explicit reading and writing behaviors, inspire an urgency to read and write, and promote a gradual release of responsibility.

**Eligible Audience:** Grades 1-5 Regular and Special Education Teachers, Title I Resource Reading Teachers, Reading Specialists, and English as a Second Language Teachers



**P-ENGL-0885-09-001**

June 24, 2009  
9:00 AM - 11:00 AM  
Wednesday  
Landstown HS - Room 409  
Instructor: Ganther, Mauria F  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0885-09-002**

September 24, 2009  
4:00 PM - 6:00 PM  
Thursday  
Old Donation Center, Library  
Instructor: Ganther, Mauria F  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0885-09-003**

November 17, 2009  
4:00 PM - 6:00 PM  
Tuesday  
Old Donation Center, Library  
Instructor: Ganther, Mauria F  
2 License Renewal Points/2 PDP Hours

**Teachers as Readers: What Really Matters in Fluency-Grades K-5 PDP**

This class will meet on:

Tue., Sept. 29, 2009, from 4:00-6:30 p.m.

Thur., Jan. 21, 2010, from 4:00-6:30 p.m.

Thur., Mar. 25, 2010, from 4:00-6:00 p.m.

**Participants must attend all sessions in order to receive PDP points.**

Using the text "What Really Matters in Fluency," participants will discuss the research on fluency development and assessment and the implications for promoting fluency in classroom reading lessons and in intervention programs for children who struggle with reading.

**Eligible Audience:** Elementary Reading Specialist only

**P-ENGL-0886-09-001**

September 29, 2009 - March 25, 2010

Times Vary

Tuesday

Kempsville Meadows ES, Library

Instructor: Crosland, Susan W/

Tortolini, Paula S

7 License Renewal Points/7 PDP Hours

**Teachers As Readers: What's the Point? Guided Reading-Grades 3-5 Level II: Teaching Points that Support Critical Thinking and Problem Solving PDP**

This class will meet on:

Thur., Oct. 22, 2009, from 4:00-6:30 p.m.

Thur., Nov. 19, 2009, from 4:00-6:30 p.m.

Thur., Feb. 25, 2010, from 4:00-6:00 p.m.

**Participants must attend all sessions in order to receive PDP points.**

Using The Continuum of Literacy Learning, participants will determine how to select appropriate teaching points that support critical thinking and problem solving. The importance of aligning book selection to

identified teaching points also will be discussed.

**Eligible Audience:** Grades 3-5 Regular and Special Education Teachers, Title I Resource Reading Teachers, Reading Specialists, English as a Second Language Teachers, and Elementary Library Media Specialists

**P-ENGL-0887-09-001**

October 22, 2009 - February 25, 2010

Times Vary

Friday

Kempsville Meadows ES, Library

Instructor: Crosland, Susan W

7 License Renewal Points/7 PDP Hours

**Teachers As Readers: What's the Point? Guided Reading-Grades K-2 Level II: Teaching Points that Support Critical Thinking and Problem Solving PDP**

This class will meet on:

Wed., Oct. 21, 2009, from 4:00-6:30 p.m.

Wed., Nov. 18, 2009, from 4:00-6:30 p.m.

Wed., Feb. 24, 2010, from 4:00-6:00 p.m.

**Participants must attend all sessions in order to receive PDP points.**

Using The Continuum of Literacy Learning, participants will determine how to select appropriate teaching points that support critical thinking and problem solving. The importance of aligning book selection to identified teaching points also will be discussed.

**Eligible Audience:** Grades K-2 Regular and Special Education Teachers, EDK, Title I Resource Reading Teachers, Reading Specialists, English as a Second Language Teachers, and Elementary Library Media Specialists

**P-ENGL-0888-09-001**

October 21, 2009 - February 24, 2010

Times Vary

Thursday

New Castle ES, Library

Instructor: Crosland, Susan W

7 License Renewal Points/7 PDP Hours

**Teaching Writing in a Caring Community-  
Grades K-5 PDP**

Participants will explore the benefits of using literature to study genre and author's craft, the impact of direct skill instruction to teach the stages of the writing process, how to sequence mini-lessons to teach mechanics and conventions, and how to use partner work to build a community of writers in the classroom.

**Eligible Audience:** Grades K-5 Regular and Special Education Teachers, Reading Recovery Teachers, EDK, Title I Resource Reading Teachers, Reading Specialists, and English as a Second Language Teachers



**P-ENGL-0889-09-001**

June 22, 2009

9:00 AM - 11:00 AM

Monday

Landstown HS - Room 300

Instructor: Scharlach, T. and McLean, I.

2 License Renewal Points/2 PDP Hours



**P-ENGL-0889-09-002**

June 23, 2009

1:00 PM - 3:00 PM

Tuesday

Landstown HS - Room 300

Instructor: Scharlach, T. and McLean, I.

2 License Renewal Points/2 PDP Hours

**The Effective Use of Phonics Lessons and  
Word Study-Grades K-3 PDP**

During this session, participants will learn how to integrate Phonics Lessons and Word Study into their language arts instruction to support all students in applying their knowledge of letters, sounds, and words to their reading and writing.

**Eligible Audience:** Grades K-3 Regular and Special Education Teachers, EDK, Title I Resource Reading Teachers, and Reading Specialists



**P-ENGL-0890-09-001**

June 24, 2009

10:00 AM - 12:00 P

Wednesday

Landstown HS - Room 115

Instructor: Batty, Elizabeth T

2 License Renewal Points/2 PDP Hours

**P-ENGL-0890-09-002**

October 06, 2009

4:00 PM - 6:00 PM

Tuesday

Kempsville Meadows ES, Library

Instructor: Batty, Elizabeth T

2 License Renewal Points/2 PDP Hours

**Using Literature to Teach Author's Craft-  
Grades 3-5 PDP**

During this session, participants will learn to incorporate children's literature into effective writing lessons that motivate students and enhance their understanding of author's craft.

**Eligible Audience:** Grades 3-5 Regular and Special Education Teachers, Title I Resource Reading Teachers, Reading Specialists, English as a Second Language Teachers, and Elementary Library Media Specialists

**P-ENGL-0891-09-001**

October 14, 2009  
4:00 PM - 6:00 PM  
Wednesday  
Holland ES, Library  
Instructor: Kelly, Lorena L  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0891-09-002**

January 20, 2010  
4:00 PM - 6:00 PM  
Wednesday  
Holland ES, Library  
Instructor: Kelly, Lorena L  
2 License Renewal Points/2 PDP Hours

**Using Literature to Teach Author's Craft-  
Grades K-2 PDP**

During this session, participants will learn to incorporate children's literature into effective writing lessons that motivate students and enhance their understanding of author's craft.

**Eligible Audience:** Grades K-2 Regular and Special Education Teachers, EDK, Title I Resource Reading Teachers, Reading Specialists, English as a Second Language Teachers, and Elementary Library Media Specialists

**P-ENGL-0892-09-001**

October 07, 2009  
4:00 PM - 6:00 PM  
Wednesday  
Holland ES, Library  
Instructor: Kelly, Lorena L  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0892-09-002**

January 13, 2010  
4:00 PM - 6:00 PM  
Wednesday  
Holland ES, Library  
Instructor: Kelly, Lorena L  
2 License Renewal Points/2 PDP Hours

**Using Literature to Teach Reading, Writing  
and Critical Thinking-Grades K-5 PDP**

Participants will explore focused use of read-alouds combined with structured partner work to explicitly teach comprehension strategies in reading and genre study and author's craft in writing. Classroom video segments and examples of students' writing will be shared to demonstrate ways to use authentic fiction and expository texts to motivate and teach students to think, talk, listen, read, and write in ways that foster pro-social development.

**Eligible Audience:** Grades K-5 Regular and Special education Teachers, Reading Recovery Teachers, EDK, Title I Resource Reading Teachers, Reading Specialists, English as a Second Language Teachers, and Elementary Library Media Specialists



**P-ENGL-0893-09-001**

June 22, 2009  
1:00 PM - 3:00 PM  
Monday  
Landstown HS - Room 238  
Instructor: Scharlach, T. and McLean, I.  
2 License Renewal Points/2 PDP Hours



**P-ENGL-0893-09-002**

June 23, 2009  
9:00 AM - 11:00 AM  
Tuesday  
Landstown HS - Room 238  
Instructor: Scharlach, T. and McLean, I.  
2 License Renewal Points/2 PDP Hours

**Using Shared and Interactive Writing to  
Model Effective Strategy Use-Grades K-2  
PDP**

Participants will learn how to use shared and interactive writing across the curriculum to support process writing, improve content knowledge, and advance critical thinking. Participants also will discuss ways to include

cooperative structures to promote student collaboration.

**Eligible Audience:** Grades K-1 Regular and Special Education Teachers, EDK, Title I Resource Reading Teachers, Reading Specialists, English as a Second Language Teachers, and Elementary Library Media Specialists

**P-ENGL-0894-09-001**

September 23, 2009  
4:00 PM - 6:00 PM  
Wednesday  
Christopher Farms ES, Library  
Instructor: Zebley, Lisa D  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0894-09-002**

October 21, 2009  
4:00 PM - 6:00 PM  
Wednesday  
Christopher Farms ES, Library  
Instructor: Zebley, Lisa D  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0894-09-003**

November 18, 2009  
4:00 PM - 6:00 PM  
Wednesday  
Christopher Farms ES, Library  
Instructor: Zebley, Lisa D  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0894-09-004**

January 20, 2010  
4:00 PM - 6:00 PM  
Wednesday  
Christopher Farms ES, Library  
Instructor: Zebley, Lisa D  
2 License Renewal Points/2 PDP Hours



**P-ENGL-0894-09-005**

June 23, 2009  
2:00 PM - 4:00 PM  
Tuesday  
Landstown HS, Room 113  
Instructor: Zebley, Lisa D  
2 License Renewal Points/2 PDP Hours

**Using Shared Reading and Writing to Model Effective Strategy Use-Grades 3-5 PDP**

Participants will learn how to use shared and interactive writing across the curriculum to support process writing, improve content knowledge, and advance critical thinking. Participants also will discuss ways to include cooperative structures to promote student collaboration.

**Eligible Audience:** Grades 3-5 Regular and Special Education Teachers, Title I Resource Reading Teachers, Reading Specialists, English as a second Language Teachers, and Elementary Library Media Specialists



**P-ENGL-0895-09-001**

June 24, 2009  
8:00 AM - 10:00 AM  
Wednesday  
Landstown HS - Room 301  
Instructor: Havey, Keitha/Grabb, Camille  
2 License Renewal Points/2 PDP Hours

**P-ENGL-0895-09-002**

September 21, 2009

4:00 PM - 6:00 PM

Monday

New Castle ES, Library

Instructor: Havey, Keitha/Grabb, Camille

2 License Renewal Points/2 PDP Hours

**P-ENGL-0895-09-003**

October 20, 2009

4:00 PM - 6:00 PM

Tuesday

Conant Center, Library

Instructor: Havey, Keitha/Grabb, Camille

2 License Renewal Points/2 PDP Hours

**P-ENGL-0895-09-004**

February 04, 2010

4:00 PM - 6:00 PM

Thursday

New Castle ES, Library

Instructor: Havey, Keitha/Grabb, Camille

2 License Renewal Points/2 PDP Hours



**P-ENGL-0895-09-005**

June 23, 2009

1:00 PM - 3:00 PM

Tuesday

Landstown HS - Room 301

Instructor: Havey, Keitha/Grabb, Camille

2 License Renewal Points/2 PDP Hours

**Kid's Write (Guided and Independent Writing K-2) PDP**

Participants will learn how to use guided and independent writing across the curriculum to support process writing, improve content knowledge, and advance critical thinking. Participants also will discuss ways to include cooperative structures to promote student collaboration.

**Eligible Audience:** Grades K-2 Regular and Special Education Teachers, Title I Resource Reading Teachers, Reading Specialists and English-as-a-Second Language Teachers

**P-ENGL-0531-09-001**

September 30, 2009

4:00 PM - 6:00 PM

Wednesday

Christopher Farms ES, Library

Instructor: Zebley, Lisa D

2 License Renewal Points/2 PDP Hours

**P-ENGL-0531-09-002**

October 14, 2009

4:00 PM - 6:00 PM

Wednesday

Christopher Farms ES, Library

Instructor: Zebley, Lisa D

2 License Renewal Points/2 PDP Hours

**P-ENGL-0531-09-003**

October 28, 2009

4:00 PM - 6:00 PM

Wednesday

Christopher Farms ES, Library

Instructor: Zebley, Lisa D

2 License Renewal Points/2 PDP Hours

**P-ENGL-0531-09-004**

January 13, 2010

4:00 PM - 6:00 PM

Wednesday

Christopher Farms ES, Library

Instructor: Zebley, Lisa D

2 License Renewal Points/2 PDP Hours

**Teachers as Readers: 6 + 1 Traits of Writing - Grades 3-5 PDP**

Participants will meet to discuss teaching the writing process using the 6 + 1 Traits of Writing model. A variety of activities related to text reading and classroom application will offer participants opportunities to share their reflections, gather instructional ideas from others, and revisit and refine their writing instruction.

**Course Meets:**

November 12, 2009 - 4:00 PM - 6:30 PM

December 10, 2009 - 4:00 PM - 6:30 PM

January 7, 2010 - 4:00 PM - 6:00 PM

**Eligible Audience:** Grades 3-5 Regular and Special Education Teachers, Title I Resource Reading Teachers, Reading Specialists, and English-as-a-Second Language Teachers

**P-ENGL-0534-09-001**

November 12, 2009 - January 7, 2010

4:00 PM - 6:30 PM

Thursday

Old Donation Center

Instructor: Johnson, Elaine E

7 License Renewal Points/7 PDP Hours

**Word Study: Language Structures and Phonics (HQ) PDP**

Word Study is an approach to spelling instruction that relies on an understanding of English orthography and the way in which children develop as spellers. Participants will learn how to assess students' spelling in the context of developmental spelling stages. Designing word study instruction (weekly and long-term) managing groups and monitoring student progress are addressed in this course.

Note: Tuition for this course is being paid by VBCPS. Materials and any college or university parking fees are the responsibility of the participant. Failure to enroll or successfully complete the course or activity through termination of employment, failure to attend or pass the course requirements with a grade of "C" or higher will result in the obligation of the Employee to reimburse the School Board entire amount of the tuition and related costs.

**Eligible Audience:** Grades K-5 Regular and Special Education Teachers, EDK, Title I Resource Reading Teachers and Reading Specialists

**C-ENGL-0256-09-001**

**College Course: EDIS 7720**

University of Virginia

September 1, 2009 - December 30, 2009

Times: TBA

Days: TBA

Online

Instructor: Online

3 Semester Hour/90 License Renewal Points/15 PDP Hours

**Postmodernism PDP**

Participants will read For Whom the Bell Tolls, The Great Gatsby, As I Lay Dying and several shorter works as they review Postmodernism and post-modern writers taught in the eleventh grade.

Note: Tuition for this course is being paid by VBCPS. Materials and any college or university parking fees are the responsibility of the participant. Failure to enroll or successfully complete the course or activity through termination of employment, failure to attend or pass the course requirements with a grade of "C" or higher will result in the obligation of the Employee to reimburse the School Board entire amount of the tuition and related costs.

**Eligible Audience:** High School English Teachers

**C-ENGL-0905-09-001**

**College Course:** ENSP 651

University of Virginia

March 5, 2010 - March 27, 2010

Times Vary

Friday, Saturday

UVA/Hampton Roads Center - Pembroke

Instructor: Pellon, Gustavo

1 Semester Hour/30 License Renewal Points/15 PDP Hours

**Science Fiction PDP**

Participants will read various works of Science Fiction including Frankenstein, Invisible Man, and Time Machine. Several of these titles have been added to the revised curriculum guides.

Note: Tuition for this course is being paid by VBCPS. Materials and any college or university parking fees are the responsibility of the participant. Failure to enroll or successfully complete the course or activity through termination of employment, failure to attend or pass the course requirements with a grade of "C" or higher will result in the obligation of the Employee to reimburse the School Board entire amount of the tuition and related costs.

**Eligible Audience:** Middle and High School English Teachers

**C-ENGL-0906-09-001**

**College Course:** ENSP 650

University of Virginia

October 30, 2009 - November 7, 2009

Times Vary

Friday, Saturday

UVA/Hampton Roads Center - Pembroke

Instructor: Cantor, Paul

1 Semester Hour/30 License Renewal Points/15 PDP Hours

**Individualized Daily Reading: Helping students select appropriate books and monitoring progress through conferences- Grades K-2 PDP**

This session examines the research supporting a structured daily routine for independent reading and describes the active role teachers must plan to maximize this instructional time. Using observational video and group discussions, participants will explore classroom practices that provide students and teachers with the recommended structures, resources, and instruction needed to establish a strong Individualized Daily Reading (IDR) component and to conduct successful reading conferences.

**Eligible Audience:** Grades K-2 Regular and Special Education Teachers, EDK, Reading Recovery Teachers, Title I Resource Reading Teachers, Reading Specialists, English as a Second Language Teachers and Elementary Library Media Specialists

**P-ENGL-0908-09-001**

November 3, 2009

4:00 PM - 6:30 PM

Tuesday

Cooke ES, Library

Instructor: Consultant(s)

2 License Renewal Points/2 PDP Hours

**Individualized Daily Reading: Helping students select appropriate books and monitoring progress through conferences- Grades 3-5 PDP**

This session examines the research supporting a structured daily routine for independent reading and describes the active role teachers must plan to maximize this instructional time. Using observational video and group discussions, participants will explore classroom practices that provide students and teachers with the recommended structures, resources, and instruction needed to establish a strong Individualized Daily Reading (IDR) component and to conduct successful reading conferences.

**Eligible Audience:** Grades 3-5 Regular and Special Education Teachers, Title I Resource Reading Teachers, Reading Specialists, and English-as-a-Second Language Teachers, and Elementary Library Media Specialists

**P-ENGL-0909-09-001**

November 4, 2009

4:00 PM - 6:30 PM

Wednesday

Cooke ES, Library

Instructor: Consultant(s)

2 License Renewal Points/2 PDP Hours

**Individualized Daily Reading: Helping students select appropriate books and monitoring progress through conferences-Grade K PDP**

This session examines the research supporting a structured daily routine for independent reading and describes the active role teachers must plan to maximize this instructional time. Using observational video and group discussions, participants will explore classroom practices that provide students and teachers with the recommended structures, resources, and instruction needed to establish a strong Individualized Daily Reading (IDR) component and to conduct successful reading conferences.

**Eligible Audience:** All regular education Kindergarten teachers, EDK, Title I Kindergarten teachers, Reading Specialists, English as a Second Language Teachers, and Elementary Library Media Specialists

**P-ENGL-0912-09-001**

October 19, 2009

4:00 PM - 6:00 PM

Monday

ATC, Theater

Instructor: Consultant(s)

2 License Renewal Points/2 PDP Hours

**P-ENGL-0912-09-002**

October 20, 2009

4:00 PM - 6:00 PM

Tuesday

ATC, Theater

Instructor: Consultant(s)

2 License Renewal Points/2 PDP Hours

**ELEMENTARY LANGUAGE ARTS**  
**2009-2010 PRE-APPROVED NON-DIVISION SPONSORED**  
**PROFESSIONAL DEVELOPMENT PROGRAM (PDP) ACTIVITIES**

The following events are sponsored by organizations other than Virginia Beach City Public Schools; however, they are approved as acceptable Professional Development Program (PDP) activities. Teachers wishing to participate in these events should contact directly the sponsoring agency or institution to apply or register. All costs associated with the activity are the responsibility of the teacher and/or the school. **To acquire PDP credit for any of the activities listed below, the activity must relate to the participant's primary teaching assignment and attendance must be during off-contract hours.** Professional reasons leave may not be used to fulfill PDP hours. All PDP hours must be obtained beyond contractual hours. If any of the events listed below occur during contract hours, personal reasons leave may be used provided documentation is submitted verifying personal reasons leave was used to attend the approved alternative activity. **Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.**

**PLEASE NOTE:** "In general the school board subscribes to the principle that no employee of the board shall be paid twice for the same work period," according to Virginia Beach City Public Schools School Board Policy 2-57. If pay is offered for participation in the pre-approved activity, then the PDP participant must decide whether pay or PDP is desired. Both cannot be earned for a single pre-approved activity. If pay is decided, then it is not necessary to complete the Pre-Approved Non-Division Sponsored Verification Form.

**Shenandoah's Annual Children's Literature Conference (Up to 15 PDP Hours)**

**Theme: *Reading...It's A Guy Thing: Hooking Boys on Books***

**Shenandoah University, Harrisonburg, VA, June 29-July 3, 2009**

For updated information, go to [www.su.edu](http://www.su.edu).

*Evidence of participation and a completed Professional Development Program Non Division Sponsored Verification Form for pre-approved activities must be reported to Joanne Lucas, Organizational Development.*

**Virginia State Reading Association Conference (Up to 7 PDP hours)**

For updated information, go to [www.vusra.org](http://www.vusra.org).

*Evidence of participation and a completed Professional Development Program Non Division Sponsored Verification Form for pre-approved activities must be reported to Joanne Lucas, Organizational Development.*

**Virginia Beach Reading Council Annual Fall Conference (Up to 5 PDP hours)**

This annual conference is always well attended and offers something for everyone. For updated information, go to [www.vbreadinq.com](http://www.vbreadinq.com).

*Evidence of participation and a completed Professional Development Program Non Division Sponsored Verification Form for pre-approved activities must be reported to Joanne Lucas, Organizational Development.*

## **ELEMENTARY LANGUAGE ARTS PRE-APPROVED NON-DIVISION SPONSORED PDP**

### **Bureau of Education & Research Workshops (Up to 5 PDP hours)**

BER offers many literacy workshops on a variety of reading and writing workshops that supports the VBRC balanced literacy program. For updated information, go to [www.ber.org](http://www.ber.org).

*Evidence of participation and a completed Professional Development Program Non Division Sponsored Verification Form for pre-approved activities must be reported to Joanne Lucas, Organizational Development.*

### **Heinemann Educational Workshops (Up to 7 PDP hours)**

Heinemann offers a variety of literacy-related workshops that support the VBCPS language arts curriculum. For updated information, go to [www.heinemann.com](http://www.heinemann.com).

*Evidence of participation and a completed Professional Development Program Non Division Sponsored Verification Form for pre-approved activities must be reported to Joanne Lucas, Organizational Development.*

### **International Reading Association Convention (Up to 7 PDP hours)**

**Los Angeles, CA, May 2-6, 2010**

For more information, go to [www.reading.org/association/meetings/annual.html](http://www.reading.org/association/meetings/annual.html).

*Evidence of participation and a completed Professional Development Program Non Division Sponsored Verification Form for pre-approved activities must be reported to Joanne Lucas, Organizational Development.*

### **Southern Regional Reading Recovery and Early Literacy Conference (Up to 7 PDP hours)**

**Myrtle Beach, SC, January 14-15, 2010**

For updated information, go to [www.screrra.org](http://www.screrra.org)

*Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.*

### **IRA Southeast Regional Conference (Up to 7 PDP hours)**

**New Orleans, LA, November 29-December 1, 2009**

For updated information, go to [www.reading.org/association/meetings/regional.html](http://www.reading.org/association/meetings/regional.html).

*Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.*

### **Virginia's PBS TeacherLine and National PBS TeacherLine Courses (Up to 7 PDP hours)**

Virginia's PBS TeacherLine provides high-quality online professional development courses at every grade level from PreK-12. Courses are six weeks in length and can be taken for 1-3 graduate credits or 15-45 recertification hours. For updated information, go to [www.virginiateacherline.org](http://www.virginiateacherline.org).

*Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.*

## **ELEMENTARY LANGUAGE ARTS PRE-APPROVED NON-DIVISION SPONSORED PDP**

### **ADDITIONAL NON-DIVISION SPONSORED PDP ACTIVITIES**

Additional non-division sponsored events that can be used to fulfill the PDP requirement may be made available throughout the year. Information on these opportunities will be made available through the coordinators, grade level/department chairs, lead teachers, or specialists.

### **PDP ALTERNATIVES**

Activities and/or events not included in this catalog may qualify for up to fifteen (15) PDP hours per school year. Teachers seeking approval for an alternative request must submit a Professional Development Program Alternative Request Application to the appropriate director prior to the event or no later than two weeks following the event. Upon completion of the activity, the signed form must be submitted to the Office of Organizational Development with appropriate documentation verifying attendance and completion of the activity. See the *PDP Information Booklet* for more information and the appropriate form.